**1501 – SEMINAR IN CURRENT COMMUNITY PROBLEMS**

**(AND SOLUTIONS)**

**READING ASSIGNMENTS**

**MODULE 11: EDUCATION**

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**Topic: Education & Intellectual Community: Problems and Solutions**

**Readings:** Remember to read thoughtfully, critically & with YOUR solutions in mind. Also, think of questions that intrigue, perplex, and/or challenge you.

Evans III, A. C. (2015). [A Historical Overview of the Challenges for African Americans K12 through College Education in America.](http://digitalcommons.fiu.edu/cgi/viewcontent.cgi?article=1454&context=sferc) Florida International University.

Retrieved From: <http://digitalcommons.fiu.edu/cgi/viewcontent.cgi?article=1454&context=sferc>

Aud, S., Fox, M., and KewalRamani, A. (2010). [Status and Trends in the Education of Racial and Ethnic Groups](https://nces.ed.gov/pubs2010/2010015.pdf) (NCES 2010-015). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Retrieved From: <https://nces.ed.gov/pubs2010/2010015.pdf>

(Read Pages 5-9)

Aronson, J., Fried, C. B., & Good, C. (2002). [Reducing the Effects of Stereotype Threat on African American College Students By Shaping Theories of Intelligence](http://ac.els-cdn.com/S002210310191491X/1-s2.0-S002210310191491X-main.pdf?_tid=9849ffbe-569d-11e7-b21a-00000aab0f01&acdnat=1498062232_0a5f25a6af7b2e2fea4122bbc0c2c68c). *Journal of Experimental Social Psychology*, *38*(2), 113-125.

Retrieved from: <http://www.sciencedirect.com/science/article/pii/S002210310191491X>

PDF: <http://ac.els-cdn.com/S002210310191491X/1-s2.0-S002210310191491X-main.pdf?_tid=9849ffbe-569d-11e7-b21a-00000aab0f01&acdnat=1498062232_0a5f25a6af7b2e2fea4122bbc0c2c68c>

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Chavous, T. M., Bernat, D. H., Schmeelk‐Cone, K., Caldwell, C. H., Kohn‐Wood, L., & Zimmerman, M. A. (2003). [Racial Identity and Academic Attainment among African American Adolescents.](https://www.jstor.org/stable/pdf/3696209.pdf?refreqid=excelsior%3A14e7896190e20decbfbb4ef3cbf1d539)*Child Development*, *74*(4), 1076-1090.

Retrieved from: <https://www.jstor.org/stable/pdf/3696209.pdf?refreqid=excelsior%3A14e7896190e20decbfbb4ef3cbf1d539>

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**Assignment:** Reading Analysis Writing Assignment

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Note: If (CTL) – which stands for City Tech Library - is listed under the reading link, you will need to retrieve the article from a campus computer or, if you are off campus, enter your library barcode to access the reading. For off-campus access instructions, you may use this link: <https://library.citytech.cuny.edu/help/how/offCampus.php>