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Portrait of a Writer – Unit 1: Draft

Writing helps people communicate with others via text. People can share their experiences through writing. It also reflects writers’ live, belief, and ideas. Writing is a significant part of our lives so that we need to be accustomed to using it. It is because we are using it in our daily lives: school, workplace, etc. School, especially, teaches their student how to write, organize, and build students’ idea by using rules. However, the rules become a double-edged sword for students.

 Even though I have been learning writing more and more, writing is not closer to me. The rules that I learned looks me that I must follow all the times. As knowing various things about writing, I write letters based on specific structures that I have learned unlike expressing my thoughts abundantly. Hence, I could feely not write and start a new topic that I have never thought. In my head, there are flowing over a lot of thinking, but I could not catch how to delivery thoughts. I am obsessed with the first idea rather than thinking about various ways.

 Moreover, writing the first paragraph is very hard for me although I do the brainstorming on the topic. I take numerous times to grab the reader’s attention and write brilliant hook. These disrupt me to follow the process. Besides, I could not express words as I thought in the head that I have more good ideas.

However, there was an event to change my mind to rethink about writing. For example, it happened when I was taking ESOL classes. I got a test anxiety because of the first ESOL teacher who was really picky. Whenever I wrote some essays, I had to revise them repeatedly. The professor found errors all the time. I had never passed in the first time. As these situations went on and on, I felt uncomfortable to write essays in English, and I just started to make basic grammar errors by mistake. Writing became a significant pressure for me. Finally, I wrote an off-topic script in my final exam, so I had to take that course again. In the midterm of the last ESOL class, students had to write a time-limited essay. At that time, I was so anxious to write a piece for a particular time so that I was starting to be sweaty and shake my hands and voice. The teacher realized my status, after the test. I told her that I have been suffering. She suggested me to do practice tests for overcoming my test anxiety. It helped me a lot to be a little bit comfortable with writing English. I have learned a lot and am less nervous than before.

Now, writing is still my weakest point, but I become to trust myself as a writer. I am still the blocker who feels hard to start writing, but I have gained how to do deep thinking and realized that the rules of writing do not block me to express my ideas. Through the lectures, I have heard many others’ thoughts and shared, hence; it was not just a problem for me.