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Professor Adomaitis
BUF 4900 Internship

Professional Development Assignment

I attended a Professional Development seminar on Zoom for CUNY City Tech students on November 18th, 2021, from 1-2 pm, entitled *Avoiding Plagiarism: A workshop for students*. The event was facilitated by Iris Strangmann, Weihung Sun, and Nina Bennett. The first question Iris Strangmann posed in this seminar was which statement was the most plagiarized, and why do you think plagiarism occurs. Many chose the statement that was repeated most, while others suggested that plagiarism occurs because of a lack of originality. Plagiarism is known as stealing and copying someone's work without their permission or crediting them. In educational institutions, plagiarism is a major problem, so plagiarizing a student's work is against the rules. We learned in this seminar that plagiarism can take many forms. Iris explained examples of plagiarism as copying, without quotation marks, footnotes, or attributing the source, another person's words or images. Rephrasing someone else's ideas or theories into your own words without citing the source is also considered plagiarism. In addition to not acknowledging collaborators or peers, plagiarism includes not giving credit to any group work that is done within a classroom. The purpose of this seminar is to explain how plagiarism is used and provide tips on how to avoid it.

Our next speaker was Weihung Sun, who taught us the Four R's of paraphrasing. During his presentation, he stressed the importance of the R's and how they can be applied to conducting research. The four R's are reading, restating, re-examining, and repairing. He encouraged us to engage with sources critically. We even conducted a paraphrase exercise in which we had to read a passage and identify the core idea by applying the four Rs to it. Students had five minutes to complete the assignment and share their responses with the class. Following that exercise, he explained how to paraphrase the passage correctly. Additionally, Nina and Weihung discussed citations and how to reference things correctly. They taught us to cite our sources, even when paraphrasing. It was emphasized that certain

citation styles should be remembered when citing someone (Weihung, 2021). As an alternative, they suggested Purdue Owl or Google Scholars in case we run into any problems. The workshop lasted for an hour and covered very fundamental material. By practicing these fundamental exercises, they covered several aspects of how to become better writers.

During this seminar, I learned how to effectively paraphrase my work and how to avoid plagiarism using citations in different efficient ways. The requirements for senior-level papers that demonstrate strong writing skills take a lot more time and effort to complete when you are a senior in college. The terms of plagiarism are outlined in almost every college and university's handbook and code of conduct. As someone who struggles with making text citations, I greatly appreciated this seminar. It was beneficial to learn the diffraction techniques for avoiding plagiarism and referencing things correctly. The seminar will enable students to become better writers. We all had the opportunity to ask questions we needed to be reminded of. During my last semester of undergraduate studies and as I prepare to enter graduate school next year, I'll use these tools to improve my writing skills.

My experience with this workshop has been very valuable to my career development, especially as someone who aspires to work as a business development professional at Google. To succeed in this role I must get comfortable with facilitating my authentic methods of enhancing a service or business, while still incorporating Google's prototyping tools. However, I must also learn how to collaborate appropriately with a team and give credit to both their ideas and mine. My educational career can also benefit greatly from this seminar since I intend to continue my education. Being a writer, it's imperative for me to produce top-quality work, but facilitating your ideas can often be difficult. With plans to pursue a master's degree and a Ph.D. soon, I understand that writing requirements styles will change. The challenges of writing can sometimes be overwhelming, so this seminar will help me keep a balanced perspective on structuring and reanalyzing my writing assignments in the future. In addition to this, I'll be more open to understanding that plagiarism can happen to anyone, even unintentionally. This workshop would most definitely be beneficial to other students. By learning how to become better writers, students will have a significant advantage over their peers.

References

Tidal, J. (2021, June 7). *Writing across the curriculum plagiarism workshop November 19th 1-2PM*.

LibraryBuzz. Retrieved November 21, 2021, from

<https://openlab.citytech.cuny.edu/library/writing-across-the-curriculum-plagiarism-workshop-november-19th-1-2pm/>.

Zoom Link for *Avoiding Plagiarism: A Workshop for Students*.

Retrieved November 18th, 2021, from

<https://us02web.zoom.us/j/83604195606?tk=vMUVJFyRRamNI6T2OzUvR1NrIdN3EKxnWzRe0Xg0RJM.DQMAAAATdzLJFhZ5VHZ5bUdPaVM0bWI1SHJFY2t2bndBAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA&pwd=R2tzeHphRnc4Ky81OWovWVhOQTE3dz09>