**AFR 1501 – SEMINAR IN CURRENT COMMUNITY PROBLEMS**

**(AND SOLUTIONS)**

**READING ASSIGNMENTS OUTLINE**

Note: If (CTL) – which stands for City Tech Library - is listed under the reading link, you will need to retrieve the article from a campus computer or, if you are off campus, enter your library barcode to access the reading. For off-campus access instructions, you may use this link: <https://library.citytech.cuny.edu/help/how/offCampus.php>

**MODULE 1 Topic: What Are Community Problems and Solutions?**

**Course Introduction**

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**MODULE 2 Topic: Understanding Intersectionality:**

**Race, Gender, Class & Community as Social & Cultural Constructs**

**Readings:** Remember to read thoughtfully, critically & with YOUR solutions in mind.

Also, think of questions that intrigue, perplex, and/or challenge you.

Du Bois, W. E.B. (1903/2008). [The Forethought.](http://www.bartleby.com/114/100.html) *The Souls of Black Folk.*Oxford University Press.

Retrieved from: <http://www.bartleby.com/114/100.html>

Du Bois, W. E.B. (1903/2008). [Chapter 1: Of Our Spiritual Strivings.](http://www.bartleby.com/114/1.html) *The Souls of Black Folk.*Oxford University Press. Retrieved from: <http://www.bartleby.com/114/1.html>

Hurston, Zora Neale. (May, 1928). [How It Feels to Be Colored Me.](http://xroads.virginia.edu/~ma01/grand-jean/hurston/chapters/how.html)*The World Tomorrow,* 152-55.

Retrieved From: <http://xroads.virginia.edu/~ma01/grand-jean/hurston/chapters/how.html>

Hadjiargyrou, Michael. (August, 2014) [Race Is A Social Concept, Not A Scientific One.](https://www.livescience.com/47627-race-is-not-a-science-concept.html) *Live Science.*

Retrieved from: <https://www.livescience.com/47627-race-is-not-a-science-concept.html>

**Assignment: Race/Gender/Class Writing Assignment & Presentations**

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**MODULE 3 Topic: From Problems to Solutions Through a Values Analysis**

**Readings:** Remember to read thoughtfully, critically & with YOUR solutions in mind.

Also, think of questions that intrigue, perplex, and/or challenge you.

Phillips, J. (2015). [On Growing Up Black: To the Children of the Next Generation](http://www.jstor.org/stable/pdf/43873224.pdf?refreqid=excelsior%3A46199bc254e722ba86337ffe13e7112f). *Race, Poverty & the Environment*, 53-57.

Retrieved from: <http://www.jstor.org/stable/pdf/43873224.pdf?refreqid=excelsior%3A46199bc254e722ba86337ffe13e7112f>

(CTL)

Edelman, M. W. (2000). [America's Fifth Child: It's Time to End Child Poverty in America.](http://solomon.bltc.alexanderstreet.com/cgi-bin/asp/philo/bltc/getdoc.pl?S14223-D001) *Excerpted from the State of America's Children: 2000 Yearbook*. Beacon Press

Retrieved from: <http://solomon.bltc.alexanderstreet.com/cgi-bin/asp/philo/bltc/getdoc.pl?S14223-D001>

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**Assignment: Values/Problems/Solutions Writing Assignment & Presentations**

**(Be Prepared to Present Assignment to Class)**

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**MODULE 4 Topic: Historical Roots of Contemporary Problems Part 1 – The Problem of Slavery**

**Readings:** Remember to read thoughtfully, critically & with YOUR solutions in mind.

Also, think of questions that intrigue, perplex, and/or challenge you.

Coombs, Norman. (1993/2008). [Chapters 1-4.](http://www.gutenberg.org/files/67/67-h/67-h.htm)*The Black Experience in America.* Urbana, Illinois: Project Gutenberg.

Retrieved from: <http://www.gutenberg.org/files/67/67-h/67-h.htm>

**Assignment:** Reading Analysis Writing Assignment

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**MODULE 5 Topic: Historical Roots of Contemporary Problems Part 2 – From Resistance to Freedom**

**Readings:** Remember to read thoughtfully, critically & with YOUR solutions in mind.

Also, think of questions that intrigue, perplex, and/or challenge you.

Coombs, Norman. (1993/2008). [Chapters 5-7.](http://www.gutenberg.org/files/67/67-h/67-h.htm) *The Black Experience in America.* Urbana, Illinois: Project Gutenberg.

