

Writing Assignment Rubric

Team: _____

Grade: _____

Assessment: An ability to effectively communicate technical and nontechnical concepts, ideas, and results in writing; and an ability to identify and use appropriate technical literature.

Criteria	Proficient 100%	Competent 75%	Competent 60%	Unacceptable 0%
Formatting Weight 20%	The report accurately adheres to the given instructions for the format, the IEEE format. Careful and/or suitable organization with clearly labeled sections, with the corresponding font, font size, and numbering. It is neatly typed and includes labels and captions for figures and tables.	The report mostly follows the standardized format. Clear formatted sections with only occasional lapses, minor edits are required. Document typed with minor editing mistakes. Labels or captions for figures or tables are not accurate.	The report minimally follows the standardized format. Clear sections but format is not appropriate. In general, the document is typed but without a correct format. Labels or captions for figures or tables are missing.	The report does not follow the standardized format. No sense of format in the sections or It does not contain the required sections. The document is very sloppy.
Organization and content Weight 30%	Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer's understanding, shaping the whole work. Demonstrates a thorough understanding of the context, audience, and purpose that is responsive to the assigned task.	Uses appropriate, relevant, and compelling content to explore ideas within the context of the topic and shape the whole work. Demonstrates adequate consideration of the context, audience, and purpose that is responsive to the assigned task.	Uses appropriate and relevant content to develop and explore ideas through most of the work. Demonstrates awareness of the context, audience, and purpose that is responsive to the assigned task.	Does not uses appropriate content to develop and explore ideas through most of the work. Demonstrates none or minimal attention of the context, audience, and purpose that is responsive to the assigned task.
Grammar Weight 30%	Precise and/or rich language. Depth and complexity of ideas supported by rich, engaging and/or pertinent details. No errors in grammar or format (e.g., spelling, punctuation, capitalization, headings)	Acceptable, effective language. Depth of idea development supported by elaborated, relevant details. Few errors in grammar or format (e.g., spelling, punctuation, capitalization, headings) relative to length and complexity.	Simplistic and/or imprecise language. Unelaborated idea development; unelaborated and/or repetitious details. Some errors in grammar and/or format (e.g., spelling, punctuation, capitalization, headings) that do not interfere with communication	Incorrect and/or ineffective wording and/or sentence structure. Minimal idea development limited and/or unrelated details. Errors in grammar and format (e.g., spelling, punctuation, capitalization, headings)
Sources and Evidence Weight 20%	Demonstrate skillful use of high quality, credible, relevant, sources to develop ideas that are appropriate for the discipline and genre of writing.	Demonstrate consistent use of credible, relevant, sources to develop ideas that are appropriate for the discipline and genre of writing.	Demonstrate an attempt to use credible and/or relevant, sources to develop ideas that are appropriate for the discipline and genre of writing.	Lack of evidence to attempt to use sources to develop ideas that are appropriate for the discipline and genre of writing.