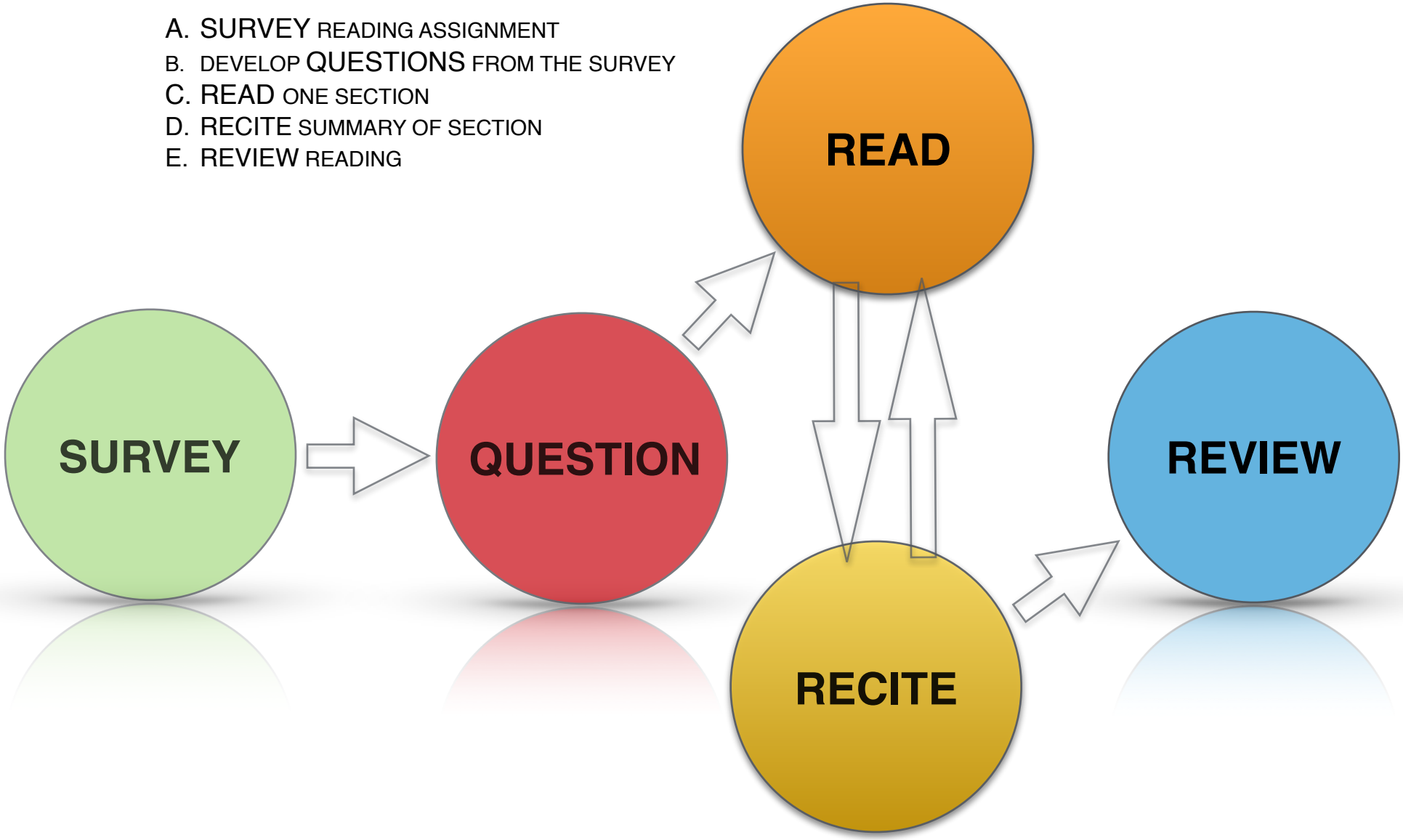
A READING STRATEGY: OUTLINE OF SQ3R PROCESS

