2.3 Verb Tense

Learning Objectives

- 1. Use the correct regular verb tense in basic sentences.
- 2. Use the correct irregular verb tense in basic sentences.

Suppose you must give an oral presentation about what you did last summer. How do you make it clear that you are talking about the past and not about the present or the future? Using the correct verb tense can help you do this.

It is important to use the proper verb tense. Otherwise, your listener might judge you harshly. Mistakes in tense often leave a listener or reader with a negative impression.

Regular Verbs

Verbs indicate actions or states of being in the past, present, or future using tenses. Regular verbs follow regular patterns when shifting from the present to past tense. For example, to form a past-tense or past-participle verb form, add *-ed* or *-d* to the end of a verb. You can avoid mistakes by understanding this basic pattern.

Verb tense identifies the time of action described in a sentence. Verbs take different forms to indicate different tenses. Verb tenses indicate

- an action or state of being in the present,
- an action or state of being in the past,
- an action or state of being in the future.

Helping verbs, such as *be* and *have*, also work to create verb tenses, such as the future tense.

Present Tense: <u>Time</u> *walks* to the store. (Singular subject)

Present Tense: Sue and Kimmy walk to the store. (Plural subject)

Past Tense: Yesterday, they walked to the store to buy some bread. (Singular subject)

Exercise 1

Complete the following sentences by selecting the correct form of the verb in simple present, simple past, or simple future tenses. Write the corrected sentence on your own sheet of paper.

- 1. The Dust Bowl (is, was, will be) a name given to a period of very destructive dust storms that occurred in the United States during the 1930s.
- 2. Historians today (consider, considered, will consider) The Dust Bowl to be one of the worst weather of events in American history.
- 3. The Dust Bowl mostly (affects, affected, will affect) the states of Kansas, Colorado, Oklahoma, Texas, and New Mexico.
- 4. Dust storms (continue, continued, will continue) to occur in these dry regions, but not to the devastating degree of the 1930s.
- 5. The dust storms during The Dust Bowl (cause, caused, will cause) irreparable damage to farms and the environment for a period of several years.
- 6. When early settlers (move, moved, will move) into this area, they (remove, removed, will remove) the natural prairie grasses in order to plant crops and graze their cattle.
- 7. They did not (realize, realized, will realize) that the grasses kept the soil in place.
- 8. There (is, was, will be) also a severe drought that (affects, affected, will affect) the region.
- 9. The worst dust storm (happens, happened, will happen) on April 14, 1935, a day called Black Sunday.
- 10. The Dust Bowl era finally came to end in 1939 when the rains (arrive, arrived, will arrive).
- 11. Dust storms (continue, continued, will continue) to affect the region, but hopefully they will not be as destructive as the storms of the 1930s.

Irregular Verbs

The past tense of irregular verbs is not formed using the patterns that regular verbs follow. Study Table 2.1 "Irregular Verbs", which lists the most common irregular verbs.

Tip

The best way to learn irregular verbs is to memorize them. With the help of a classmate, create flashcards of irregular verbs and test yourselves until you master them.

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Table 2.1 Irregular Verbs

Simple Present	Past	Simple Present	Past
be	was, were	lose	lost
become	became	make	made
begin	began	mean	meant
blow	blew	meet	met
break	broke	pay	paid
bring	brought	put	put
build	built	quit	quit
burst	burst	read	read
buy	bought	ride	rode
catch	caught	ring	rang
choose	chose	rise	rose
come	came	run	ran
cut	cut	say	said
dive	dove (dived)	see	saw
do	did	seek	sought
draw	drew	sell	sold
drink	drank	send	sent
drive	drove	set	set
eat	ate	shake	shook
fall	fell	shine	shone (shined)
feed	fed	shrink	shrank (shrunk)
feel	felt	sing	sang
fight	fought	sit	sat
find	found	sleep	slept
fly	flew	speak	spoke
forget	forgot	spend	spent
forgive	forgave	spring	sprang
freeze	froze	stand	stood
get	got	steal	stole
give	gave	strike	struck
go	went	swim	swam
grow	grew	swing	swung
have	had	take	took
hear	heard	teach	taught
hide	hid	tear	tore
hold	held	tell	told
hurt	hurt	think	thought

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Simple Present	Past	Simple Present	Past
keep	kept	throw	threw
know	knew	understand	understood
lay	laid	wake	woke
lead	led	wear	wore
leave	left	win	won
let	let	wind	wound

Here we consider using irregular verbs.

