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| **Monday Tuesday Wednesday Thursday** | | | | |
| **Week 1** | **July 7**  •Course Overview  •**Diagnostic CATW**  •**Homework (HW):**  **1)** Buy the 2 textbooks — *CATskills* and *Ten Steps to Advancing College Reading Skills*  **2)** Read “The Roseto Mystery” (*Outliers*) through p. 7 | **July 8**  •*CATskills*, Chapter 1: Understanding the CATW  • *The Companion*, Activity 7: PASS (p. 35)  •**HW:**  **1)** Finish “The Roseto Mystery” Pre-Reading Questions  **2)** Finish reading “The Roseto Mystery” and prepare for Quiz  **3)** “The Roseto Mystery” Ideas for Writing handout (will be collected)  **4)** Self Assessments: Activity 7 *(The Companion*, p. 35) | **July 9**  •Reading Quiz: “The Roseto Mystery”  •Finish *CATskills* Ch. 1  •*Ten Steps*: Vocabulary in Context (Part 1 Chapter 1)  •**HW:**  **1)** Read and complete *CATskills* Chapter 2: Reading Comprehension  **2)** “Vocabulary in Context” practice exercises 2 and 3 (*Ten Steps*) and review chapter material to prepare for Reading Test #1 | **July 10**  •**Reading Test #1:** Vocabulary in Context  •*The Companion* p. 34 / review Activity 7  •*The Companion*, Activity 1: Identify Your Goals (p. 3)  *Companion Workshop (12 –1 PM, Thursdays): Orientation*  •**HW:**  **1)** Read and complete *CATskills*, Chapter 7: Transitional Words and Phrases  **2)** Read “The 10,000 Hour Rule” (*Outliers*) through p. 50 (till section 5)  **3)** 6-Word Memoirs handout |
| **Week 2** | **July 14**  •Review Reading Test #1  •Review *CATskills*  Ch. 7  •*Ten Steps*: Relationships I (Part 1 Chapter 5)  •**HW:**  **1)** “The 10,000 Hour Rule” Pre-Reading Questions  **2)** Finish reading “The 10,000 Hour Rule” and prepare for Quiz  **3)** Memorize **at least 13** Transition Words/ Phrases  **4)** “Relationships I” (*Ten Steps*) Practice Tests 1 through 7 | **July 15**  •“The 10,000 Hour Rule” Ideas for Writing handout  •Reading Quiz: “The 10,000 Hour Rule”  • Share 6-Word Memoirs  •Review Relationships I Practice Tests  •*Ten Steps*: Relationships II (Part 1 Chapter 6)  •**HW:**  **1)** Finish “Relationships II” (*Ten Steps*) Practice Tests — 2 through 8  **2)** Planning Sheet: CATW #1 | **July 16**  •**CATW Practice Test #1**  •Grammar: Subjects, Verbs (and the Dreaded Sentence Fragment!)  •**HW:**  **1)** Review “Relationships I” and “Relationships II” (*Ten Steps*) for Reading Test #2  **2)** **Two** Grammar Sheets: Subjects and Verbs | **July 17**  • A brick and a blanket (“The Trouble With Geniuses”)  •Review Relationships II Practice Tests, then **Reading Test #2:** Relationships I & II  •Grammar: Fragments Exercise 2; Review Subjects and Verbs HW; Subject/ Verb Agreement  • *The Companion*, Activity 4: Tracking Your Learning Successes (p. 18)  *Companion Workshop: City Tech Map & Tour (*The Companion*, p. 69)*  •**HW:**  **1)** Complete Pre-Reading Questions and Read “The Trouble With Geniuses, Part 1” (*Outliers*)  **2)** Read Subject/ Verb Agreement handout; do **two grammar sheets**  **3)** Review Subjects, Verbs, and Fragments for Grammar Quiz |
| **Week 3** | **July 21**  •Grammar Quiz: Subjects, Verbs, and Fragments  •*CATskills*, Chapter 3: The Outline  •*Ten Steps*: Main Ideas (Part 1 Chapter 2)  •**HW:**  **1)** Read “The Trouble With Geniuses, Part 2” (*Outliers*) and prepare for Quiz  **2)** Create outlines for Articles 1, 2, and 3 | **July 22**  •Reading Quiz: “Trouble With Geniuses, 1 and 2”  • Peer Review: CATW #1  •**HW:**  **1)** Read and complete *CATskills* Chapter 6: Quoting and Paraphrasing  **2)** Planning Sheet: CATW #2  **3)**  Grammar Sheet: CATW #1 corrections (will be collected)  **4)** Begin second draft of CATW #1(will be collected Thursday) | **July 23**  •**CATW Practice Test #2**  •Review *CATskills*  Ch. 6  •*Ten Steps*: Main Ideas  •One-on-one CATW #1 conferences  •**HW:**  **1)** Finish “Main Ideas” (*Ten Steps*) Practice Tests 2 through 6  **2)** Complete second draft of CATW #1 | **July 24**  •*Ten Steps*: Main Ideas  •The Genius Test  •*The Companion*, Activity 8: Balancing Responsibilities (p. 36)  *Companion Workshop: Library Workshop — Meet at the Library (Atrium 4th fl)*  •**HW:**  **1)** Do Pre-Reading Questions and Read “Marita’s Bargain” (*Outliers*) through p. 260 (till section 4)  **2)** Review “Main Ideas” (*Ten Steps*) for Reading Test #3  **3)** Review Subject/Verb Agreement for Quiz |
