New York City College of Technology
Student Evaluation of Teaching Summary
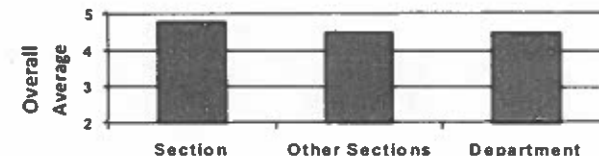
SCHOOL: School of Art and Science   DEPARTMENT: English   Spring 2021

INSTRUCTOR: Carrie Hall   EMPID: 23850375
SECTION: O428 LEC   COURSE: ENG1121
ENROLLMENT: 23   SECTIONS: 77
RESPONSE RATE: 30% (7)

QUESTIONS	DISTRIBUTION OF RESPONSES					SECTION*			OTHER SECTIONS*			DEPARTMENT*		
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N
1. The instructor communicated in a way I understood.	71% (5)	29% (2)				4.71	0.488	7	4.53	0.773	604	4.50	0.843	1,189
2. The instructor held my interest and attention in class.	71% (5)	29% (2)				4.71	0.488	7	4.33	0.889	604	4.31	0.958	1,189
3. The instructor took the time to explain the material when students did not understand it.	71% (5)	29% (2)				4.71	0.488	7	4.55	0.697	604	4.53	0.778	1,189
4. Students were encouraged to ask questions and were given meaningful answers.	71% (5)	29% (2)				4.71	0.488	7	4.55	0.709	604	4.52	0.779	1,189
5. Students were encouraged to express their own ideas and/or participate in class activities.	71% (5)	29% (2)				4.71	0.488	7	4.58	0.700	604	4.57	0.738	1,189
6. The instructor treated students with courtesy and respect.	86% (6)	14% (1)				4.86	0.378	7	4.63	0.686	604	4.60	0.735	1,189
7. The instructor was available to students for discussions or conferences.	71% (5)	29% (2)				4.71	0.488	7	4.52	0.738	604	4.52	0.760	1,189
8. The instructor generally met the class on time and held class to the end of the period.	86% (6)	14% (1)				4.86	0.378	7	4.58	0.659	604	4.61	0.655	1,189
9. The instructor spoke clearly and could be heard in class.	86% (6)	14% (1)				4.86	0.378	7	4.59	0.697	604	4.61	0.702	1,189
10. The grading system for the course was clearly explained.	86% (6)	14% (1)				4.86	0.378	7	4.50	0.746	603	4.49	0.802	1,188
11. Overall the instructor's teaching was effective.	71% (5)	29% (2)				4.71	0.488	7	4.43	0.847	603	4.41	0.909	1,188
OVERALL						4.77	0.448	7	4.53	0.740	604	4.52	0.787	1,189

*AVG: Average; SD: Standard Deviation; N: Number of respondents

A. The reason(s) I am enrolled in this course is (are):

It is required.	100% (7)
It fit into my schedule.	29% (2)
Teacher's excellent reputation.	14% (1)
It is an elective.	29% (2)
Subject was of interest.	43% (3)
Thought I could get a good grade.	29% (2)

B. Grade I expect in this course:

A	71% (5)
B	29% (2)
C	
D	
F	
S	
R	

C. College level credits I earned before the beginning of this semester:

0-15	50% (3)
16-30	50% (3)
31-45	
More than 45	

Note:
1. A 5-point scale is used for scores; the higher the score, the better the rating.
2. Other Sections Mean: The mean for all of the scores for the other sections, excluding yours.
3. Department Mean: The mean for all of the sections of all courses in the department.
4. Enrollment numbers used are accurate as of the term census date.

