

**ENG 92W/1101**  
**Fall 2017**  
**COURSE AGENDA**

DATE/WEEK	ENG 1101	ENG 92W	Homework
<b>WEEK 1</b> Session 1: Tues., Aug. 29 <b>Thinking Critically about Your Course</b>	<b>Introduction to ENG 1101/92W</b> Course overview Distribution of Syllabus <b>What is “College Writing”?</b> <b>Resource 1:</b> “What is Academic Writing?” <b>Resource 2:</b> “Tips for Writing in North American Colleges”	<b>Diagnostic Essay 1</b> (in-class) <b>LAB:</b> Approaching college reading assignments	<i>Read:</i> <b>Resource 3:</b> “Ten Ways to Whip the Freshman Composition Requirement.” <b>Resource 4:</b> “Essay Writing: Expository, Descriptive, Narrative, and Argumentative Essays.”
Session 2: Thurs., Aug. 31	<b>What is College Writing?</b> <i>Analysis:</i> Resources 1-4 <i>Writing for Success</i> , 1.1, “Reading and Writing in College” and 1.2, “Developing Study Skills” <i>Companion:</i> “Writing to Learn”	<b>Structure Workshop: Grammar</b> Components of a Sentence <i>Writing for Success</i> , 2.1, “Sentence Writing” and 2.2, “Subject Verb Agreement”	<i>Read:</i> <b>Resource 5:</b> “Tip Sheet: How to Succeed in College” <i>Set up:</i> City Tech Student Email and OpenLab Account
<b>WEEK 2</b> Session 3: Tues., Sept. 5	<b>What is College Writing?</b> <i>Analysis:</i> <b>Resource 5</b> Incorporating Sources <b>Resource 6:</b> “Paragraph, Summary, Direct Quotation” Components of a Summary	<b>Structure Workshop:</b> Components of a Paragraph <i>Writing for Success</i> , Ch. 6, “Writing Paragraphs” <b>LAB: Summary Practice:</b> Group Exercises for Summaries Resource 5	<i>Complete:</i> Summary Assignment: Read, analyze, and summarize one story from: <b>Resource 7:</b> “Q&A: First-Generation Students”
Session 4: Thurs., Sept. 7 <b>Thinking Critically about Your Transition into College</b>	<b>Essay 1: Integrating Personal Experience into an Essay</b> <i>Writing for Success</i> , 10.1, “Rhetorical Modes: Narration” <i>Analysis:</i> <b>Resource 8:</b> “Why College Freshmen Need to Take Emotions 101” <b>Resource 9:</b> “One Student’s Story: A Climb Out of Depression, Doubt, and Academic Failure”	<b>Structure Workshop:</b> Components of a “classic” Five Part essay <i>Writing for Success</i> , 8.1-2, “The Writing Process: How Do I Begin?”  <b>DUE:</b> Summary	<i>Read:</i> <b>Resource 10:</b> “Preparing ‘Emerging Adults’ for College and Beyond” <b>Resource 11:</b> “Colleges Get Proactive in Addressing Depression on Campus”
<b>WEEK 3</b> Session 5: Tues., Sept. 12	<b>Essay 1: Integrating Personal Experience into an Essay</b> <i>Analysis:</i> <b>OER 10 and OER 11</b> <b>Essay 1:</b> Assignment and Planning Sheet distributed	<b>Structure Workshop:</b> Planning Essay 1 <i>Writing for Success</i> , 8.3, “The Writing Process: How Do I Begin?” <b>LAB:</b> Revising Summaries	<i>Plan and prepare:</i> <i>Essay 1</i> Bring Assignment Sheet Complete and bring planning sheet Bring Resource 6-10
Session 6: Thurs., Sept. 14	<b>Essay 1: Integrating Personal Experience into an Essay</b> In-class Essay <b>DUE:</b> End of class Essay 1	<b>Structure Workshop:</b> <b>Peer Review Essay 1:</b> Finding thesis statements and topic sentences OpenLab Assignment 1: Assigned	<i>Complete:</i> OpenLab Assignment 1 <b>Due:</b> Sept. 18, midnight.