Retrieved from: <http://www.gutenberg.org/files/67/67-h/67-h.htm>

**Assignment:** Reading Analysis Writing Assignment

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**MODULE 6 Topic: Historical Roots of Contemporary Problems Part 3 – From Lynching to Leadership**

**Readings:** Remember to read thoughtfully, critically & with YOUR solutions in mind.

Also, think of questions that intrigue, perplex, and/or challenge you.

Coombs, Norman. (1993/2008). [Chapters 8 -12](http://www.gutenberg.org/files/67/67-h/67-h.htm). *The Black Experience in America.* Urbana, Illinois: Project Gutenberg.

Retrieved from: <http://www.gutenberg.org/files/67/67-h/67-h.htm>

**Assignment:** Reading Analysis Writing Assignment

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**MODULE 7 Topic: Connections: Historical Problems, Contemporary Challenges, Future Solutions**

**Readings:** Review & Select Readings for Essay

**Assignment:** Midterm: Historical Analysis of Contemporary Problems Essay

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**MODULE 8 Topic: Contemporary Intersections of Race, Gender, Class and Sexuality**

**Readings:** Remember to read thoughtfully, critically & with YOUR solutions in mind.

Also, think of questions that intrigue, perplex, and/or challenge you.

Crenshaw, K. (1989). [Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics.](http://chicagounbound.uchicago.edu/cgi/viewcontent.cgi?article=1052&context=uclf) *University of Chicago Legal Forum*: Vol. 1989: Iss. 1, Article 8, 39. Available at: <http://chicagounbound.uchicago.edu/uclf/vol1989/iss1/8>

Retrieved From: <http://chicagounbound.uchicago.edu/cgi/viewcontent.cgi?article=1052&context=uclf>

Collins, P. H. (2000). [Gender, Black Feminism, and Black Political Economy](http://www.jstor.org/stable/1049471). *The Annals of the American Academy of Political and Social Science*, *568*(1), 41-53.

Retrieved from: <http://www.jstor.org/stable/1049471>

(CTL)

Lemelle Jr, A. J., & Battle, J. (2004). [Black Masculinity Matters in Attitudes toward Gay Males.](http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?sid=bc66ecd2-b6b1-483f-ab87-9a312578dcd9%40sessionmgr4007&vid=1&hid=4107) *Journal of Homosexuality*, *47*(1), 39-51.

Retrieved From: <http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?sid=bc66ecd2-b6b1-483f-ab87-9a312578dcd9%40sessionmgr4007&vid=1&hid=4107>

(CTL)

Graham, L. F. (2014). [Navigating Community Institutions: Black Transgender Women’s Experiences in Schools, the Criminal Justice System, and Churches.](https://link.springer.com/content/pdf/10.1007%2Fs13178-014-0144-y.pdf) *Sexuality Research and Social Policy*, *11*(4), 274-287.

Retrieved from: <https://link.springer.com/content/pdf/10.1007%2Fs13178-014-0144-y.pdf>

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**Assignment:** Reading Analysis Writing Assignment

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**MODULE 9 Topic: Socioeconomic Status, Standard of Living & Quality of Life: Problems and Solutions**

**Readings:** Remember to read thoughtfully, critically & with YOUR solutions in mind.

Also, think of questions that intrigue, perplex, and/or challenge you.

# Pew Research Center. (June 27, 2016). [On Views of Race and Inequality, Blacks and Whites Are Worlds Apart](http://www.pewsocialtrends.org/2016/06/27/on-views-of-race-and-inequality-blacks-and-whites-are-worlds-apart/). *Pew Research Center.* Washington, DC.

# Retrieved From: <http://www.pewsocialtrends.org/2016/06/27/on-views-of-race-and-inequality-blacks-and-whites-are-worlds-apart/>

(Note: Page navigation is at the bottom of the page. Read all pages.)

Shapiro, T., Meschede, T., & Osoro, S. (2013). [The Roots of the Widening Racial Wealth Gap: Explaining The Black-White Economic Divide.](https://iasp.brandeis.edu/pdfs/Author/shapiro-thomas-m/racialwealthgapbrief.pdf) *Institute on Assets & Social Policy.*

Retrieved From: <https://iasp.brandeis.edu/pdfs/Author/shapiro-thomas-m/racialwealthgapbrief.pdf>

McMillan, Rebekah O. (2015) [What's Wrong with the Poor?: Psychiatry, Race, & the War on Poverty by Mical Raz.](http://digitalcommons.northgeorgia.edu/issr/vol90/iss2/17/)International Social Science Review: Vol. 90 : Iss. 2 , Article 17.   
Retrieved From: <http://digitalcommons.northgeorgia.edu/issr/vol90/iss2/17>

**Assignment:** Reading Analysis Writing Assignment

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**MODULE 10 Topic: Spatial Politics of Housing, Neighborhoods & Gentrification: Problems and Solutions**

**Readings:** Remember to read thoughtfully, critically & with YOUR solutions in mind.

Also, think of questions that intrigue, perplex, and/or challenge you.

