**An explanation of the research that you did during the semester, making sure the research you did is spelled out clearly.**

My role in the group was to gather the components of the flyer and design the flyer. I was also responsible for verifying its contents, proof reading and signing off on the final draft. The process of validating the information captured by my team members required me to do my own independent research to fact check and confirm the content. The Research was mostly done online, Mostly on official state and government websites as well as major news and information outlets. I researched statistical data and confirmed the numbers were captured from an official source. I browsed through material from research institutions to understand the research efforts that are being conducted

**An explanation of your participation, including details on who you worked with, and your participation in the final group project.**

I worked with three students, Yicheng Wang, Ervin Zhao, Alpha Barry, during this semester. My first participation in this class was the first fifth task that we need to do as groups of two. I did task 3 which was to combine what I and Alpha Barry have written into a paragraph on similarities and differences between what is outside our windows. We became a group of 4 students in task 4, 5 and the final project. Christopher Bello , a student in another group, created a thread for the whole class in order to complete task five which was to combine, working together as an entire class, all six of the group descriptions into one reasonably short description of the people outside all of our windows. I combined my group description of task 2 in one paragraph and I participated in the google docs Christopher Bello created for the whole six groups. After the fifth task we as a group of four started doing the final project. I decided to do a flyer as our group project. I wrote an explanation on who our audience is, who we are reaching, what languages we are using and what our goal is. I shared it with my group to discuss it more and to make changes to what I wrote before posting it in OpenLab. Since we were a little lost at the beginning I thought that I should give my group, including myself, tasks to do to make it easier for us to get the work done.

My task was to create and design a digital flyer and translate English to Spanish as we are doing flyers in two languages.

Wang's task was to explain what Coronavirus is, how we can protect ourselves and Symptoms of coronavirus.

Alpha Barry's task was major statistics on Coronavirus and research findings.

Ervin Zhao's task was Lessons learned and preparedness for future viruses.

After I received the information from my group I had to make a few changes to make it fit in the flyer perfectly. I emailed my group the digital flyer I am working on to make any changes needed.

**log / journal**

|  |  |
| --- | --- |
| Date | Activity |
| June 1 | Task I and Task II |
| June 2 | Task III required a partner thus I work with Alpha Barry to complete it. |
| June 4 | We became a group of four student, Yicheng Wang, Alpha Barry and Zhao Ervin.  We created a WhatsApp group chat |
| June 5 | Task IIII. I worked with Yicheng Wang, Ervin Zhao and Alpha Barry Alpha Barry. |
| June 10 | Christopher Bello created a google document for the entire class in order to complete the fifth task, I combined my group members work into one simple paragraph and wrote it in the google document. |
| June 13 | We decided that our final project will be flyers to inform our audience about coronavirus. |
| June 14 | We post a blog in OpenLab with a detailed description of our project |
| June 15-June17 | Designing a flyer |
| June 18 | Information was gathered by my team |
| June 19 | Information was gathered by my team |
| June 20 | Information was gathered by my team |
| June21 | Information was gathered by my team |
| June22 | Information was gathered by my team |
| June23 | Information received. I started organizing the information and put in the flyer. |
| June 24 | I made few changes to the information gathered by my team |
| June 25 | I shared the first draft of the flyer with my team to make changes needed. |
| June 26 | Waiting for my team to make changes on the flyer. |
| June 27-29 | Reorganizing the flyer and changing some parts of it. |
| June 30 | Translating the information into Spanish.  Project is Ready. |

Mazen Alquaiti

ENG2575

Professor: [Robert Lestón](https://openlab.citytech.cuny.edu/barloweng2575su2020/author/rleston/)

As this semester is over, this class was unique in its content. I am in my last year of college and this is the first time I had a group project. It was not the best experience, but I learned so many things that could help me in real life. Since in real life jobs I will be working with others, this class provides a similar experience as we work in groups and in certain task we work as an entire class. Professor [Aaron Barlow](https://openlab.citytech.cuny.edu/barloweng2575su2020/author/aaronbarlow/) has a very unique way of teaching as he wanted us to figure out how to complete the final project. He never gives a direct answer to any question thus we as a class helped each other get better understanding of the project. Professor [Aaron Barlow](https://openlab.citytech.cuny.edu/barloweng2575su2020/author/aaronbarlow/) provided a power point slides about the technical writing challenge, which was very valuable as it has a very useful structure on how to get your work done properly. For example, before starting any challenge it is better to determine how we can break down big, complex challenges into achievable chunk, test and learn what works and what does not (and why). At the beginning I had no idea on how to start the final project. I looked at the slides and found the 3-part challenge statements, which are:

* What will be done
* How we will know success
* How we will do it

These were the key components that helped me start working on the project with a clear vision on what I want to reach at the end of the project. I can apply the 3-part challenge statement to any other project I am doing whether it’s for college of in real life job.