New York City College of Technology
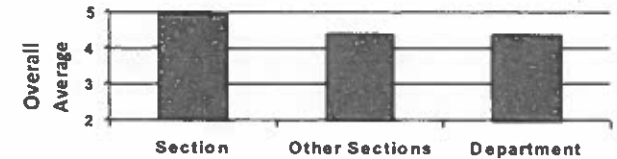## Student Evaluation of Teaching Summary

Overall Average chart: Section, Other Sections, Department

QUESTIONS	DISTRIBUTION OF RESPONSES					SECTION*			OTHER SECTIONS*			DEPARTMENT*		
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N
1. The instructor communicated in a way I understood.	100% (3)					5.00	0.000	3	4.41	0.954	699	4.42	0.938	1,147
2. The instructor held my interest and attention in class.	67% (2)	33% (1)				4.67	0.577	3	4.23	1.006	699	4.25	0.997	1,147
3. The instructor took the time to explain the material when students did not understand it.	100% (3)					5.00	0.000	3	4.46	0.871	699	4.46	0.887	1,147
4. Students were encouraged to ask questions and were given meaningful answers.	100% (3)					5.00	0.000	3	4.45	0.835	699	4.47	0.826	1,146
5. Students were encouraged to express their own ideas and/or participate in class activities.	100% (3)					5.00	0.000	3	4.52	0.773	699	4.51	0.777	1,147
6. The instructor treated students with courtesy and respect.	100% (3)					5.00	0.000	3	4.57	0.768	699	4.57	0.774	1,147
7. The instructor was available to students for discussions or conferences.	100% (3)					5.00	0.000	3	4.49	0.805	699	4.48	0.834	1,147
8. The instructor generally met the class on time and held class to the end of the period.	100% (3)					5.00	0.000	3	4.48	0.845	699	4.48	0.848	1,147
9. The instructor spoke clearly and could be heard in class.	100% (3)					5.00	0.000	3	4.49	0.854	699	4.48	0.877	1,147
10. The grading system for the course was clearly explained.	100% (3)					5.00	0.000	3	4.45	0.859	699	4.43	0.880	1,147
11. Overall the instructor's teaching was effective.	100% (3)					5.00	0.000	3	4.34	0.966	699	4.34	0.969	1,147
OVERALL						4.97	0.052	3	4.44	0.867	699	4.44	0.873	1,147

*AVG: Average; SD: Standard Deviation; N: Number of respondents

A. The reason(s) I am enrolled in this course is (are):
  It is required.   100% (3)
  It fit into my schedule.
  Teacher's excellent reputation.
  It is an elective.
  Subject was of interest.
  Thought I could get a good grade.

B. Grade I expect in this course:
  A   100% (3)
  B
  C
  D
  F
  S
  R

C. College level credits I earned before the beginning of this semester:
  0-15   67% (2)
  16-30   33% (1)
  31-45
  More than 45

Note: 1. A 5-point scale is used for scores; the higher the score, the better the rating.
       2. Other Sections Mean: The mean for all of the scores for the other sections, excluding yours.
       3. Department Mean: The mean for all of the sections of all courses in the department.

       4. Enrollment numbers used are accurate as of the term census date.

New York City College of Technology
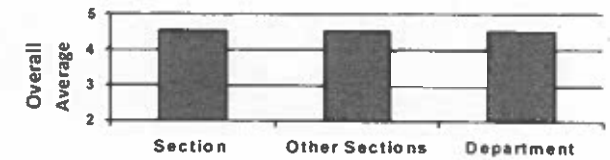## Student Evaluation of Teaching Summary

SCHOOL: Arts & Sciences   **DEPARTMENT:** English   **Spring 2019**

INSTRUCTOR: Carrie Hall	**EMPID:** 23850375
SECTION: D355 LEC	**COURSE:** ENG1101
ENROLLMENT: 24	**SECTIONS:** 45
RESPONSE RATE: 58% (14)	