Turner, M. A. (2013). Housing discrimination against racial and ethnic minorities 2012: Executive summary. U.S. Department of Housing and Urban Development. Office of Policy Development & Research - U.S. Department of Housing and Urban Development.Washington, DC.

Retrieved from: <https://www.huduser.gov/portal/Publications/pdf/HUD-514_HDS2012_execsumm.pdf>

Office of Policy Development & Research. [How Neighborhoods Matter for Latino and African-American Children.](https://www.huduser.gov/portal/pdredge/pdr_edge_research_012615.html) (2014). *The Edge.*U.S. Department of Housing and Urban Development. Washington, DC.

Retrieved from: <https://www.huduser.gov/portal/pdredge/pdr_edge_research_012615.html>

Sanbonmatsu, L., Ludwig, J., Katz, L. F., Gennetian, L. A., Duncan, G. J., Kessler, R. C., & Lindau, S. T. (2011). [Moving to Opportunity for Fair Housing Demonstration Program--Final Impacts Evaluation.](https://www.huduser.gov/portal/publications/pdf/MTOFHD_fullreport_v2.pdf) U.S. Department of Housing and Urban Development. Washington, DC.

Retrieved from: <https://www.huduser.gov/portal/publications/pdf/MTOFHD_fullreport_v2.pdf>

(**Read Pages 7 – 20)**

# Kimberly, Margaret. (May 29, 2015). [Gentrification and the Death of Black Communities.](http://www.commondreams.org/views/2015/05/29/gentrification-and-death-black-communities) *Black Agenda Report.* Common Dreams. Portland, ME.

Retrieved from: <https://www.commondreams.org/views/2015/05/29/gentrification-and-death-black-communities>

Timberlake, J. M., & Johns-Wolfe, E. (2016). Neighborhood Ethnoracial Composition and Gentrification in Chicago and New York, 1980 to 2010. *Urban Affairs Review*, 1078087416636483.

Retrieved from:

<https://www.researchgate.net/profile/Jeffrey_Timberlake/publication/299372440_Neighborhood_Ethnoracial_Composition_and_Gentrification_in_Chicago_and_New_York_1980_to_2010/links/5705e76108ae13eb88b97ebc.pdf>

**Assignment:** Reading Analysis Writing Assignment

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**MODULE 11 Topic: Education & Intellectual Community: Problems and Solutions**

**Readings:** Remember to read thoughtfully, critically & with YOUR solutions in mind.

Also, think of questions that intrigue, perplex, and/or challenge you.

Evans III, A. C. (2015). [A Historical Overview of the Challenges for African Americans K12 through College Education in America.](http://digitalcommons.fiu.edu/cgi/viewcontent.cgi?article=1454&context=sferc) Florida International University.

Retrieved From: <http://digitalcommons.fiu.edu/cgi/viewcontent.cgi?article=1454&context=sferc>

Aud, S., Fox, M., and KewalRamani, A. (2010). [Status and Trends in the Education of Racial and Ethnic Groups](https://nces.ed.gov/pubs2010/2010015.pdf) (NCES 2010-015). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

Retrieved From: <https://nces.ed.gov/pubs2010/2010015.pdf>

(Read Pages 5-9)

Aronson, J., Fried, C. B., & Good, C. (2002). [Reducing the Effects of Stereotype Threat on African American College Students By Shaping Theories of Intelligence](http://ac.els-cdn.com/S002210310191491X/1-s2.0-S002210310191491X-main.pdf?_tid=9849ffbe-569d-11e7-b21a-00000aab0f01&acdnat=1498062232_0a5f25a6af7b2e2fea4122bbc0c2c68c). *Journal of Experimental Social Psychology*, *38*(2), 113-125.

