



ARCH2431 Building Tech III

Visual Vocabulary

DESCRIPTION

Written:

Each week you will be given a series of terms to define. To find the definitions you should rely on class discussions, reading and online research. Each definitions must be written in your own words not copied directly from another source. These definitions should be written out as a sentence.

Drawn:

Each definition must be accompanied by freehand sketches. In order to be clear, rely on the 4 basic views (isometric, plan, elevation and section). You should look to include as many of these views as are relevant to each definition.

Annotation:

In addition to a written description each sketch must include labels with leaders.

Format:

Each definition is to be presented as a separate slide in PowerPoint. Each week - each list of definitions will be posted to blackboard and at the end of the semester you will need to compile all your vocabulary slides into a single PowerPoint - sorted alphabetically.

Assessment

Grading:

Full credit for a single slide will give you 2 points. There will be 6 terms for each definition list. Best possible weekly score is 12 points (2 points x 6 terms). There will be a total of 8 lists x 12 points = 96 points.

On Time:

Each submission will earn an additional 1/2 point if it is submitted on time. 8 on time lists x 1/2 = 4 points. Total score possible is 100 (96 points + 4 points).

Deadlines:

Since we typically run BT3 classes on Tuesdays/Thursdays - lists handed out on a Thursday are typically due by the next Tuesday.

Due date is midnight - the day before the class meeting. If work is more than 1 week late it will not be accepted. For example, if a list is given out on a Thursday a late assignment must be handed in before the next Thursday class meeting.

You instructor may modify deadlines.

# Vocabulary Lists	2 Points each	6 terms & sketches	Points per week	Lose 0.5 if late
1	2	6	12	0.5
2	2	6	12	0.5
3	2	6	12	0.5
4	2	6	12	0.5
5	2	6	12	0.5
6	2	6	12	0.5
7	2	6	12	0.5
8	2	6	12	0.5
Total Score		100	96	4