

New York City College of Technology

Student Evaluation of Teaching Summary

SCHOOL: Arts & Sciences

DEPARTMENT: English

INSTRUCTOR:

Carrie Hall

SECTION:

D391 LEC

ENROLLMENT:

24

RESPONSE RATE: 63% (15)

23850375 COURSE: ENG1101

EMPID:

SECTIONS: 127



	DISTRIBUTION OF RESPONSES				SECTION*			OTHER SECTIONS*			DEPARTMENT*			
QUESTIONS	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N
 The instructor communicated in a way I understood. 	87% (13)	13% (2)				4.87	0.352	15	4.53	0.792	1,861	4.58	0.731	3,578
2. The instructor held my interest and attention in class.	67% (10)	33% (5)				4.67	0.488	15	4.30	0.949	1,879	4.37	0.907	-,
3. The instructor took the time to explain the material when students did not understand it.	80% (12)	13% (2)	7% (1)			4.73	0.594	15	4.55	0.771	1,874	4.57		3,593
 Students were encouraged to ask questions and were given meaningful answers. 	73% (11)	20% (3)	7% (1)			4.67	0.617	15	4.47	0.817	1,870	4.53	0.758	3,584
 Students were encouraged to express their own ideas and/or participate in class activities. 	80% (12)	20% (3)				4.80	0.414	15	4.54	0.768	1,876	4.58	0.715	3,593
6. The instructor treated students with courtesy and respect.	87% (13)	13% (2)				4.87	0.352	15	4.58	0.786	1,871	4.62	0.722	3,590
 The instructor was available to students for discussions or conferences. 	87% (13)	13% (2)				4.87	0,352	15	4.52		1,876		0.736	
8. The instructor generally met the class on time and held class to the end of the period.	67% (10)	33% (5)				4.67	0.488	15	4.56	0.745	1,873	4.61	0.701	3,592
9. The instructor spoke clearly and could be heard in class.	87% (13)	13% (2)				4.87	0.352	15	4.61	0.710	1,871	4.65	0.669	3,585
.0. The grading system for the course was clearly explained.	67% (10)	27% (4)	7% (1)			4.60	0.632	15	4.48	0.856	-,			
1. Overall the instructor's teaching was effective.	87% (13)	7% (1)		7% (1)		4.73	0.799	15	4.48	0.868		4.51		3,595
OVERALL				/ \/		4.76	0.494	15	4.51	0.804	1,879	4.55	0.832	3,589 3,596

^{*}AVG: Average; SD: Standard Deviation; N: Number of respondents

. The reason(s) I am enrolled in this course is (are):		B. Grade I expect in this course:		C. College level credits I earned before the beginning of this semester				
It is required. It fit into my schedule.	80% (12) 7% (1)	A B	33% (4) 58% (7)	0-15 16-30	92% (12) 8% (1)			
Teacher's excellent reputation.		С	8% (1)	31-45	070 (1)			
It is an elective.	13% (2)	D		More than	45			
Subject was of interest.	7% (1)	F						
Thought I could get a good grad	e.	s						
		R						

Note: 1. A 5-point scale is used for scores; the higher the score, the better the rating.

- 2. Other Sections Mean: The mean for all of the scores for the other sections, excluding yours.
- 3. Department Mean: The mean for all of the sections of all courses in the department.

Fall 2018