Retrieved from: <http://www.sciencedirect.com/science/article/pii/S002210310191491X>

PDF: <http://ac.els-cdn.com/S002210310191491X/1-s2.0-S002210310191491X-main.pdf?_tid=9849ffbe-569d-11e7-b21a-00000aab0f01&acdnat=1498062232_0a5f25a6af7b2e2fea4122bbc0c2c68c>

(CTL)

Chavous, T. M., Bernat, D. H., Schmeelk‐Cone, K., Caldwell, C. H., Kohn‐Wood, L., & Zimmerman, M. A. (2003). [Racial Identity and Academic Attainment among African American Adolescents.](https://www.jstor.org/stable/pdf/3696209.pdf?refreqid=excelsior%3A14e7896190e20decbfbb4ef3cbf1d539)*Child Development*, *74*(4), 1076-1090.

Retrieved from: <https://www.jstor.org/stable/pdf/3696209.pdf?refreqid=excelsior%3A14e7896190e20decbfbb4ef3cbf1d539>

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**Assignment:** Reading Analysis Writing Assignment

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**MODULE 12 Topic: How Black Lives Matter to Policing & Prison Policies: Problems and Solutions**

**Readings:** Remember to read thoughtfully, critically & with YOUR solutions in mind.

Also, think of questions that intrigue, perplex, and/or challenge you.

Garza. Alicia. (October 7, 2014). [A HerStory of the #BlackLivesMatterMovement](http://blacklivesmatter.com/herstory/). *Black Lives Matter.*

Retrieved from: <http://blacklivesmatter.com/herstory/>

Black Lives Matter Network. (n.d.) [About the Black Lives Matter Network.](http://blacklivesmatter.com/about/) *Black Lives Matter.*

Retrieved from: <http://blacklivesmatter.com/about/>

Campaign Zero Planning Team - DeRay McKesson, Samuel Sinyangwe, Johnetta Elzie and Brittany Packnett.(September 20, 2016). [Police Use of Force Policy Analysis.](https://static1.squarespace.com/static/56996151cbced68b170389f4/t/57e1b5cc2994ca4ac1d97700/1474409936835/Police+Use+of+Force+Report.pdf) *Campaign Zero.*

Retrieved from: <https://static1.squarespace.com/static/56996151cbced68b170389f4/t/57e1b5cc2994ca4ac1d97700/1474409936835/Police+Use+of+Force+Report.pdf>

Alternate link: <https://www.joincampaignzero.org/reports/>

Alexander, Michelle. (2012). [Teaching the New Jim Crow: Introduction.](http://www.tolerance.org/sites/default/files/general/Introduction.pdf) *Teaching Tolerance: A Project of the Southern Poverty Law Center.*  The Southern Poverty Law Center. Montgomery, Alabama.

Retrieved from: <http://www.tolerance.org/sites/default/files/general/Introduction.pdf>

Kellogg, Casey (2015) "There Goes the Neighborhood: Exposing the Relationship Between Gentrification and Incarceration," Themis: Research Journal of Justice Studies and Forensic Science: Vol. 3 , Article 10.

Retrieved from: <http://scholarworks.sjsu.edu/cgi/viewcontent.cgi?article=1031&context=themis>

**Assignment:** Reading Analysis Writing Assignment

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**MODULE 13 Topic: Health & Healing: Problems & Solutions**

**Readings:** Remember to read thoughtfully, critically & with YOUR solutions in mind.

Also, think of questions that intrigue, perplex, and/or challenge you.

Office of Minority Health – U.S. Department of Health and Human Services. (2017.) [African American Profile.](https://www.minorityhealth.hhs.gov/omh/browse.aspx?lvl=3&lvlid=61) Office of Minority Health – U.S. Department of Health and Human Services. Washington, DC.

(NOTE: Please review List of Illnesses in the column on the left side of the page.)

Gamble, V. N. (1997). [Under the shadow of Tuskegee: African Americans and Health Care.](http://ajph.aphapublications.org/doi/pdf/10.2105/AJPH.87.11.1773) *American Journal Of Public Health*, *87*(11), 1773-1778.

Retrieved from: <http://ajph.aphapublications.org/doi/pdf/10.2105/AJPH.87.11.1773>

Williams, D. R., & Williams-Morris, R. (2000). [Racism and Mental Health: The African American Experience](http://web.a.ebscohost.com/ehost/detail/detail?sid=cb13acbc-a87e-4572-af49-9c339a597570%40sessionmgr4006&vid=0&hid=4107&bdata=JnNpdGU9ZWhvc3QtbGl2ZSZzY29wZT1zaXRl#AN=11105267&db=mdc). *Ethnicity and health*, *5*(3/4), 243.