QUESTIONS	DISTRIBUTION OF RESPONSES					SECTION*			OTHER SECTIONS*			DEPARTMENT*		
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N
1. The instructor communicated in a way I understood.	64% (9)	29% (4)		7% (1)		4.50	0.855	14	4.63	0.659	531	4.56	0.778	2,622
2. The instructor held my interest and attention in class.	43% (6)	36% (5)	21% (3)			4.21	0.802	14	4.43	0.820	532	4.38	0.942	2,627
3. The instructor took the time to explain the material when students did not understand it.	71% (10)	29% (4)				4.71	0.469	14	4.62	0.668	535	4.58	0.768	2,632
4. Students were encouraged to ask questions and were given meaningful answers.	71% (10)	29% (4)				4.71	0.469	14	4.54	0.731	533	4.55	0.790	2,631
5. Students were encouraged to express their own ideas and/or participate in class activities.	64% (9)	29% (4)	7% (1)			4.57	0.646	14	4.63	0.675	534	4.60	0.745	2,630
6. The instructor treated students with courtesy and respect.	64% (9)	36% (5)				4.64	0.497	14	4.65	0.603	533	4.62	0.760	2,626
7. The instructor was available to students for discussions or conferences.	79% (11)	21% (3)				4.79	0.426	14	4.54	0.702	534	4.55	0.761	2,629
8. The instructor generally met the class on time and held class to the end of the period.	79% (11)	21% (3)				4.79	0.426	14	4.64	0.618	535	4.63	0.718	2,628
9. The instructor spoke clearly and could be heard in class.	71% (10)	29% (4)				4.71	0.469	14	4.65	0.665	533	4.64	0.717	2,627
10. The grading system for the course was clearly explained.	50% (7)	43% (6)			7% (1)	4.29	1.069	14	4.52	0.806	532	4.53	0.845	2,626
11. Overall the instructor's teaching was effective.	57% (8)	29% (4)	14% (2)			4.43	0.756	14	4.52	0.789	533	4.48	0.914	2,628
OVERALL						**4.58**	**0.626**	**14**	**4.58**	**0.703**	**535**	**4.56**	**0.794**	**2,632**

*AVG: Average; SD: Standard Deviation; N: Number of respondents

A. The reason(s) I am enrolled in this course is (are):		B. Grade I expect in this course:		C. College level credits I earned before the beginning of this semester:	
It is required.	71% (10)	A 40% (4)		0-15	40% (4)
It fit into my schedule.		B 50% (5)		16-30	40% (4)
Teacher's excellent reputation.		C		31-45	10% (1)
It is an elective.	7% (1)	D		More than 45	10% (1)
Subject was of interest.		F 10% (1)			
Thought I could get a good grade.		S			
		R			

Note: 1. A 5-point scale is used for scores; the higher the score, the better the rating.
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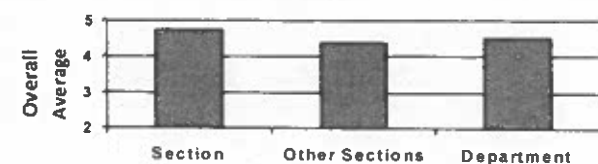## Student Evaluation of Teaching Summary

SCHOOL: Arts & Sciences　　DEPARTMENT: English　　**Spring 2019**

INSTRUCTOR:	Carrie Hall	EMPID:	23850375
SECTION:	D494 LEC	COURSE:	ENG1121
ENROLLMENT:	27	SECTIONS:	75
RESPONSE RATE:	81% (22)		

Overall Average bar chart: Section, Other Sections, Department

QUESTIONS	DISTRIBUTION OF RESPONSES					SECTION*			OTHER SECTIONS*			DEPARTMENT*		
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N
1. The instructor communicated in a way I understood.	77% (17)	23% (5)				4.77	0.429	22	4.42	0.925	1,175	4.56	0.778	2,622
2. The instructor held my interest and attention in class.	68% (15)	23% (5)	9% (2)			4.59	0.666	22	4.20	1.090	1,175	4.38	0.942	2,627
3. The instructor took the time to explain the material when students did not understand it.	86% (19)	14% (3)				4.86	0.351	22	4.46	0.886	1,175	4.58	0.768	2,632
4. Students were encouraged to ask questions and were given meaningful answers.	82% (18)	18% (4)				4.82	0.395	22	4.45	0.899	1,178	4.55	0.790	2,631
5. Students were encouraged to express their own ideas and/or participate in class activities.	82% (18)	18% (4)				4.82	0.395	22	4.50	0.858	1,176	4.60	0.745	2,630
6. The instructor treated students with courtesy and respect.	86% (19)	14% (3)				4.86	0.351	22	4.53	0.901	1,176	4.62	0.760	2,626
7. The instructor was available to students for discussions or conferences.	86% (18)	14% (3)				4.86	0.359	21	4.47	0.870	1,176	4.55	0.761	2,629
8. The instructor generally met the class on time and held class to the end of the period.	86% (19)	14% (3)				4.86	0.351	22	4.54	0.841	1,174	4.63	0.718	2,628
9. The instructor spoke clearly and could be heard in class.	86% (19)	14% (3)				4.86	0.351	22	4.55	0.837	1,176	4.64	0.717	2,627
10. The grading system for the course was clearly explained.	73% (16)	27% (6)				4.73	0.456	22	4.41	0.960	1,174	4.53	0.845	2,626
11. Overall the instructor's teaching was effective.	82% (18)	18% (4)				4.82	0.395	22	4.34	1.069	1,175	4.48	0.914	2,628
OVERALL						4.81	0.409	22	4.44	0.921	1,178	4.56	0.794	2,632