<b>WEEK 4</b> Session 7: Tues., Sept. 19 <b>Thinking Critically about Your Career Direction</b>	<b>Essay 2: Integrating Personal Research into an Essay</b> <i>The Companion:</i> Identifying College Resources <ul style="list-style-type: none"> <li>• Goal Setting Exercises</li> </ul>	<b>Structure Workshop:</b> <i>Writing for Success</i> , 8.4 “Revising and Editing” and 9.1-9.4, “Writing an Essay from Start to Finish” <b>LAB:</b> The FIX Intro Paragraphs	<i>Revise:</i> Essay 1 <b>DUE:</b> Tues., Sept. 26

Thurs., Sept. 21	<b>NO CLASSES</b>	<b>NO CLASSES</b>	
<b>Session 8:</b> Tues., Sept. 26	<b>Essay 2: Integrating Personal Research into an Essay</b> Visit from the Counseling Office: Career planning session (SIGI <sup>3</sup> )	<b>Structure Workshop: Grammar</b> Transitions and Sentence Structure <i>Writing for Success</i> , 7.1-2, "Refining Your Writing" Components of Body Paragraphs	Complete assessment survey on SIGI <sup>3</sup> (see Class OpenLab for information)
<b>WEEK 5</b> Session 9: Thurs., Sept. 28	<b>Essay 2: Integrating Personal Research into an Essay</b> <b>Review:</b> SIGI <sup>3</sup> results and <i>The Companion</i> <b>Essay 2:</b> Assignment and Plan Sheet	<b>Structure Workshop:</b> <i>Writing for Success</i> : 10.2-3, "Rhetorical Modes: Description and Illustration." Brainstorming and planning: Essay 2 <b>LAB:</b> Revision Logs: Essay 1	<i>Write:</i> Essay #2 DUE: Thursday, Oct. 5
Session 10: Tues., Oct. 3 <b>Thinking Critically About Your City</b>	<b>Essay 3: Developing an Argument in an Essay</b> Intro. to Argumentative Techniques <i>Writing for Success</i> : 10.9, "Rhetorical Modes: Persuasion" What is Gentrification? <b>Resource 15:</b> Stacey Sutton: What We Don't Know about Gentrification"-- TedTalk <b>Resource 16:</b> Sharon Zukin: "Will Gentrification Ever End?" and "The Slippery Ethics of Gentrification"	<b>Structure Workshop: Grammar</b> <i>Writing for Success</i> , 5.5, "Verb Tenses"  <b>LAB:</b> Preparation for Reading Quiz 1	<i>Read:</i> <b>Resource 12:</b> "The Gentrification of Gotham" <b>Resource 13</b> "Comptroller Examines Uneven Economic Growth in Gentrifying Neighborhoods" <b>Resource 14:</b> "Five Myths about Gentrification"
<b>WEEK 6</b> Session 11: Thurs., Oct. 5	<b>Essay 3: Developing an Argument</b> Reading Quiz 1 <i>Analysis Resources 14-16</i> <b>DUE:</b> Essay 2	<b>Structure Workshop:</b> <b>Resource 17:</b> "Argument Papers" (includes "Organizing an Argument") Preparation for In-Class Debate	<i>Prepare</i> with your debate partners if necessary before our next meeting.
