

**PARKS, RECREATION & SPORTS MANAGEMENT**  
**HMG T 4988**  
**Spring 2018**

|                     |                                   |                       |                    |
|---------------------|-----------------------------------|-----------------------|--------------------|
| <b>Instructor</b>   | Dr. Amit Mehrotra                 | <b>Course Section</b> | D 488              |
| <b>E-mail</b>       | amehrotra@citytech.cuny.edu       | <b>Day</b>            | Fri                |
| <b>Phone</b>        | 718-260-5635                      | <b>Location</b>       | N226               |
| <b>Office</b>       | Namm 200                          | <b>Time</b>           | 11:30 AM – 2:00 PM |
| <b>Office Hours</b> | Wed 2-3:30 pm;<br>Thurs 2:30-4 pm | <b>Class Hours</b>    | 3                  |
|                     |                                   | <b>Lab Hours</b>      | 0                  |
|                     |                                   | <b>Credits</b>        | 3                  |

**Course Description**

Operation and management of leisure segment of tourism, such as parks, commercial and non-profit recreation facilities and sports organizations. History, current trends and likely direction of leisure are explored. Management of resources, visitors and services along with planning and marketing of spectator and participatory sports events and product are highlighted.

**Course Objectives**

At the completion of HMG T 4988, the student will be able to

- a. Characterize the symbiotic relationship between leisure tourism, the parks system, and the recreation and sports industries
- b. Illustrate and analyze this relationship
- c. Assemble and evaluate web based information and on sight visits of leisure tourism venues
- d. Create a “niche” tourism guide

**Prerequisites**

AAS Degree in Travel & Tourism or Hospitality Management

**STUDENT LEARNING OUTCOMES AND ASSESSMENT**

| Student Learning Outcomes  | Method of Assessment   |
|--|--|
| a. Characterize the symbiotic relationship between leisure tourism, the parks system, and the recreation and sports industries | Case Studies<br>Term Project<br>Research Tours<br>Class Presentations<br>Discussion Forums |
| b. Illustrate and analyze this relationship  | Case Studies<br>Term Project<br>Class Presentations  |
| c. Assemble and evaluate web based information and on sight visits of leisure tourism venues                                   | Midterm  |
| d. Create a “niche” tourism guide  | Case Studies<br>Research and Tour Critiques<br>Term Project                                |

## Texts

Jones Karen & John Willis. *The Invention of the Park: From the Garden of Eden to Disney's Magic Kingdom*. Manchester, UK: Polity, 2005.

## Required Reading

*New York Times* City Guide

(The city guide can be accessed online at: <http://travel.nytimes.com/travel/guides/north-america/united-states/new-york/new-york-city/overview.html>)

## Suggested Websites

### Parks

<http://www.nycgovparks.org/>

### Sports Management

[www.nassm.com](http://www.nassm.com) (North American Society for Sports Management)

### Entertainment

<http://www.entertainmentmanagementonline.com/> (Entertainment Management Online Journal)

### Leisure Tourism

<http://www.wttc.travel/> (World Travel & Tourism Council)

<http://www.unwto.org/index.php> (World Tourism Organization)

<http://www.usatourist.com/> (Information for USA tourists)

## Course Requirements/Assessment/ Grading

|                               |  |
|-------------------------------|--|
| QUIZZES                       | 20 POINTS                              |
| RESEARCH TOURS and NARRATIVES | 30 POINTS                              |
| FINAL PRESENTATION            | 35 POINTS (Presentation 20 + Final 15) |
| PARTICIPATION                 | 15 POINTS                              |

## Quizzes

Utilizing the texts as a foundation, quizzes will be administered during class hours covering assigned chapters and case studies based on class topics. Lecture discussion and current events will also be included. Quizzes will be a combination of multiple choice, fill in the blank and/or short essay. For best performance, students should:

- Read all assigned material
- Stay up-to-date with current events that affect the hospitality industry

## Research sections

Students will research on a topic as per the guidelines supplied by the professor. Additional information will be provided in class.

## Writing Style

All writings and assignments including citations, references and narratives must confirm to the **APA writing style** as per the guidelines listed under the **APA Manual, 6<sup>th</sup> edition**. Please check with your Professor for helpful tips and resources pertaining to the APA writing style.

Additionally, more information on the writing style can be found by visiting <http://www.apastyle.org/>

## Homework and Class Participation

Throughout the semester, there will be various homework assignment and in class activities. Students will be expected to:

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- Complete all assignments as directed by the instructor
- Participate in class room discussions and activities

For written assignments, the use of Writing Assistance Services (WAS) in the Atrium Learning Center is strongly encouraged and will be required for many assignments. In addition to the review provided by tutors, all work should be proofread prior to submission for a grade.

**Grading Procedures**

|           |     |
|-----------|-----|
| 93 – 100  | A   |
| 90 – 92.9 | A - |
| 87 – 89.9 | B+  |
| 83 – 86.9 | B   |
| 80 – 82.9 | B - |
| 77 – 79.9 | C+  |
| 70 – 76.9 | C   |
| 60 – 69   | D   |
| 0 – 59    | F   |

**Attendance Policy**

The department policy for attendance follows the rules printed in the college catalog: “A student may be absent without penalty for up to 10% of the number of scheduled class meetings during the semester.

