



**HMG 4988: Parks, Recreation – Brooklyn Botanical Garden, New York**

**April 7, 2017**

**Learning outcomes:**

- a. Characterize the symbiotic relationship between leisure tourism, the parks system, and the recreation and sports industries;
- b. Illustrate and analyze this relationship;
- c. Study the impact of the Highline Park on the neighborhood and the City as a whole;
- d. Recommend suggestions to sustain / improve/ enhance these interest points.

Tour Time: 90 minutes approx.

**Assessment 1:** Social Media post based on this tour.

**Assessment 2:** Interactive Student Discussion on Blackboard

Please complete the following assignment on or before 04/25/2017

1. Please post your comments and thoughts on the discussion board in Blackboard, under “Brooklyn Botanical Garden” You must also respond to at least one student.
2. You are to analyze the signage and , food and beverage facilities and post pictures (at least 2-3) on the Facebook page. Respond to one post of your peer. When posting, use #hmgtparksrec #hmgtspring2017