Session 12: Tues., Oct. 10	<b>Essay 3: Developing an Argument</b> In-Class Debate on Gentrification	<b>Structure Workshop:</b> Writing/Processing a Debate Structuring the Opposing View <b>LAB: Resource 18:</b> "The Rebuttal Section"	<i>Start:</i> Revision Essay 2
<b>WEEK 7</b> Session 13: Thurs., Oct. 12	<b>Essay 3: Developing an Argument</b> <b>Essay 3</b> Assignment distributed Brainstorming thesis statements	<b>Structure Workshop:</b> Planning Sheet: Essay 3	<i>Prepare:</i> In-class Essay 3
Session 14: Tues., Oct. 17	<b>Essay 3: Developing an Argument</b> In-Class Essay <b>DUE:</b> Essay 3	<b>Structure Workshop:</b> Self-Editing Checklist <b>LAB:</b> Review for ENG 92W Mid-term	<i>Prepare:</i> ENG92W Mid-Term
<b>WEEK 8</b> Session 15: Thurs., Oct. 19	<b>ENG 092W Midterm Exam</b> In-Class Midterm Exam	<b>Structure and Content Workshop:</b> Self-Editing Checklist and Peer Review	<i>Start:</i> Revision Essay 3
Session 16: Tues., Oct. 24	<b>Essay 3: Works Cited Page</b> Making a Works Cited Page (using Sources from Essay 3) <b>Resource 19:</b> "MLA Works Cited Page: The Basics" <b>Resource 20:</b> "MLA Works Cited Page: Sample Paper "	<b>ENG 92W</b> Mid-Term Exams Returned/Comments Mid-Term Assessments	<i>Complete</i> <i>Finish</i> Revision Essay 3
<b>WEEK 9</b> Session 17: Thurs., Oct. 26	<b>Research Essay: The Task</b> Research Essay Assigned-Research Handout 1 (RH 1) Thesis Statements and Library Key	<b>Research Essay: Finding Sources</b> 11:30-12:45 p.m. <b>LIBRARY VISIT</b> Meet on the 4 <sup>th</sup> Floor, Atrium Bldg	<i>Complete</i> Research Handout 2 (RH 2)

	Word Search –RH 2		
Session 18: Tues., Oct. 31	<b>Research Essay: Developing Sources</b> Understanding the Interview <b>Research Handout 3 (RH 3):</b> Interview Requirements <b>In class discussion:</b> <b>Course Resource 21:</b> “Conducting Primary Research: Interviewing” <b>Course Resource 22:</b> Introduction to Primary Research: Observations, Surveys, and Interviews <i>Writing Spaces</i> <b>Group Practice:</b> Peer Interviews	<b>Self-Editing Workshop</b> The FIX-Integrating Sources and Using Transitions  LAB: OpenLab Assignment 2 <i>Mid-Term Assessments Distributed</i>  <b>DUE: RH 2-Thesis Statements</b>	<i>Finish:</i> Interview Questions (see RH 3) <b>Conduct</b> your research essay interview if possible  <i>Bring to class RH 1, 2, 3.</i>
<b>WEEK 10</b> Session 19: Thurs., Nov. 2	<b>Research Essay: Planning</b> <b>Research Handout 4 (RH 4):</b> Planning Sheets <b>Peer Review:</b> Talking out Your Essay	<b>Self-Editing Workshop</b> <b>Research Handout 5 (RH 5):</b> Creating a Timeline: finish your research essay <b>Resource 23:</b> “Inside the Mind of a Master Procrastinator by Tim Urban”-TedTalk	<i>Develop</i> your research essay using RH 1-5 <i>Finish</i> interview & type transcript <i>Atrium Learning Center:</i> Set up appointment with tutor OR instructor’s office hours.
Session 20: Tues., Nov. 7	<b>Research Essay: MLA In-Text Citations</b> Class practice with your resources <b>Resource 24:</b> “Introduction” and “General Information about Parenthetical Citations”-The Writer’s Handbook MLA Documentation Guide	<b>Self-Editing Workshop:</b> Verbs for In-Text Citations <i>Writing for Success, 13.2, “Citing and Referencing Techniques”</i>  DUE: <b>Interview Transcript</b> (See RH 3)	<i>Continue</i> Writing the Research Essay. <i>Begin</i> your started Works Cited Page