| **Week 4** | **July 28**  •**Reading Test #3:** Main Ideas  •Grammar Quiz: Subject/Verb Agreement  •*CATskills*, Chapter 4: The Summary and Introduction  •**HW:**  **1)** Finish “Marita’s Bargain” and prepare for Quiz  **2)** Complete *CATskills* Chapter 4 | **July 29**  •Reading Quiz: “Marita’s Bargain”  •*CATskills*, Chapter 5: The Body Paragraphs  •**HW:**  **1)** Useful Organization Chart: CATW #3  **2)** Correct Grammar Quiz (Subjects and Fragments) | **July 30**  •**CATW Practice Test #3**  •*The Companion*, Activity 11: Using Instructor Feedback (p. 39)  •**HW:**  **1)** Complete *CATskills* Chapter 5 (Chapters 4 and 5 will be collected tomorrow)  **2)** Read “Supporting Details” (*Ten Steps* Part 1 Chapter 3) and complete **Review** Tests 1 — 4 | **July 31**  •The CAT in Reading: Question Types  •Peer Review of CATW 3  •*Ten Steps*: Supporting Details (Part 1 Chapter 3)  *Companion Workshop: Schedule Your Time (p. 7)*  •**HW:**  **1)** **CATW Practice Test #4**  **2)** Review “Supporting Details” (*Ten Steps*) for Reading Test #4 |
| **Week 5** | **August 4**  •**CATW Practice Test #4 due in class**  •**Reading Test #4:** Supporting Details  •*Ten Steps*: Implied  Main Ideas (Part 1 Chapter 4)  •**HW:**  **1)** Review Subject/ Verb Agreement, and Transition Words and Phrases for Quiz  **2)** List of 5 questions on *Outliers*, 5 questions on any topic of your choosing—to be used in our FYSP Family Feud this Thurs! | **August 5**  • Quiz: Transitions, Subject/Verb Agreement II    •*Ten Steps*: Implied  Main Ideas  •**HW:**  **1)** Useful Organization Chart: CATW #5  **2)**  Read “Implied Main Ideas” (*Ten Steps* Part 1 Chapter 4) and complete **Review** Tests 1 — 4  **3)** Revise CATW #2 (to be collected Thursday) | **August 6**  •**CATW Practice Test #5**  •*CATskills*, Chapter 8: The Conclusion  •*Ten Steps*: Implied  Main Ideas  •**HW:**  **1)** Revision: CATW #2 (collected tomorrow)  **2)** Read and complete  *CATskills* Chapter 8: The Conclusion  **3)** Complete handout and review “Implied Main Ideas” (*Ten Steps*) for Reading Test #5 | **August 7**  •FYSP Family Feud!  •**Reading Test #5:** Implied Main Ideas  •*The Companion*, Activity 10: Unravel Snags in Your Study Skills (p. 38)  *Companion Workshop: Student Registration Workshop*    •**HW:**  **1)** Revision: CATW #4  **2)** Read “Inferences” (*Ten Steps* Part 1 Chapter 7), complete **Review** Tests 1 — 3, prepare for Reading Test #6 |
| **.** | **August 11**  •**CATW #4 Revision (to be graded) due**  •**CATW Practice Test #6** (in special mystery location to be announced!)  •**Reading Test #6:** Inferences  •**HW:**  **1)** **Complete all missing work to qualify for exam permission slips.**  **2)** Read “Argument” (*Ten Steps* Part 1 Chapter 9), complete **Review** Tests 1 — 3, prepare for Reading Test #7 | **August 12kj**  •**CATW Practice Test #7**  •**Reading Test #7:**  Argument    •**HW:**  **1)** **Complete all missing work to qualify for exam permission slips.**  **2)** Review all *Ten Steps* chapters we’ve covered— “Vocab in Context,” “Relationships I,” “Relationships II,” “Main Ideas,” “Supporting Details,” “Implied Main Ideas,” “Inferences,”  “Argument”— for Reading Test #8 | **August 13**  •**CATW Practice Test #8**  •**Reading Test #8**  •CATW #5 Conclusion Dissection and Revision  •*CATskills*, Chapter 9: The Final Product  •**HW:**  Write a plan for what you will do after learning your test scores.**kjhjkhk** | **August 14**  •**CATW Practice Test #9**  •**Reading Test #9**  •**Exam permission slips given to qualified students**  •**HW:**  TESTING DETAILS to be announced |