

New York City College of Technology Student Evaluation of Teaching Summary

SCHOOL: Arts & Sciences

DEPARTMENT: English

23850375

INSTRUCTOR: SECTION:

Carrie Hall

D355 LEC

ENROLLMENT:

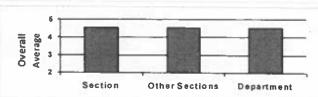
RESPONSE RATE: 58% (14)

COURSE: ENG1101

EMPID:

SECTIONS: 45

Spring 2019



	DISTRIBUTION OF RESPONSES				SECTION*			OTHER SECTIONS*			DEPARTMENT*			
QUESTIONS	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N
The instructor communicated in a way I understood.		29% (4)		7% (1)		4.50	0.855	14	4.63	0.659	531	4.56	0.778	2,622
2. The instructor held my interest and attention in class.		36% (5)	21% (3)	1 11		4.21	0.802	14	4.43	0.820	532	4.38	0.942	1.0
 The instructor took the time to explain the material when students did not understand it. 		29% (4)				4.71	0.469	14	4.62	0.668	535	4.58	0.768	
 Students were encouraged to ask questions and were given meaningful answers. 	71% (10)	29% (4)				4.71	0.469	14	4,54	0.731	533	4.55	0.790	2,631
 Students were encouraged to express their own ideas and/or participate in class activities. 	64% (9)	29% (4)	7% (1)			4.57	0.646	14	4.63	0.675	534	4.60	0.745	2,630
6. The instructor treated students with courtesy and respect.	64% (9)	36% (5)				4.64	0.497	14	4.65	0.603	533	4.62	0.760	2 626
The instructor was available to students for discussions or conferences.	79% (11)	21% (3)				4.79	0.426	14	4.54	0.702	534	4.55	0.761	
8. The instructor generally met the class on time and held class to the end of the period.	79% (11)	21% (3)				4.79	0.426	14.	4.64	0.618	535	4.63	0.718	2,628
9. The instructor spoke clearly and could be heard in class.	71% (10)	29% (4)				4.71	0.469	14	4.65	0.665	533	4.64	0.717	2.627
The grading system for the course was clearly explained.		43% (6)	DE LE		7% (1)	4.29	1.069	14	4.52	0.806	532	4.53		2,626
11. Overall the instructor's teaching was effective.	57% (8)	29% (4)	14% (2)	100	1	4.43	0.756	14	4.52	0.789	533	4.48	0.914	-
OVERALL	they been		Warein.			4.58	0.626	14	4.58	0.703	535	4.56		2,632

^{*}AVG: Average; SD: Standard Deviation; N: Number of respondents

The reason(s) I am enrolled in	this course is (are):	B. Grade I expect in this course:	C. College level credits I earned before the beginning of this semester
It is required.	71% (10)	A 40% (4)	0-15 40% (4)
It fit into my schedule.		B 50% (5)	16-30 40% (4)
Teacher's excellent reputation		С	31-45 10% (1)
It is an elective.	7% (1)	D	More than 45 10% (1)
Subject was of interest.		F 10% (1)	
Thought I could get a good gra	de.	S	
		R	

Note: 1. A 5-point scale is used for scores; the higher the score, the better the rating.

- 2. Other Sections Mean: The mean for all of the scores for the other sections, excluding yours.
- 3. Department Mean: The mean for all of the sections of all courses in the department,