

Learning Places Fall 2016

LIBRARY / ARCHIVE REPORT

New-York Historical Society



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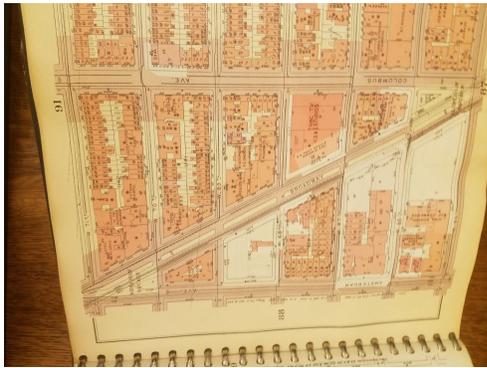
INTRODUCTION

This trip we went to the New York Historical Society. The point of this trip was to help us gather information for our final presentations and to gain some knowledge on the city we live in

PRE-VISIT REFLECTION

I expected to see a groups of very well stored historical documents pretty much anything important. For the most part I expected everything to be behind glass and for eyes only but i was mistaken since i learned you are allowed to ask for some alone time with the documents.

DOCUMENTATION of site & resources (maps/archival documents/ photos)



This image contains phantom people which is an overlap of multiple people walking in the same place as well as the people in the image not posing for the image their movement creates a blur.



This is an image of an auditorium interestingly all the people in this image were most likely posing for the image since their faces aren't blurry and photography methods weren't

fast back then

DISCOVERIES

1. Neighborhood History
 - a. The New York Historical Society building was renovated many times each time with the better preservation of documents in mind
2. Key Events / Historical Dates
 - a. They have a fire safety vault that protects against any fire incident
 - b. There was a fire in the archives and a lot of archived clothing was burned
3. Key Players
 - a. Dewitt clinton
 - b. John pintard

Relationship Key Players

 - a. founders of the Historical society
4. Other Observations
 - a. Many documents are donated things like maps and dinner menus

TOPICS & KEYWORDS

Photography, Land-Marks, Age, Renovations

QUANTITATIVE DATA for Area of Study

Subject	Data
Land Ownership	Land owned by the city
Number of Blocks	3 square blocks

# of Buildings on a Typical Block	5
Materials	White Marvel
# of Stories of Buildings	4
Residential Bldgs	None
Empty Lots	None
Commercial Uses	For events and performances

QUESTIONS to Research Further

QUESTIONS:

1. Have they ever traded or sold an item to a person who had a lot of money or influence?
2. How expensive is the most valuable item? What is it?
3. Can you view or hold the most expensive item in person?

RESEARCH METHOD/ ADDITIONAL SOURCES NEEDED TO ANSWER EACH QUESTION ABOVE:

1. Question 1
 - a. Head of archives retrieval
2. Question 2
 - a. Any librarian
3. Question 3
 - a. Any Librarian

SUMMARY / POST VISIT REFLECTION

Overall the experience was pretty good I learned a lot mostly I enjoyed the old photos quite a bit they were interesting how the streets were empty because people just become a blur because it takes so long to take a picture.