



ARCH 2330 BUILDING TECH III

PROJECT DESCRIPTION

Project Overview:

To take a building concept from the design phase and develop it as a complete set of design development and construction documents drawings. The beginning of the process will begin as a team working to select a project, to analyze and identify design and construction issues and to present workable solutions that resolve issues including structure, mechanical systems, circulation, code compliance, façade design, construction materials & detailing.

- A team set of AutoCAD drawings will be created as a means to study the project.
- An individual set of Revit drawings will be created by each student as part of their project development.

The Building Project:

Each building will follow the same basic requirements for design and construction:

- Foundation and Structure from basement to first floor shall be constructed of cast-in-place concrete.
- From the first floor up the structure is to consist of steel frame columns, beams and trusses with steel deck floors.
- Each building's exterior façade must include three types of construction, masonry wall, curtain wall and precast concrete panel system resulting in the development of three separate wall section studies. Additional options presented by students will be considered.
- Each group and student is expected to complete research as part of their individual project as follows:
 - case studies of built projects and construction systems
 - product research from manufacturers websites and other sources
 - materials research from manufacturers websites and other sources

The Team:

Each team is responsible for developing and adhering to a work and meeting schedule and must develop their own critical path for the work that addresses issues of team work, the fair division of labor and internal team deadlines. A critical path identifies all tasks needed to complete the work, estimates the time required for each and puts these in sequential order. In particular critical path looks to identify tasks that must be completed before others can begin.

- The team will be responsible to select a project. Projects must be of sufficient complexity to be a multistory building (3+ basement) with a requirement for some long span structure. All selections must be approved by professor.
- The team will be responsible for site selection from a choice of local sites within walking distance of the school and to develop a complete site inventory & analysis as well as an accurate zoning study for their project.
- All team members are responsible to produce work for each deadline and to participate in each team presentation.
- All teams will be required to select a research topic and present their findings to the class.

The Individual:

Students will work as a team to complete zoning research but each student must develop their own drawings. When we transition our work to Revit students will begin individual development of their projects. While teams will continue to share research and solve some issues as a group, each student is expected to make the building their own by developing different solutions for building façade development, treatment of public spaces or other significant changes. When teams produce group presentations each slide should be initialed by the team members who contributed.

Reviews:

Review of team and individual work may occur at any time. All teams and individuals must be fully prepared to discuss their project during any class with no additional notice – you must always be prepared to discuss your progress.

Grading:

50% Individual Drawings + 15% Team Research & Presentations + 15% Lab Assignments + 15% Sketching + 5% Participation