



**NEW YORK CITY COLLEGE OF TECHNOLOGY  
THE CITY UNIVERSITY OF NEW YORK  
DEPARTMENT OF BUSINESS**

**BUF 3500 Brand Image Marketing**

**Prerequisites:** MKT 2300, SBS 3201

**Credits:** 3

**INSTRUCTOR:**

**Faculty Office:**

**Office Hours:**

**Office Phone:**

**E-mail:**

Meeting Date/ Time:

Room:

**COURSE DESCRIPTION:**

Investigates how to build, measure, and manage a brand. An exploration of visual literacy by considering the symbols and imagery used in formulating fashion brands and line identity.

Explores the theoretical and practical use of images as a form of visual communication intended to convey specific messages about brand identity. This course is an attempt to discover how ideas about identity are made, why some brand identities are more clearly understood than others, and how this ultimately affects consumer choice.

**LEARNING OUTCOMES:**

Upon successful Completion of this course, students will be able to

<b>Outcome</b>	<b>Assessment</b>
Evaluate how consumer perceptions, attitudes, beliefs, demographics and psychographics affect consumer's selection of apparel products and services.	Class discussion, midterm exam, term paper & presentation
Evaluate semiotic and semantic signals amongst different cultures, and how these differences affect brand image.	Class discussion, course assignments & Branding project
Recognize the basic characteristics of brand equity in the world market environment, and be able to apply to the apply to fashion brands	Class discussion, midterm examination, quizzes, <i>Branding Project &amp; Press Kits</i>
Take an existing product and re-brand to a new niche.	Branding Project
Develop marketing materials required when re-branding an existing product to a new niche ( <i>packaging, branding, logos, labeling, naming, slogans</i> )	Branding Project

## GENERAL EDUCATION LEARNING OUTCOMES

Outcome	Assessment
Develop and articulate life-long inquiry based learning in the major	Class discussion, class demeanor, Branding Project & Press Kits
Develop critical thinking skills that move freely between core business principles and industry specific objectives.	Class discussion & course assignments
Gather, interpret, evaluate, and apply information discerning from a variety of sources.	Class discussion, Branding Project & Press Kits

### RECOMMENDED TEXTBOOK:

Keller, Kevin. *Strategic Brand Management: Building, Measuring, and Managing Brand Equity*, 4th Edition, Prentice Hall, 2013

Keller, Kevin. *Best Practice Cases in Branding: Lessons from the World's Strongest Brands*, 4<sup>th</sup> Edition, Prentice Hall, 2013

### ASSESSMENT AND GRADING:

Grading and add/drop policies are in accordance with University policies. Students need to submit assignments *on or before the due date*.

Grades are assigned based on total points earned in the course. The total number of points a student earns is divided by the total number of possible points. The total possible points are 600. Two hundred points can be earned through examinations and 100 points through quizzes. A student's score is converted into a percentage and grade will be assigned using the scale listed below.

### COURSE EVALUATION

Active Participation	10% of your grade
Midterm Exam	100 points
Course quizzes	100 points
Homework assignments	50 points
Branding Project /Presentation	100 points
Press Kits	100 points
<u>Final Exam</u>	<u>100 points</u>
<b>Total</b>	<b>550 points</b>

A	=	93 – 100
A-	=	90 – 92.9
B+	=	87 – 89.9
B	=	83 – 86.9
B-	=	80 – 82.9
C+	=	77 – 79.9
C	=	70 – 76.9
D	=	60 – 69.9
F	=	59.9 and below

## **COURSE POLICIES AND PROCEDURES:**

### **PARTICIPATION:**

Your success in this class depends on your willingness to put effort into your work. You are expected to participate in all large and small group activities, exercises and discussions. Participation will help you understand the subject matter and will be considered when determining your final grade. Participation is 10% of your final grade. Coming to class is NOT participation.

Participation involves:

- Active Learning. Taking notes, asking questions and taking responsibility for your own learning.
- Working with others in group activities: A chain is only as strong as itsweakest link. Don't drag your team down by refusing to get involved.
- Attending class regularly. If you aren't here, you can't learn.

