

Name Writing Assignment Rubric

Description An ability to effectively communicate technical and non-technical concepts, ideas, and results in writing; and an ability to identify and use appropriate technical literature.

Rubric Detail

Criteria	Levels of Achievement			
	Proficient	Competent	Novice	Unacceptable
Formatting Weight 20.00%	100 % The report accurately follows the given instructions for format or follows a standardized format, such as APA, MLA, IEEE. Careful and/or suitable organization with clearly labeled sections including sound information on each one. It is neatly typed	75 % The report mostly follows the given instructions or follows a standardized format. Clear required sections whose content is generally correct with only occasional lapses, minor edits are required. Document typed with minor editing mistakes.	50 % The report minimally follows the given instructions or standardized format. Clear required sections but content with in each section is not appropriate. The document is typed but without a correct format.	0 % The report does not follow the given instructions or standardized format. No sense of introduction, body, conclusion. It does not contain the required sections. The document is very sloppy or handwritten.
Organization and content Weight 30.00%	100 % Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer's understanding, shaping the whole work. Demonstrates a thorough understanding of the context, audience, and purpose that is responsive to the assigned task.	75 % Uses appropriate, relevant, and compelling content to explore ideas within the context of the topic/discipline and shape the whole work. Demonstrates adequate consideration of the context, audience, and purpose that is responsive to the assigned task.	50 % Uses appropriate and relevant content to develop and explore ideas through most of work. Demonstrates awareness of the context , audience, and purpose that is responsive to the assigned task.	0 % Does not make use of appropriate and relevant content to develop and explore ideas through most of work. Demonstrates none or minimal attention of the context, audience, and purpose that is responsive to the assigned task.
Grammar Weight 30.00%	100 % Precise and/or rich language. Depth and complexity of ideas supported by rich, engaging and/or pertinent details. No errors in grammar or format (e.g., spelling, punctuation, capitalization, headings)	75 % Acceptable, effective language. Depth of idea development supported by elaborated, relevant details. Few errors in grammar or format (e.g., spelling, punctuation, capitalization, headings) relative to length and complexity	50 % Simplistic and/or imprecise language. Unelaborated idea development; unelaborated and/or repetitious details. Some errors in grammar and/or format (e.g., spelling, punctuation, capitalization, headings) that do not interfere with communication	0 % Incorrect and/or ineffective wording and/or sentence structure. Minimal idea development limited and/or unrelated details. Errors in grammar and format (e.g., spelling, punctuation, capitalization, headings)
Sources and Evidence Weight 20.00%	100 % Demonstrate skillful use of high-quality, credible, relevant, sources to develop ideas that are appropriate for the discipline and genre of writing.	75 % Demonstrate consistent use of credible, relevant, sources to develop ideas that are appropriate for the discipline and genre of writing.	50 % Demonstrate an attempt to use credible and/or relevant, sources to develop ideas that are appropriate for the discipline and genre of writing.	0 % Lack of evidence to attempt to use sources to develop ideas that are appropriate for the discipline and genre of writing.

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