*AVG: Average; SD: Standard Deviation; N: Number of respondents

A. The reason(s) I am enrolled in this course is (are):		B. Grade I expect in this course:		C. College level credits I earned before the beginning of this semester:	
It is required.	82% (18)	A　53% (10)		0-15	76% (16)
It fit into my schedule.		B　37% (7)		16-30	19% (4)
Teacher's excellent reputation.	14% (3)	C　11% (2)		31-45	5% (1)
It is an elective.	14% (3)	D		More than 45	
Subject was of interest.	14% (3)	F			
Thought I could get a good grade.		S			
		R			

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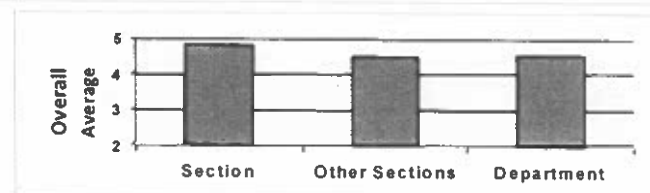## Student Evaluation of Teaching Summary

SCHOOL: Arts & Sciences   DEPARTMENT: English   **Fall 2018**

INSTRUCTOR: Carrie Hall	EMPID: 23850375
SECTION: D351 LEC	COURSE: ENG1101
ENROLLMENT: 24	SECTIONS: 127
RESPONSE RATE: 71% (17)	

QUESTIONS	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	SECTION* AVG	SD	N	OTHER SECTIONS* AVG	SD	N	DEPARTMENT* AVG	SD	N
1. The instructor communicated in a way I understood.	76% (13)	24% (4)				4.76	0.437	17	4.53	0.792	1,859	4.58	0.731	3,578
2. The instructor held my interest and attention in class.	82% (14)	18% (3)				4.82	0.393	17	4.29	0.949	1,877	4.37	0.907	3,596
3. The instructor took the time to explain the material when students did not understand it.	76% (13)	24% (4)				4.76	0.437	17	4.54	0.772	1,872	4.57	0.734	3,593
4. Students were encouraged to ask questions and were given meaningful answers.	82% (14)	12% (2)	6% (1)			4.76	0.562	17	4.47	0.817	1,868	4.53	0.758	3,584
5. Students were encouraged to express their own ideas and/or participate in class activities.	71% (12)	29% (5)				4.71	0.470	17	4.54	0.768	1,874	4.58	0.715	3,593
6. The instructor treated students with courtesy and respect.	88% (15)	12% (2)				4.88	0.332	17	4.58	0.786	1,869	4.62	0.723	3,590
7. The instructor was available to students for discussions or conferences.	94% (16)	6% (1)				4.94	0.243	17	4.51	0.780	1,874	4.55	0.736	3,594
8. The instructor generally met the class on time and held class to the end of the period.	88% (15)	12% (2)				4.88	0.332	17	4.56	0.745	1,871	4.61	0.701	3,592
9. The instructor spoke clearly and could be heard in class.	100% (17)					5.00	0.000	17	4.61	0.711	1,869	4.65	0.669	3,585
10. The grading system for the course was clearly explained.	76% (13)	24% (4)				4.76	0.437	17	4.48	0.856	1,874	4.51	0.814	3,595
11. Overall the instructor's teaching was effective.	76% (13)	24% (4)				4.76	0.437	17	4.48	0.870	1,872	4.52	0.832	3,589
OVERALL						**4.82**	**0.371**	**17**	**4.51**	**0.804**	**1,877**	**4.55**	**0.756**	**3,596**