<b>WEEK 11</b> Session 21: Thurs., Nov. 9	<b>Research Essay: MLA Review Works Cited Pages</b> Works Cited pages, samples and practice <b>Resource 25:</b> “Creating an MLA Works Cited Page” The Writer’s Handbook MLA Documentation Guide-U. of Wisc. Writing Center	<b>Self-Editing Workshop:</b> In-Class Exercise: Works Cited Pages	<i>Continue</i> your research essay Bring all handouts and <b>draft of your essay to class</b>
Session 22: Tues., Nov. 14	<b>Research Essay: Final Steps</b> <b>Research Handout 6 (RH 6):</b> Final Checklist Exploring legitimate online resources for improving college papers	<b>Self-Editing Workshop:</b> <b>LAB:</b> Peer Review of Drafts (Part 1) <b>LAB:</b> Integrating outside sources and transitions	<i>Continue</i> writing the Research Essay and bring a new draft of your essay to the next class (incorporate your peer’s comments) <i>Schedule another tutoring session for next week!</i>
<b>WEEK 12</b> Session 23: Thurs., Nov. 16	<b>Research Essay</b> Peer Review of drafts (Part 2) <i>Writing for Success, 12.2:</i> “Developing a Final Draft of a Research Paper”	<b>Self-Editing Workshop:</b> <b>Research Handout 7:</b> Grading Rubric <b>Research Handout 8:</b> Revised timeline	<i>Schedule another tutoring session for next week!</i>
Tues., Nov. 21	<b>No class</b>	All classes follow a Friday schedule	

Thurs., Nov. 23	<b>No class/College Closed</b>		
Session 24: Tues, Nov. 28 <b>Thinking Critically about Society</b>	<b>Essay 4: Response Essays Ta-Nehisi Coates (some context):</b> <b>Resource 27:</b> “Growing Up in Baltimore” – <i>The Big Think</i> <b>Resource 28:</b> “The Case for Reparations” Ta-Nehisi Coates Interview with Chris Hayes <b>Resource 29</b> Ta-Nehisi Coates reads from “Letter to My Son” – <i>The Atlantic</i> <b>DUE:</b> Research Essays with RHO 3, 4, and 5	<b>Freewriting and Brainstorming:</b> Responding to political topics in writing: What is at stake? What is at risk? <b>Resource 30:</b> Jay Smooth "How I Learned to Stop Worrying an Love Discussing Race"-TEDx <b>LAB:</b> Group processing and summaries of videos	<i>Read:</i> Section 1 of <b>Resource 31:</b> “Letter to My Son” by Ta-Nehisi Coates- <i>The Atlantic</i>
<b>WEEK 13</b> Session 25: Thursday, Nov. 30	<b>Essay 4: Response Essay</b> <i>Analysis:</i> <b>Resource 31:</b> “Letter to My Son,” Section 1	<b>Self-Editing Workshop:</b> Looking at Language: How does/doesn’t language deepen the effectiveness of this essay? What writing techniques can you identify?	<i>Read:</i> Section 2 of <b>Resource 31:</b> “Letter to My Son” by Ta-Nehisi Coates- (Part 2)
Session 26: Tues., Dec. 5	<b>Essay 4: Response Essay</b> Reading Quiz 2 <i>Analysis:</i> <b>Resource :</b> “Letter to My Son” by Ta-Nehisi Coates (Part 2) Writing <i>Writing for Success</i> , 10.8, “Rhetorical Modes: Cause and Effect”	<b>Self-Editing Workshop:</b> Review for Diagnostic Essay 2	
<b>WEEK 14</b> Session 27: Thurs., Dec. 7	<b>Essay 4: Response Essay</b> <b>Resource 32:</b> Ta-Nehisi Coates Interview on NPR’s <i>Fresh Air</i> Planning for In-Class Essay 4	<b>ENG92W-Diagnostic Essay 2</b>	
Session 28: Tues., Dec. 12	<b>Essay 4: Response Essay</b> In-class Essay #4	<b>Self-Editing Workshop:</b> Revising Essay 4 : Peer Review Implementing Self-Editing Strategies <b>LAB:</b> Final Reflections	<i>Finish:</i> Revision Essay 4
<b>WEEK 15</b> Session 29: Thurs., Dec. 14	<b>Review for Final Exam</b> <b>DUE:</b> Revision Essay 4 (Optional)	<b>Self-Editing Workshop</b> Comparing Diagnostic Essays 1 /2 Final Exam (Part 1) Distributed	<i>Write:</i> Final Exam, Part 1
Session 30: Tues., Dec. 19	<b>Final Exam (Part 2)</b> <b>DUE:</b> Final Exam (Part 1)	<b>Course Review and Papers Returned</b> (NO LATE PAPERS OR REVISIONS ACCEPTED)	