



New York City College of Technology

Student Evaluation of Teaching Summary

SCHOOL: School of Art and Science

DEPARTMENT: English

Fall 2022

INSTRUCTOR: Carrie Hall

EMPID: 23850375

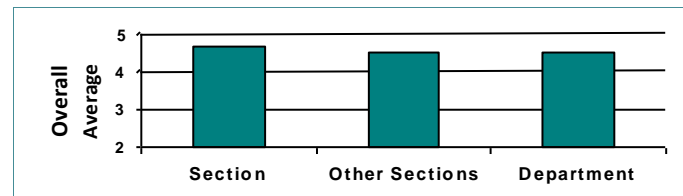
SECTION: D171 LEC

COURSE: ENG1101

ENROLLMENT: 22

SECTIONS: 99

RESPONSE RATE: 23% (5)



QUESTIONS	DISTRIBUTION OF RESPONSES					SECTION*			OTHER SECTIONS*			DEPARTMENT*		
	Strongly Agree	Agree	Not Sure or Neutral	Disagree	Strongly Disagree	AVG	SD	N	AVG	SD	N	AVG	SD	N
1. The instructor communicated in a way I understood.	80% (4)	20% (1)				4.80	0.447	5	4.57	0.738	595	4.58	0.745	1,077
2. The instructor held my interest and attention in class.	80% (4)	20% (1)				4.80	0.447	5	4.30	0.908	595	4.34	0.915	1,077
3. The instructor took the time to explain the material when students did not understand it.	100% (5)					5.00	0.000	5	4.56	0.732	595	4.57	0.741	1,077
4. Students were encouraged to ask questions and were given meaningful answers.	60% (3)	20% (1)	20% (1)			4.40	0.894	5	4.52	0.759	595	4.53	0.773	1,077
5. Students were encouraged to express their own ideas and/or participate in class activities.	100% (5)					5.00	0.000	5	4.56	0.748	595	4.56	0.754	1,077
6. The instructor treated students with courtesy and respect.	80% (4)		20% (1)			4.60	0.894	5	4.64	0.702	595	4.62	0.748	1,077
7. The instructor was available to students for discussions or conferences.	40% (2)	40% (2)	20% (1)			4.20	0.837	5	4.58	0.702	595	4.56	0.730	1,077
8. The instructor generally met the class on time and held class to the end of the period.	80% (4)		20% (1)			4.60	0.894	5	4.59	0.699	595	4.58	0.695	1,077
9. The instructor spoke clearly and could be heard in class.	80% (4)	20% (1)				4.80	0.447	5	4.64	0.623	595	4.63	0.660	1,077
10. The grading system for the course was clearly explained.	80% (4)	20% (1)				4.80	0.447	5	4.49	0.803	595	4.51	0.798	1,077
11. Overall the instructor's teaching was effective.	80% (4)	20% (1)				4.80	0.447	5	4.48	0.811	595	4.48	0.846	1,077
OVERALL						4.71	0.523	5	4.54	0.748	595	4.54	0.764	1,077

*AVG: Average; SD: Standard Deviation; N: Number of respondents

<p>A. The reason(s) I am enrolled in this course is (are):</p> <p>It is required. 100% (5)</p> <p>It fit into my schedule.</p> <p>Teacher's excellent reputation. 40% (2)</p> <p>It is an elective.</p> <p>Subject was of interest. 40% (2)</p> <p>Thought I could get a good grade.</p>	<p>B. Grade I expect in this course:</p> <p>A 60% (3)</p> <p>B 40% (2)</p> <p>C</p> <p>D</p> <p>F</p> <p>S</p> <p>R</p>	<p>C. College level credits I earned before the beginning of this semester:</p> <p>0-15 80% (4)</p> <p>16-30 20% (1)</p> <p>31-45</p> <p>More than 45</p>
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Note: 1. A 5-point scale is used for scores; the higher the score, the better the rating.
 2. Other Sections Mean: The mean for all of the scores for the other sections, excluding yours.
 3. Department Mean: The mean for all of the sections of all courses in the department.

4. Enrollment numbers used are accurate as of the term census date.