

Final RFP Project Grading Rubric

Performance Criteria	1	2	3	4
Understands and addresses the scope and objectives of the RFP project	Has difficulty identifying the scope and objectives of the project <input type="checkbox"/>	Defines scope and objectives of the project in an overly broad, narrow, or vague manner <input type="checkbox"/>	Begins to define the scope and objectives of the project in a focused manner <input type="checkbox"/>	Defines the scope and objectives of the project in a concrete and focused manner <input type="checkbox"/>
Presents information in a clear and meaningful way	Unable to present information in an organized, clear, concise, and grammatically correct fashion; and lacks meaning <input type="checkbox"/>	Presents information, but in a manner that sometimes impedes meaning due to disorganization, clarity, and grammatical style <input type="checkbox"/>	Presents information in an organized manner, but lacks some clarity and grammatical style <input type="checkbox"/>	Presents information in an organized, clear, concise and grammatically correct fashion <input type="checkbox"/>
Identifies credible and relevant sources and sites sources in an appropriate manner	Does not provide credible and relevant sources; Plagiarizes the work of others <input type="checkbox"/>	Identifies some relevant or credible sources and provides in-text citations but with many errors <input type="checkbox"/>	Identifies most relevant and credible sources and provides in-text citations in correct style but with many errors <input type="checkbox"/>	Identifies all relevant and credible sources and provides correct in-text citations. <input type="checkbox"/>
Visual/Oral Presentation	Presentation is disorganized and does not convey the research topic, unprofessional delivery <input type="checkbox"/>	Presentation is disorganized and overly broad, sub-professional delivery <input type="checkbox"/>	Presentation is well organized but overly broad, sub-professional delivery <input type="checkbox"/>	Presentation is well organized and fully conveys the research topic, professional delivery <input type="checkbox"/>
Group Participation	Does not participate in the group in a meaningful way <input type="checkbox"/>	Partially participates in the group but does not typically contribute in a timely and meaningful way <input type="checkbox"/>	Partially participates in the group and sometimes contributes in a timely and meaningful way <input type="checkbox"/>	Participates in the group and contributes in a strong, timely, and meaningful way <input type="checkbox"/>
Notes:				