### **ELECTRONIC DEVICES:**

Accordingly, this class will adhere to the following “Digital Device Policy” prohibiting the use of such devices during all in class meetings:

- Many people in our society have not yet learned professional, considerate, behavior regarding electronic devices.
- Turn off all cellular telephones, beepers, wrist watch alarms, etc. before you enter class.
- If your electronic device audibly activates during class, you will be deducted 5 points from your final grade.
- If you are expecting a life and death announcement from an immediate family member—brother/sister/parent/spouse/child — please notify me before class of that situation.

### **GUIDELINES FOR WRITTEN ASSIGNMENTS:**

All papers MUST be typed. A page is the equivalent of a 2.0 line-spaced 8.5 x 11-inch paper with one-inch margins using 12- point type in black ink in Times New Roman font. Follow the page length guidelines for each assignment and number each page. All work MUST contain the student name(s), the course name and number, the date the assignment is *submitted*, and the name of the assignment. Please plan accordingly for all your assignment due dates.

Effective writing helps clarify ideas and communicate those ideas to others. Be organized, clear, and succinct. Grammar, punctuation, style, and spelling count. Write in college-level American English that is appropriate to the business community.

Papers will be graded on the following criteria:

- Clear and thorough application of direct and database marketing concepts and principles (including material covered in the assigned reading, lectures, and discussions).
- Demonstration of original, logical, strategic thinking including a complete analysis of facts, logical synthesis, and persuasive conclusion/recommendation. Specific examples should support the analysis. Address the specific requirements of the assignment.

- Quality of research (depth, breadth, appropriateness) and proper acknowledgement of references, including complete citations using APA style in-text notes, when appropriate.
- Appropriate language and tone, accurate spelling, correct grammar, appropriate punctuation, and logical organization. You will not receive an A if your writing is awkward, contains grammatical or punctuation errors, or is disorganized.

### EMERGENCIES

In a case of an emergency, you may submit your assignment the following class day. For once a week courses you may e-mail your assignment to me prior the start of the class to get full credit. Documentation on Professional Letterhead of the emergency will be expected. Coming late to class does not constitute an emergency.

### **COLLEGE POLICIES (ACADEMIC INTEGRITY, ADA, RESOURCES):**

See standard policy document

### **SCHEDULE OF TOPICS:**

<b>WEEK</b>	<b>TOPIC</b>	<b>ASSIGNMENT</b>
1	Brands and Brand Management Customer-based Brand Equity	Chapters 1 & 2
2	Brand Positioning and Values Choosing Brand Elements to Build Brand Equity	
3	Designing Marketing Programs to Build Brand Equity Integrating Marketing Communications to Build Brand Equity Case: MTV - Building a Brand Resonance	
4	Leveraging Secondary Brand Knowledge to Build Brand Equity Case: Nike - Building a Global Brand In class Case: Levi Strauss and Co.- Creating a Sub-brand	
5	Developing Brand Equity Measurement and Management System Measuring Sources of Brand Equity Case: Yahoo - Managing an Internet Brand	
6	Measuring Outcomes of Brand Equity In class case: Snapple - Revitalizing a Brand	
7	MIDTERM EXAM	
8	Design and Implementing Branding Strategies In class case: Nivea - Managing a Brand Hierarchy	
9	Introducing and Naming New Products and Brand Extensions	

	In class case: Red Bull - Building Brand Equity in New Ways	
10	Managing Brands Over Time Case: Starbucks Corporation - Managing a High Growth Brand	
11	Managing Brands Over Geographical Boundaries and Market Segments	
12	Group Presentations on Branding	
13	Group Presentations on Branding	
14	Review for Final: Practice Final in Class	
15	FINAL EXAM	

**BIBLIOGRAPHY:**

Benbow-Pfalzgraf and Richard Martin, eds. *Contemporary Fashion*. 2<sup>nd</sup> Ed. Detroit: St. James Press, 2002.

Gigi Ekstrom, Margaret. *Fashion Marketing*. New York: McGraw Hill/Glencoe, 2006.

Goworek, Helen. *Careers in Fashion and Textiles*. Ames, IA: Blackwell Pub., 2006.

Mauro, Lucia and Kathy Siebel. *Careers for Fashion Plates & Other Trendsetters*. Blacklick, OH: McGraw Hill, 2002.