Retrieved from: <http://web.a.ebscohost.com/ehost/detail/detail?sid=cb13acbc-a87e-4572-af49-9c339a597570%40sessionmgr4006&vid=0&hid=4107&bdata=JnNpdGU9ZWhvc3QtbGl2ZSZzY29wZT1zaXRl#AN=11105267&db=mdc>

Mitchell, M. D., Hargrove, G. L., Collins, M. H., Thompson, M. P., Reddick, T. L., & Kaslow, N. J. (2006). Coping variables that mediate the relation between intimate partner violence and mental health outcomes among low‐income, African American women. *Journal of clinical psychology*, *62*(12), 1503-1520.

Retrieved From: Gender Bias – genderbias.net

<http://genderbias.net/docs/resources/guideline/Coping%20Variables%20That%20Mediate%20the%20Relation%20Between.pdf>

Retrieved from: Noonan, A. S., Velasco-Mondragon, H. E., & Wagner, F. A. (2016[). Improving the Health of African Americans in the USA: An Overdue Opportunity for Social Justice.](https://publichealthreviews.biomedcentral.com/articles/10.1186/s40985-016-0025-4) *Public Health Reviews.*

Retrieved from: <https://publichealthreviews.biomedcentral.com/articles/10.1186/s40985-016-0025-4>

Holt, C. L., Santos, S. L. Z., Tagai, E. K., Scheirer, M. A., Carter, R., Bowie, J. V., ... & Whitehead, T. (2015). [Using Technology for Improving Population Health: Comparing Classroom Vs. Online Training for Peer Community Health Advisors in African American Churches.](https://implementationscience.biomedcentral.com/articles/10.1186/1748-5908-10-S1-A60) *Implementation Science*, *10*.

Retrieved from: <https://implementationscience.biomedcentral.com/articles/10.1186/1748-5908-10-S1-A60>

<https://www.minorityhealth.hhs.gov/omh/browse.aspx?lvl=3&lvlid=61>

**Assignment:** Reading Analysis Writing Assignment

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**MODULE 14 Topic: Environmental Justice: Problems & Solutions**

**Readings:** Remember to read thoughtfully, critically & with YOUR solutions in mind.

Also, think of questions that intrigue, perplex, and/or challenge you.

# Hanna-Attisha, M., LaChance, J., Sadler, R. C., & Champney Schnepp, A. (2016). [Elevated Blood Lead Levels in Children Associated With the Flint Drinking Water Crisis: A Spatial Analysis of Risk and Public Health Response](http://ajph.aphapublications.org/doi/full/10.2105/AJPH.2015.303003). *American Journal Of Public Health*, *106*(2), 283-290.

Retrieved from: <http://ajph.aphapublications.org/doi/full/10.2105/AJPH.2015.303003>

U.S. Department of Energy. (January 2017). [Environmental Justice Strategy.](https://energy.gov/sites/prod/files/2017/01/f34/201701_EJStrategy_0.pdf) U.S. Department of Energy. Washington, DC.

Retrieved from:

<https://energy.gov/sites/prod/files/2017/01/f34/201701_EJStrategy_0.pdf>

(Read Pages 1-10)

Skelton, Rennee & Vernice Miller: (March 17, 2016). [The Environmental Justice Movement.](https://www.nrdc.org/stories/environmental-justice-movement) *National Resources Defense Council.* (New York, NY).

Retrieved from: <https://www.nrdc.org/stories/environmental-justice-movement>

Bullard, R. D., & Johnson, G. S. (2000). [Environmental Justice: Grassroots Activism and Its Impact on Public Policy Decision Making.](https://www.researchgate.net/profile/Glenn_Johnson5/publication/227505470_Environmental_Justice_Grassroots_Activism_and_Its_Impact_on_Public_Policy_Decision_Making/links/004635301af2faa16b000000.pdf) *Journal of Social Issues*, *56*(3), 555-578.

Retrieved from: <https://www.researchgate.net/profile/Glenn_Johnson5/publication/227505470_Environmental_Justice_Grassroots_Activism_and_Its_Impact_on_Public_Policy_Decision_Making/links/004635301af2faa16b000000.pdf>

**Assignment:** Reading Analysis Writing Assignment

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**MODULE 15 Topic: Media: Problems & Solutions**

**Readings: Students Choose One Article & One Media Reference**

**Assignment:** Reading Analysis Writing Assignment (on your media source).

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**FINAL Topic: Turning Problems into Solutions for Today and Tomorrow**

**Assignment: Final Research Essay & Presentations**