

New York City College of Technology

SPE 1330 and ENG 1101

Maps at Brooklyn Historical Society

Choose one scribe per map to record your group's answers to the following questions.

Reading the citation:

1. What is the map's call number?
2. What is the map's title (if available)?
3. Which collection does the map belong to?
4. When was it made?

Physical description of the map:

5. What size is the map (approximately)?
6. What colors does it use?
7. What materials were used to make the map?
8. Who made the map?

Map content:

9. What location does the map depict?
10. What details does it include?

11. What time period does the map depict? Is this the same as the time when it was made?
12. What is familiar to you about the location depicted in the map?

Interpretation and Reflection:

13. What is the purpose of the map?
14. Why did it survive prior to becoming part of the archives at BHS?
15. Why did BHS incorporate it into its collections?
16. What is familiar or unfamiliar about the map?
17. What additional information would you want to better understand the map?
18. Where is City Tech in relation to this map?

Blog Homework

Using the online form, post this information to share with your classmates, along with photographs that would be useful for someone who cannot visit BHS to examine the map. Use the category Classwork, the tag BHS, and any additional tags that would be helpful for organizing this post in our site. This is due by Friday at 5:00pm.

Write a blog post in which you reflect on working with maps in the archives at BHS. What impact will this experience have on your work in this Learning Community this semester? If you think your experience working with archives, working in the Othmer Library at BHS, or working with BHS more generally will have a more long-lasting impact on you, write about that as well.