

Learning Places Fall 2016
Chin/Swift

SITE REPORT [part 1: place]

Time Square



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INTRODUCTION

In this visit in Time Square we were walking, and observing the street, the buildings and people there. We were looking for an object or space related to performance. Then we stayed at one particular location and did sketching for about 45 minutes. We drew our objects in perspective. It was required to draw in details and notes taken as well.

PRE-VISIT REFLECTION

Prior to this visit of Time Square, I have been to this place many times. But I never observed the space carefully. We will be observing what sets the stage of the performance, as well as what the performance is.

SITE DOCUMENTATION (photos/sketches)



This is the ruby-red staircase located at Time Square. Besides the picture is the sketch I did that day. They show the shape and design of the staircase, as well as people's activities. From the pictures, we can tell the staircase provides a place for people to take a rest.

QUALITATIVE SITE OBSERVATIONS

1. Neighborhood / Street Character
 - a. Crowded with people and vehicles.
 - b. Major commercial intersection.
2. Vitality of Place
 - a. General Description
 - i. The neighborhood is exciting and colorful, always full of tourists.
 - b. Pedestrian Activity
 - i. Crowded pedestrian activity.
 - c. Vehicular Traffic
 - i. Heavy vehicular traffic.
3. Age of Buildings (provide evidence for prediction)
 - a. The staircase is designed as a modern age public space in 21st century style.
 - b. The TKTS booth was built in 2008 (from document).
4. Relationship Between Buildings (urbeme)
 - a. The staircase is attached to the TKTS booth on one side and completely free on the other side.
 - b.
5. Building Details (historical/architectural styles, morphemes)
 - a. Modern age public space in 21st century style.
 - b. 27 ruby-red structural glass steps.
6. Building Uses
 - a. For people to congregate
 - b. Selling discounted tickets
7. Other Observations
 - a. A picture-perfect space for tourists
 - b. Rising to a height of 16 feet 1 inch above the sidewalk
 - c. Use of LED lighting system

QUANTITATIVE DATA for Area of Study

Subject	Data
Street Names	W 47 ST
Street Width	-
Pavement Type	Asphalt
Building Heights	16 feet 1 inch
Building Widths (Window Bays)	-
Building Types/Uses	Commercial use
Empty Lots / Gardens	No empty lots or gardens
Shops / Restaurants	Numerous shops and restaurants
Industrial Shops	No industrial shops
Other Data	Final cost is \$19 million
Other Data	Open in 2008

QUESTIONS TO RESEARCH FURTHER

QUESTIONS:

1. Who is the architect of it?
2. What is the purpose of building it?
3. Why is it designed with LED lighting?

RESEARCH METHOD/SOURCE FOR EACH QUESTION ABOVE:

1. Question 1
 - a. Wikipedia.org
 - b. Archdaily.com
2. Question 2
 - a. nytix.com
 - b. laughingsquid.com
3. Question 3
 - a. nyclovesnyc.blogspot.com
 - b. archlighting.com

SUMMARY / POST VISIT REFLECTION

I had a good time along this site visit because I never spent time in observing the buildings in Time Square. I also learned that you will get to many details of a building when you start sketching it. Moreover, I found it interesting to research the history and other information behind the buildings.