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| **Weekly Schedule for Monday Oct 5 through Sunday Oct 11**(but note that there’s no class session on Monday Oct 12 although a new Weekly Schedule will be posted on the night of Oct 11) |
| **What do I do?** | **What are the specific instructions? Where do I find the work or the Assignment?** | **When is it due?** |
| *CLASS SESSION* | We’ll be playing around with research strategies..…*and* we’ll take a look at the Padlet shelves and forming research support groups and how that will work. | *Mon 10/5* |
| WRITE | You’ve read this: “Bad Ideas about Writing – Research Begins with a Thesis Statement.” <https://openlab.citytech.cuny.edu/blaineng1101fylcfa2020/files/2020/08/RESEARCH-STARTS-WITH-A-THESIS-STATEMENT.pdf>**Primary Response:** Now create a new *Post on Open Lab* and answer these questions.1. What’s *wrong* with starting research with a thesis statement? When is it okay *to* start with one?
2. How comfortable are you with the possibility of never finding “answers” to your research?
3. How do *you* do research? What tools and tips do you have/use?

***Title “Bad Ideas – your name” using Category Unit 2, tag “Bad Ideas”*****Secondary Response:** Use the *Comments on Open Lab* to respond to at least two other people’s posts. These should be thoughtful, ask questions, raise new points, suggest other ideas. And they have to be at least 100 words long. | **Primary Response due Wed 10/7** EOD (by the way, no option here to *not* do this. Posts are part of the 10 participation points for each unit.) **Secondary response due Sun 10/11.** comment on at least two other people’s posts by adding to the discussion, asking questions, raising new points, etc. These should be thoughtful and at least 100 words long.***Peeps:*** these are quick replies, the “wow, that’s interesting” kind, a few words. You can do as many of these as you want… just do the other ones, too! |

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| *CLASS SESSION* | We’ll talk about how to do the Source Analyses for your Annotated Bibliography and what to look for in the EdPuzzle activity | *Wed 10/7* |
| WRITE (Group folder) | On the main Google Doc in your [Group folder](https://drive.google.com/drive/folders/1K_fqzlv_P7pCQAYajnWumBHHNCp7MEcP?usp=sharing), you’ll find a couple of headings: **Introduction.** Underneath it, everybody add a short paragraph about why you’re interested in this topic and what you’d like to investigate more about.**Suggestions** (optional)**.** If you have some ideas about where to find information that you’re willing to share with your groupmates, drop them in here.* Nothing due on OpenLab at all!
 | **Due Sun 10/11 end of day** |
| WATCH & DO | Do an EdPuzzle Assignment on rhetorical analysis to help with your Source Analyses.* You’ll have to sign up using your CityTech email, but since we’ll probably be using it again this term, it will save a lot of time.
* Here’s the Class Code <https://edpuzzle.com/join/hefatek>
* The **Assignment** “What is a rhetorical analysis” is the only one in there right now – it asks you to watch a 7-minute video with some build-in pauses for you to respond to questions. You can hit rewatch for each segment, which you may want to do because Kyle Stedman talks fast! Click on the video to start.
* Here’s an emergency link: <https://edpuzzle.com/assignments/5f74a124152d8d40df731aef/watch>
 | **It’s available starting Wed 10/7.****Due Tue 10/13 EOD.***Nothing due on OpenLab for this.* |
| *…and then…* | * Get started digging up sources! You can drop links into the Google doc if you want to use it as a way to gather things; you can even create a new Google doc in your group’s folder just for your own use.
* ***Remember…***  four sources each, four different genres. So really get creative about who might be talking about your issue, even/especially if they’re somebody you don’t agree with.
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| **Quick date recap:** |
| *10/5* | *Class session* |  |
| 10/7 | Primary Response due on Open Lab |  |
| *10/7* | *Class session* |  |
| 10/7-10/13 | Ed Puzzle watch and do (I gave you lots of time to do this!) |  |
| 10/11 | Secondary Response due on Open Lab |  |
| 10/11 | Your part of the Intro paragraph on the Group Google Doc due |  |