

NEW YORK CITY COLLEGE OF TECHNOLOGY
COMPREHENSIVE CLIENT CARE FOR URBAN HEALTH ISSUES
NUR 4110 CLINICAL EVALUATION TOOL

STUDENT - Angela Wilson

INSTRUCTOR - Kathleen Falk, Assistant Prof

Midterm {X } Final {X }

AGENCY - PS 184

SEMESTER- Fall 2012

The behavioral objectives for this course serve as a guide for the student's progress. The student must receive a satisfactory rating for each objective on the final evaluation in order to receive a passing grade for the clinical component of this course. Failure in an objective will result in a failure for the course.

Performance in the designated areas will be assessed as follows:

S=Satisfactory

Course Performance meets expectations.

N=Needs improvement

Course performance is inconsistent and integration of theory and behavior is not evidenced through professional behaviors. A written contract will be presented to the student at midterm, outlining specific criteria needed to obtain an "S" grade. At semester's end, the N will be converted to an "S" or a "U."

U=Unsatisfactory

Course performance is inadequate. The instructor will develop a written contract with the student, outlining the specific standards that must be met to obtain a satisfactory grade at the end of the semester in order to be successful in this course.

Objective 1: Demonstrates individual professionalism through personal behaviors and appearance.

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Assumes responsibility for own learning.	S	S	
2. Completes assignments within designated time frame.	S	S	
3. Seeks guidance appropriately.	S	S	
4. Attendance and punctuality are in accordance with program policy.	S	S	
5. Dresses professionally.	S	S	
6. Maintains agency confidentiality.	S	S	
7. Utilizes principles of personal safety when working in the community setting.	S	S	

Comments:

Objective 2: Employ analytical reasoning and critical thinking skills when planning care for individuals and families in the community setting.

EXPECTED BEHAVIORS	Midterm	Final	N/A
Assesses the impact of cultural, religious and spiritual influences on the delivery of health care.	S	S	
2. Analyzes community data.	S	S	
3. Evaluates the outcomes of the health care delivery system.	S	S	
4. Uses epidemiological information to plan care for aggregates of clients in the community.	S	S	
5. Is able to discuss ethical issues that arise in planning care for clients in the community.	S	S	

Comments:

Identified that lack of healthcare and poverty as the two major risk factors in the repetitive cycle of intergenerational incarceration.

Objective 3: Utilize informational technology when managing individual and families in the community.

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Utilize principles of nursing informatics in the clinical area.	S	S	
2. Maintain strict confidentiality with client records.	S	S	

Comments:

Students accessed nyc.gov epi-queri for health outcomes and income specific neighborhood of Brownsville zip codes.

Objective 4: Communicate effectively and collaborates with diverse groups and disciplines when planning for the health needs of individuals and families in the community setting.

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Utilizes therapeutic communication skills with individuals/families/agency personnel in the community setting.	S	S	
2. Utilizes appropriate channels of communication.	S	S	
3. Establish and maintain collaborative relationships with agency staff, peers and instructor during the clinical placement.	S	S	
4. Adapts communication skills when planning for clients in the community with a variety of developmental needs.	S	S	
5. Utilizes collaboration skills with a variety of disciplines in the urban community.	S	S	

Comments:

Participated in collaboration with the interdisciplinary school based support team. Made adjustment in health teaching presentation according to the age of the children and their developmental needs.

Objective 5: Assumes leadership role as a member of agency team.

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Demonstrates leadership skills by initiating action in the community setting.	S	S	
2. Is appropriately assertive when advocating for clients.	S	S	
3. Identifies leadership goals for the semester.	S	S	
4. Celebrates success that results from careful planning and effort.	S	S	

Comments:

Provided leadership skills by developing an action plan for the implementation a "Meet and Greet" event for the caregivers.

Objective 6: Provides therapeutic nursing interventions to clients with urban health problems

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Utilizes American Nurses Association Standards in clinical Practice.	S	S	
2. Complies with agency standards of practice.	S	S	
3. Is accountable for actions in the clinical area.	S	S	
4. Is aware of the assigned agency's mission.	S	S	

Comments:

Identified the strong relationship between school health and health literacy. Assisted in meeting school health education goals for the children at PS 184 by conducting classroom health instruction.

Objective 7: Initiate health education teaching plan for learners based on evidence-based practice.

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Develops and implements a teaching plans for a client/family/community.	S	S	
2. Makes an effort to establish an environment conducive to learning.	S	S	
3. Evaluates client/family/community learning outcomes.	S	S	

Comments:

Developed and implemented a teaching plan based on: (a) the CDC Healthy Behavior Goals for Children and Adolescents; and (b) New York City Dept. of Education HIV-AIDS Prevention Curriculum.

The Functional Health Patterns Tool was used to identify high/problem areas. The data was used to formulate objectives for the nurse-client relationships.

Objective 8: Assumes accountability for one's own commitment to professional development

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Meets own learning needs by accessing necessary information.	S	S	
2. Assumes responsibility for lifelong learning.	S	S	
3. Engages in self-evaluation and critical reflection.	S	S	
4. Is committed to adjusting to the challenges of independent practice in community health nursing.	S	S	

Comments:

__Made adjustment to the community placement of a public school setting in an economically depressed and resource depleted environment.

Objective 9: Demonstrate professional values and knowledge essential when providing health care services to a diverse urban population.

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Collaborates effectively with health care team to address client problems.	S	S	
2. Coordinates client-care based on client needs and therapeutic interventions.	S	S	
3. Identifies health care resources for client/families	S	S	
4. Guides clients/families to make appropriate lifestyle and treatment choices.	S	S	
5. Assist clients to make connections to other community agencies.	S	S	

Comments: __Gave reports to the guidance counselor on the social and emotional learning skills needs of the children assigned to RN to BS students for the purpose of modeling and mentoring.

Objective 10: Recognize the impact of economic, political, social and demographic forces that effect the delivery of health care services

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Recognize gaps in care systems.	S	S	
2. Begin to identify solutions to complex problems in the clinical area.	S	S	
3. Acts as change agent while advocating for appropriate health care resources for client/families/communities.	S	S	

Comments:

There is an increase in the percentage of children in the mentoring program that have become homeless, compounding their lack of access to healthy social activities. Efforts are made to provide emotional support to the children and teach them coping activities that include social opportunities to decrease persistent poverty and chronic stress.

SUMMARY: I hope Angela continues to provide mentoring for Children of Promise and to advocate to change legislation for better outcomes for this population of children

ABSENCES 1 LATENESSES _____

STUDENT COMMENTS:

PS 184 was an excellent and exciting clinical experience. I enjoyed mentoring these children that is in great need for a Brother/sisters advise. I will continue to provide

INSTRUCTOR SIGNATURE: Kathleen Falk DATE: 12/12/12 *Mentoring Services in the future.*

STUDENT SIGNATURE: Angela Wilson DATE: 12/12/12