*AVG: Average; SD: Standard Deviation; N: Number of respondents

A. The reason(s) I am enrolled in this course is (are):		B. Grade I expect in this course:		C. College level credits I earned before the beginning of this semester:	
It is required.	82% (14)	A 40% (6)		0-15	93% (13)
It fit into my schedule.		B 47% (7)		16-30	7% (1)
Teacher's excellent reputation.		C 13% (2)		31-45	
It is an elective.	6% (1)	D		More than 45	
Subject was of interest.	6% (1)	F			
Thought I could get a good grade.		S			
		R			

Note:
1. A 5-point scale is used for scores; the higher the score, the better the rating.
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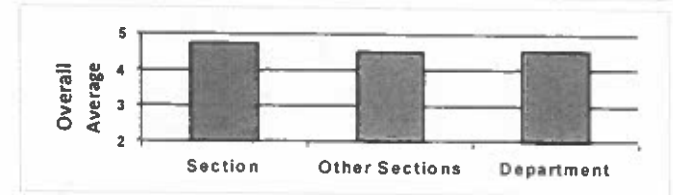## Student Evaluation of Teaching Summary

SCHOOL: Arts & Sciences   **DEPARTMENT:** English   **Fall 2018**

INSTRUCTOR: Carrie Hall	**EMPID:** 23850375
SECTION: D391 LEC	**COURSE:** ENG1101
ENROLLMENT: 24	**SECTIONS:** 127
RESPONSE RATE: 63% (15)	

QUESTIONS	DISTRIBUTION OF RESPONSES					SECTION*			OTHER SECTIONS*			DEPARTMENT*		
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N
1. The instructor communicated in a way I understood.	87% (13)	13% (2)				4.87	0.352	15	4.53	0.792	1,861	4.58	0.731	3,578
2. The instructor held my interest and attention in class.	67% (10)	33% (5)				4.67	0.488	15	4.30	0.949	1,879	4.37	0.907	3,596
3. The instructor took the time to explain the material when students did not understand it.	80% (12)	13% (2)	7% (1)			4.73	0.594	15	4.55	0.771	1,874	4.57	0.734	3,593
4. Students were encouraged to ask questions and were given meaningful answers.	73% (11)	20% (3)	7% (1)			4.67	0.617	15	4.47	0.817	1,870	4.53	0.758	3,584
5. Students were encouraged to express their own ideas and/or participate in class activities.	80% (12)	20% (3)				4.80	0.414	15	4.54	0.768	1,876	4.58	0.715	3,593
6. The instructor treated students with courtesy and respect.	87% (13)	13% (2)				4.87	0.352	15	4.58	0.786	1,871	4.62	0.723	3,590
7. The instructor was available to students for discussions or conferences.	87% (13)	13% (2)				4.87	0.352	15	4.52	0.780	1,876	4.55	0.736	3,594
8. The instructor generally met the class on time and held class to the end of the period.	67% (10)	33% (5)				4.67	0.488	15	4.56	0.745	1,873	4.61	0.701	3,592
9. The instructor spoke clearly and could be heard in class.	87% (13)	13% (2)				4.87	0.352	15	4.61	0.710	1,871	4.65	0.669	3,585
10. The grading system for the course was clearly explained.	67% (10)	27% (4)	7% (1)			4.60	0.632	15	4.48	0.856	1,876	4.51	0.814	3,595
11. Overall the instructor's teaching was effective.	87% (13)	7% (1)		7% (1)		4.73	0.799	15	4.48	0.868	1,874	4.52	0.832	3,589
OVERALL						**4.76**	**0.494**	**15**	**4.51**	**0.804**	**1,879**	**4.55**	**0.756**	**3,596**

*AVG: Average; SD: Standard Deviation; N: Number of respondents

A. The reason(s) I am enrolled in this course is (are):

It is required.	80% (12)
It fit into my schedule.	7% (1)
Teacher's excellent reputation.	
It is an elective.	13% (2)
Subject was of interest.	7% (1)
Thought I could get a good grade.	

B. Grade I expect in this course:

A	33% (4)
B	58% (7)
C	8% (1)
D	
F	
S	
R	

C. College level credits I earned before the beginning of this semester:

0-15	92% (12)
16-30	8% (1)
31-45	
More than 45	

Note: 1. A 5-point scale is used for scores; the higher the score, the better the rating.
2. Other Sections Mean: The mean for all of the scores for the other sections, excluding yours.
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