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|  **Monday Tuesday Wednesday Thursday** |
| **Week 1** | **July 7**•Course Overview•**Diagnostic CATW**•**Homework (HW):** **1)** Buy the 2 textbooks — *CATskills* and *Ten Steps to Advancing College Reading Skills***2)** Read “The Roseto Mystery” (*Outliers*) through p. 7 | **July 8**•*CATskills*, Chapter 1: Understanding the CATW• *The Companion*, Activity 7: PASS (p. 35)•**HW:****1)** Finish “The Roseto Mystery” Pre-Reading Questions **2)** Finish reading “The Roseto Mystery” and prepare for Quiz**3)** “The Roseto Mystery” Ideas for Writing handout (will be collected)**4)** Self Assessments: Activity 7 *(The Companion*, p. 35) | **July 9** •Reading Quiz: “The Roseto Mystery” •Finish *CATskills* Ch. 1•*Ten Steps*: Vocabulary in Context (Part 1 Chapter 1)•**HW:****1)** Read and complete *CATskills* Chapter 2: Reading Comprehension**2)** “Vocabulary in Context” practice exercises 2 and 3 (*Ten Steps*) and review chapter material to prepare for Reading Test #1 | **July 10**•**Reading Test #1:** Vocabulary in Context •*The Companion* p. 34 / review Activity 7•*The Companion*, Activity 1: Identify Your Goals (p. 3)*Companion Workshop (12 –1 PM, Thursdays): Orientation* •**HW:****1)** Read and complete *CATskills*, Chapter 7: Transitional Words and Phrases**2)** Read “The 10,000 Hour Rule” (*Outliers*) through p. 50 (till section 5)**3)** 6-Word Memoirs handout  |
| **Week 2** | **July 14**•Review Reading Test #1 •Review *CATskills*  Ch. 7•*Ten Steps*: Relationships I (Part 1 Chapter 5)•**HW:****1)** “The 10,000 Hour Rule” Pre-Reading Questions **2)** Finish reading “The 10,000 Hour Rule” and prepare for Quiz **3)** Memorize **at least 13** Transition Words/ Phrases**4)** “Relationships I” (*Ten Steps*) Practice Tests 1 through 7  | **July 15**•“The 10,000 Hour Rule” Ideas for Writing handout•Reading Quiz: “The 10,000 Hour Rule”• Share 6-Word Memoirs•Review Relationships I Practice Tests •*Ten Steps*: Relationships II (Part 1 Chapter 6)•**HW:****1)** Finish “Relationships II” (*Ten Steps*) Practice Tests — 2 through 8 **2)** Planning Sheet: CATW #1 | **July 16**•**CATW Practice Test #1**•Grammar: Subjects, Verbs (and the Dreaded Sentence Fragment!)•**HW:****1)** Review “Relationships I” and “Relationships II” (*Ten Steps*) for Reading Test #2 **2)** **Two** Grammar Sheets: Subjects and Verbs  | **July 17**• A brick and a blanket (“The Trouble With Geniuses”)•Review Relationships II Practice Tests, then **Reading Test #2:** Relationships I & II•Grammar: Fragments Exercise 2; Review Subjects and Verbs HW; Subject/ Verb Agreement• *The Companion*, Activity 4: Tracking Your Learning Successes (p. 18)*Companion Workshop: City Tech Map & Tour (*The Companion*, p. 69)*•**HW:****1)** Complete Pre-Reading Questions and Read “The Trouble With Geniuses, Part 1” (*Outliers*)**2)** Read Subject/ Verb Agreement handout; do **two grammar sheets****3)** Review Subjects, Verbs, and Fragments for Grammar Quiz |
| **Week 3** | **July 21**•Grammar Quiz: Subjects, Verbs, and Fragments•*CATskills*, Chapter 3: The Outline •*Ten Steps*: Main Ideas (Part 1 Chapter 2)•**HW:****1)** Read “The Trouble With Geniuses, Part 2” (*Outliers*) and prepare for Quiz**2)** Create outlines for Articles 1, 2, and 3 | **July 22**•Reading Quiz: “Trouble With Geniuses, 1 and 2”• Peer Review: CATW #1•**HW:****1)** Read and complete *CATskills* Chapter 6: Quoting and Paraphrasing **2)** Planning Sheet: CATW #2 **3)**  Grammar Sheet: CATW #1 corrections (will be collected)**4)** Begin second draft of CATW #1(will be collected Thursday) | **July 23**•**CATW Practice Test #2**•Review *CATskills*  Ch. 6•*Ten Steps*: Main Ideas •One-on-one CATW #1 conferences•**HW:****1)** Finish “Main Ideas” (*Ten Steps*) Practice Tests 2 through 6 **2)** Complete second draft of CATW #1 | **July 24**•*Ten Steps*: Main Ideas•The Genius Test•*The Companion*, Activity 8: Balancing Responsibilities (p. 36)*Companion Workshop: Library Workshop — Meet at the Library (Atrium 4th fl)*•**HW:****1)** Do Pre-Reading Questions and Read “Marita’s Bargain” (*Outliers*) through p. 260 (till section 4)**2)** Review “Main Ideas” (*Ten Steps*) for Reading Test #3**3)** Review Subject/Verb Agreement for Quiz |