A. SURVEY READING ASSIGNMENT
B. DEVELOP QUESTIONS FROM THE SURVEY
C. READ ONE SECTION
D. RECITE SUMMARY OF SECTION
E. REVIEW READING



diagram

STUDENT NAME: TOPIC:

SURVEY THE READING ASSIGNMENT:

(GIVE YOUR BRAIN THE ROADMAP FOR WHERE IT IS ABOUT TO TRAVEL)

1. TAKE NOTE OF THE TITLE, HEADINGS, SUBHEADINGS, BOLD TEXT THROUGHOUT THE READING
2. LOOK AT THE ILLUSTRATIONS, PICTURES, AND CAPTIONS THROUGHOUT THE READING
3. REVIEW KEY WORDS OR GLOSSARY INCLUDED IN READING MATERIAL
4. READ ONLY OPENING AND CONCLUDING PARAGRAPHS

SURVEY NOTES

TITLE:

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HEADINGS:

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SUBHEADINGS:

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ILLUSTRATIONS:

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STUDENT NAME:

TOPIC:

KEY WORDS:

OPENING/CLOSING PARAGRAPH SUMMARY:

STUDENT NAME: TOPIC:

DEVELOP QUESTIONS FROM THE SURVEY:

(WHAT DO YOU THINK WILL BE COVERED IN THE READING ASSIGNMENT?)

1.REWRITE THE OUTLINE OF THE TITLE. HEADINGS, SUBHEADINGS AS SERIES OF QUESTIONS
2.LIST WHAT YOU KNOW ABOUT THIS TOPIC ALREADY + QUESTIONS OF WHAT YOU DON'T KNOW
3.IS THERE ANYTHING ABOUT THE ILLUSTRATIONS/PICTURES I DO NOT UNDERSTAND?
4.WHAT QUESTIONS DO YOU HAVE FROM THE LECTURE? (RELATIONSHIP TO READING?)

QUESTIONS:

TITLE REWRITTEN AS QUESTION:

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QUESTIONS FROM HEADINGS:

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QUESTIONS FROM SUBHEADINGS:

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STUDENT NAME:

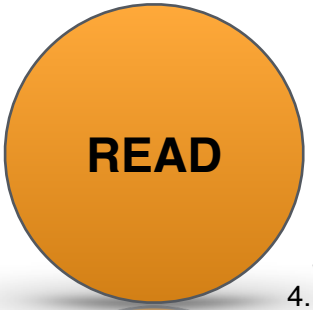
TOPIC:

YOUR QUESTIONS ON TOPIC:

YOUR QUESTIONS FROM ILLUSTRATIONS:

QUESTIONS FROM LECTURE / RELATIONSHIP TO READING:

STUDENT NAME: TOPIC:



READ ONE SECTION

(CONCENTRATE ON SHORT SECTIONS OF THE READING AT A TIME.)

1.READ THE FIRST SECTION/PARAGRAPH OF THE READING
2.LOOK FOR ANSWERS TO YOUR QUESTIONS
3. NOTE KEY WORDS FROM THE SECTION
4. FOLLOW INSTRUCTIONS FOR “RECITE” (NEXT PAGE) BEFORE PROCEEDING TO NEXT SECTION OF TEXT.

ANSWERS TO QUESTIONS:

KEYWORDS IN SECTION

STUDENT NAME: TOPIC:

RECITE

RECITE SUMMARY OF SECTION

(ENCODE YOUR LEARNING FOR EACH SECTION)

1.SUMMARIZE THE SECTION IN YOUR OWN WORDS

MOST IMPORTANT CONCEPT OF SECTION:

SECONDARY CONCEPTS DISCUSSED IN SECTION:

STUDENT NAME: TOPIC:

REVIEW THE READING ASSIGNMENT

(ENCODE YOUR LEARNING FOR OVERALL READING)

1.SUMMARIZE THE READING ASSIGNMENT IN YOUR OWN WORDS

DESCRIBE THE MOST IMPORTANT CONCEPT OF READING:

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DESCRIBE THE SECONDARY CONCEPTS DISCUSSED IN READING:

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