Peer Review of CATW #3: The Introduction

Reader/Writer’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Look at your peer’s introduction.

1. Does it contain the title of the article? Circle one: Yes. / No.
2. Does it contain the name of the author? Circle one: Yes. / No.
3. Does it contain a summary of the article? Circle one: Yes. / No.

If yes, write the sentence number(s) in which the article summary appears. \_\_\_\_\_\_

1. Does your peer’s summary give you a clear sense of what the author’s thesis (main idea) is? Circle one: Yes. / No.
2. Does your peer have his or her own main idea in the introduction? Circle one: Yes. / No.

**If yes:**

a. Write the sentence number(s) in which your peer’s thesis (main idea) appears. \_\_\_\_\_\_

b. How would you put your peer’s main idea in your own words? Imagine you were

explaining his or her main idea to a friend, and paraphrase below. This can be more than

one sentence.

**If no:**

a. Read through the rest of your peer’s essay—i.e. the body paragraphs and conclusion.

b. Can you find a main idea in any of these paragraphs that you think might serve as your peer’s long-lost thesis? If so, write the paragraph number and sentence number(s) you found it in. Paragraph #\_\_\_\_\_\_, Sentence #\_\_\_\_\_\_\_