Present Tense: Lauren *keeps* all her letters. **Past Tense:** Lauren *kept* all her letters. **Future Tense:** Lauren *will keep* all her letters.

Exercise 2

Complete the following sentences by selecting the correct form of the irregular verb in simple present, simple past, or simple future tense. Copy the corrected sentence onto your own sheet of paper.

- 1. Marina finally (forgived, forgave, will forgive) her sister for snooping around her room.
- 2. The house (shook, shaked, shakes) as the airplane rumbled overhead.
- 3. I (buyed, bought, buy) several items of clothing at the thrift store on Wednesday.
- 4. She (put, putted, puts) the lotion in her shopping basket and proceeded to the checkout line.
- 5. The prized goose (layed, laid, lay) several golden eggs last night.
- 6. Mr. Batista (teached, taught, taughted) the class how to use correct punctuation.
- 7. I (drink, drank, will drink) several glasses of sparkling cider instead of champagne on New Year's Eve next year.
- 8. Although Hector (growed, grew, grows) three inches in one year, we still called him "Little Hector."
- 9. Yesterday our tour guide (lead, led, will lead) us through the maze of people in Times Square.
- 10. The rock band (burst, bursted, bursts) onto the music scene with their catchy songs.

Exercise 3

On your own sheet of paper, write a sentence using the correct form of the verb tense shown below.

1. Throw (past)

- 2. Paint (simple present)
- 3. Smile (future)
- 4. Tell (past)
- 5. Share (simple present)

Maintaining Consistent Verb Tense

Consistent verb tense means the same verb tense is used throughout a sentence or a paragraph. As you write and revise, it is important to use the same verb tense consistently and to avoid shifting from one tense to another unless there is a good reason for the tense shift. In the following box, see whether you notice the difference between a sentence with consistent tense and one with inconsistent tense.

Inconsistent tense:

The crowd *starts* cheering as Melina *approached* the finish line.

Consistent tense:

The crowd *started* cheering as Melina *approached* the finish line.

Consistent tense:

The crowd *starts* cheering as Melina *approaches* the finish line.

Tip

In some cases, clear communication will call for different tenses. Look at the following example:

When I was a teenager, I wanted to be a fire fighter, but not I am studying computer science.

If the time frame for each action or state is different, a tense shift is appropriate.

Exercise 4

Edit the following paragraph by correcting the inconsistent verb tense. Copy the corrected paragraph onto your own sheet of paper.

In the Middle Ages, most people lived in villages and work as agricultural laborers, or peasants. Every village has a "lord," and the peasants worked on his land. Much of what they produce go to the lord and his family. What little food was leftover goes to support the peasants' families. In return for their labor, the lord offers them protection. A peasant's day usually began before sunrise and involves long hours of

backbreaking work, which includes plowing the land, planting seeds, and cutting crops for harvesting. The working life of a peasant in the Middle Ages is usually demanding and exhausting.

Writing at Work

Read the following excerpt from a work e-mail:

I would like to highlight an important concern that comes up after our meeting last week. During the meeting, we agree to conduct a series of interviews over the next several months in which we hired new customer service representatives. Before we do that, however, I would like to review your experiences with the Customer Relationship Management Program. Please suggest a convenient time next week for us to meet so that we can discuss this important matter.

The inconsistent tense in the e-mail will very likely distract the reader from its overall point. Most likely, your coworkers will not correct your verb tenses or call attention to grammatical errors, but it is important to keep in mind that errors such as these do have a subtle negative impact in the workplace.

Key Takeaways

- Verb tense helps you express when an event takes place.
- Regular verbs follow regular patterns when shifting from present to past tense.
- Irregular verbs do not follow regular, predictable patterns when shifting from present to past tense.
- · Using consistent verb tense is a key element to effective writing.

Writing Application

Tell a family story. You likely have several family stories to choose from, but pick the one that you find most interesting to write about. Use as many details as you can in the telling. As you write and proofread, make sure your all your verbs are correct and the tenses are consistent.