

# RECONSIDERING THE CLASSROOM

## College Council\_Buildings and Grounds Committee: Project on Classrooms and General Education

This survey will provide feedback to the Buildings and Grounds Committee on changes to our classroom spaces that should be considered to enhance our teaching and student learning, especially in light of the importance of General Education to our students. The focus of this survey is to understand better OUR TYPICAL STANDARD CLASSROOMS rather than specialized classrooms like labs. Please keep these TYPICAL STANDARD CLASSROOMS in mind for your responses.

\* 1. Describe your role in the college and the types of courses you are teaching:

	Full Time Professor	Part Time Professor	Full Time CLT	Part Time CLT	School of Professional Studies	School of Arts and Sciences	School of Tech and Design	General Education Common Core Courses	Courses in a Major	Lab Courses	N/A
Teaching Role	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Primary Type of Course Taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary Type of Course Taught (if any)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

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# RECONSIDERING THE CLASSROOM

## CLASSROOM PHYSICAL ENVIRONMENT AND STUDENT LEARNING

This section is intended to collect data on the City Tech faculty's priorities for changes and improvements to our TYPICAL STANDARD CLASSROOMS in relation to their impact on the student learning environment.

**\* 2. In order of priority, rank the changes you would make to enhance the TYPICAL STANDARD CLASSROOM's environment toward improving student learning? (1 = highest priority)**


<div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	Add or enhance the provision of teaching tools (white boards, smart boards, tablets, clickers, or similar) in the classroom
<div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	Improve temperature control
<div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	Improve lighting
<div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	Repair existing problems
<div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	Improve the acoustics and eliminate noise pollution
<div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	Add electrical outlets
<div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	Improve window operation
<div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	Improve blinds for daylight control
<div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	Reduce number of students assigned to a class to address overcrowding
<div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	Improve aesthetic appearance of the room
<div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	Improve cleanliness of room (windows, window sills for example)

**3. Explain further the most important change you would make to TYPICAL STANDARD CLASSROOMS:**

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The technology and tools used by students and faculty during class time will continue to evolve in the 21st century. This section is intended to measure the current views of faculty regarding preferred technology and tools to enhance existing teaching approaches or facilitate new approaches.

**\* 4. How important are changes or additions to the existing technology and teaching tools in the TYPICAL STANDARD CLASSROOM toward improving student learning and skills development?**

	Not Important	Somewhat important	Important	Very important	N/A
Add shared computer stations for working in groups along the walls of the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide tablets with adequate wifi access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Add large flatscreen TVs for improved audio visual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Add additional projectors and screens as needed to improve student viewing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide smartboards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upgrade projectors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide interactive technology (like clickers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide wall to wall white boards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide wall to wall chalk boards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

**\* 5. Would you use OpenLab or Blackboard as a tool in your classroom during class session(s) if you had improved access to the internet?**

- ☐ Yes
- ☐ No
- ☐ Maybe
- ☐ Already do

Other (please specify)

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## RECONSIDERING THE CLASSROOM

### RELATIONSHIP OF CLASSROOM TO MODES OF TEACHING

These questions are focused on the impact of City Tech's TYPICAL STANDARD CLASSROOMS on our delivery of course content and our strategies to improve student learning. For example, group learning strategies may require different layouts and types of furniture than independent learning. Seminar teaching requires one type of layout and focus and lecture-based teaching another. Group projects may require students to work around a common video screen and computing station.

#### \* 6. How important are the modes of teaching listed below in your courses?

	Not important	Somewhat important	Important	Very important	N/A
Group Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-based Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative Projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

#### \* 7. How does the TYPICAL STANDARD CLASSROOM currently facilitate group work?

	Inhibits group work	Makes group work challenging	Facilitates group work	Provides strong facility for group work	N/A
Existing Physical Space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current Furniture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Comments

\* 8. How likely would you use more varied modes of teaching (classroom research, discussion, group activity, seminar, lecture, collaborative projects, peer review, problem-based learning...) if the TYPICAL STANDARD CLASSROOM facilitated them?

Not likely	Likely	Very likely	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

\* 9. What needs to change in the TYPICAL STANDARD CLASSROOM to allow you to apply multiple modes of teaching? (1=highest priority)

<div><div></div></div>	<div><div></div></div> Physical Space	<input type="checkbox"/> N/A
<div><div></div></div>	<div><div></div></div> Furniture	<input type="checkbox"/> N/A
<div><div></div></div>	<div><div></div></div> Technology	<input type="checkbox"/> N/A
<div><div></div></div>	<div><div></div></div> Number of Students	<input type="checkbox"/> N/A

\* 10. How important is flexibility in the classroom layout to your teaching?

Not important	Somewhat important	Important	Very Important	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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