| **Week 4** | **July 28**•**Reading Test #3:** Main Ideas•Grammar Quiz: Subject/Verb Agreement•*CATskills*, Chapter 4: The Summary and Introduction•**HW:****1)** Finish “Marita’s Bargain” and prepare for Quiz**2)** Complete *CATskills* Chapter 4  | **July 29**•Reading Quiz: “Marita’s Bargain”•*CATskills*, Chapter 5: The Body Paragraphs•**HW:****1)** Useful Organization Chart: CATW #3**2)** Correct Grammar Quiz (Subjects and Fragments) | **July 30**•**CATW Practice Test #3**•*The Companion*, Activity 11: Using Instructor Feedback (p. 39)•**HW:****1)** Complete *CATskills* Chapter 5 (Chapters 4 and 5 will be collected tomorrow)**2)** Read “Supporting Details” (*Ten Steps* Part 1 Chapter 3) and complete **Review** Tests 1 — 4 | **July 31**•The CAT in Reading: Question Types •Peer Review of CATW 3 •*Ten Steps*: Supporting Details (Part 1 Chapter 3) *Companion Workshop: Schedule Your Time (p. 7)*•**HW:****1)** **CATW Practice Test #4****2)** Review “Supporting Details” (*Ten Steps*) for Reading Test #4 |
| **Week 5** | **August 4**•**CATW Practice Test #4 due in class**•**Reading Test #4:** Supporting Details•*Ten Steps*: Implied Main Ideas (Part 1 Chapter 4)•**HW:****1)** Review Subject/ Verb Agreement, and Transition Words and Phrases for Quiz**2)** List of 5 questions on *Outliers*, 5 questions on any topic of your choosing—to be used in our FYSP Family Feud this Thurs! | **August 5**• Quiz: Transitions, Subject/Verb Agreement II •*Ten Steps*: Implied Main Ideas •**HW:****1)** Useful Organization Chart: CATW #5**2)**  Read “Implied Main Ideas” (*Ten Steps* Part 1 Chapter 4) and complete **Review** Tests 1 — 4**3)** Revise CATW #2 (to be collected Thursday) | **August 6**•**CATW Practice Test #5** •*CATskills*, Chapter 8: The Conclusion•*Ten Steps*: Implied Main Ideas •**HW:****1)** Revision: CATW #2 (collected tomorrow)**2)** Read and complete  *CATskills* Chapter 8: The Conclusion **3)** Complete handout and review “Implied Main Ideas” (*Ten Steps*) for Reading Test #5 | **August 7**•FYSP Family Feud!•**Reading Test #5:** Implied Main Ideas •*The Companion*, Activity 10: Unravel Snags in Your Study Skills (p. 38)*Companion Workshop: Student Registration Workshop*•**HW:****1)** Revision: CATW #4**2)** Read “Inferences” (*Ten Steps* Part 1 Chapter 7), complete **Review** Tests 1 — 3, prepare for Reading Test #6 |
| **.** | **August 11**•**CATW #4 Revision (to be graded) due**•**CATW Practice Test #6** (in special mystery location to be announced!)•**Reading Test #6:** Inferences•**HW:****1)** **Complete all missing work to qualify for exam permission slips.****2)** Read “Argument” (*Ten Steps* Part 1 Chapter 9), complete **Review** Tests 1 — 3, prepare for Reading Test #7 | **August 12kj**•**CATW Practice Test #7**•**Reading Test #7:**Argument •**HW:****1)** **Complete all missing work to qualify for exam permission slips.****2)** Review all *Ten Steps* chapters we’ve covered— “Vocab in Context,” “Relationships I,” “Relationships II,” “Main Ideas,” “Supporting Details,” “Implied Main Ideas,” “Inferences,”“Argument”— for Reading Test #8 | **August 13** •**CATW Practice Test #8**•**Reading Test #8**•CATW #5 Conclusion Dissection and Revision•*CATskills*, Chapter 9: The Final Product•**HW:**Write a plan for what you will do after learning your test scores.**kjhjkhk** | **August 14**•**CATW Practice Test #9**•**Reading Test #9**•**Exam permission slips given to qualified students**•**HW:**TESTING DETAILS to be announced |