Lecture classes meeting 1 time/week for 15 weeks: 2 allowable absences

Lecture classes meeting 1 time/week for 5 or 7 weeks: 1 allowable absence

Laboratory classes meeting 1 time/week for 15 weeks: 1½ allowable absence

Every lateness (up to 10 minutes after the scheduled start time) equals ½ absences. As stated in the college catalog, “If a student’s class absences exceed the limit established for a given course or component, the instructor will alert the student that a grade of ‘WU’ may be assigned.”

| Week # | Date             | Lecture Topic  | Required Reading           | Assignment Due                       |
|--------|------------------|--|----------------------------|--------------------------------------|
| 1      | Friday<br>Feb 2  | Review of Syllabus; Overview and Expectations of Course<br>Introduction to the course<br>Introduction to Leisure Tourism<br><b>Intro to Parks, Recreation and Sports</b> |                            | Discussion on Class Research & Tours |
| 2      | Friday<br>Feb 9  | Discussion on Parks (City/State/National)<br><b>From Ancient Groves to Versailles</b>  | Chapter 1,<br>IoP(J&W)     | Complete Assignment                  |
| 3      | Friday<br>Feb 16 | Discussion on Parks (City/State/National)<br><b>The English Landscape Park</b><br><b>The City Park</b>   | Chapter 2 & 3,<br>IoP(J&W) |                                      |
| 4      | Friday<br>Feb 23 | <b>Nature and Recreation in the National Park</b>  | Chapter 4, IoP<br>(J&W)    |                                      |
| 5      | Friday<br>Mar 2  | External Research Tour 1<br>(Location TBA)*  |                            |                                      |
| 6      | Friday           | <b>Amusement Park &amp; Theme Parks</b>  | Chapter 5, IoP             |                                      |

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|    |                  |   |                         |   |
|----|------------------|---|-------------------------|---|
|    | Mar 9            |   | (J&W)                   |   |
| 7  | Friday<br>Mar 16 | External Research Tour 2<br>(Location TBA)*   |                         | Quiz 1<br>Research Essay 1                      |
| 8  | Friday<br>Mar 23 | <b>Trapping Nature in the Animal Park<br/>Conclusion on Parks<br/>Sports &amp; Entertainment</b>  | Chapter 6, IoP<br>(J&W) |   |
| 9  | Friday<br>Apr 11 | External Research Tour 3<br>(Location TBA)*   |                         | Discussion/Posting                              |
| 10 | Friday<br>Apr 13 | External Research Tour 4<br>(Location TBA)*   |                         | Discussion/Posting                              |
| 11 | Friday<br>Apr 20 | External Research Tour 5<br>(Location TBA)*   |                         | Discussion/Posting                              |
| 12 | Friday<br>Apr 27 | <b>Gaming &amp; Parks<br/>The Role of Casinos<br/>Sports &amp; Recreation<br/>Event Management at Sporting Arenas</b><br>Discussion: Final Presentation |                         | Quiz 2<br>Sports Management<br>Research Essay 2 |
| 13 | Friday<br>May 4  | External Research Tour 6<br>(Location TBA)*<br>Discussion: Final Presentation   |                         |   |
| 14 | Friday<br>May 11 | <b>Expanding the Park Experience<br/>The role of Parks / Sports &amp;<br/>Entertainment / Gaming in promoting<br/>Hospitality &amp; Tourism</b>         | Chapter 7, IoP<br>(J&W) | Final Assessment<br>Final Presentations         |
| 15 | Friday<br>May 18 | Wrap Up, Final Thoughts, Connecting the dots.   |                         | Final Assessment                                |

**This schedule is subject to change. Changes will be informed in class and/or posted on Blackboard.**

**\*Tours are subject to changes due to weather and/or scheduling issues. All tours have definitive outcomes and assessments. Please follow Professor's guideline in order to complete the assigned work for each tour.**

**NYC COLLEGE OF TECHNOLOGY STATEMENT ON ACADEMIC INTEGRITY**

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College Academic Integrity Policy Manual may be found on the College website.

**STATEMENT OF ACADEMIC DISHONESTY AND PLAGIARISM**

As stated in the Academic Integrity Policy Manual, "academic dishonesty occurs when individuals plagiarize or cheat in the course of their academic work. Plagiarism is the presenting of someone else's ideas without proper credit or attribution. Cheating is the

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unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise."

**STATEMENT OF CLASSROOM BEHAVIOR**

Each student has the right to study and learn in a comfortable, safe, supportive environment that promotes self-esteem – free of fear, humiliation, intimidation, offensive or suggestive language.

**PROFESSIONALISM AND PARTICIPATION**

The Department of Hospitality Management follows industry standards in order to educate, develop and mentor future hospitality and tourism professionals. In order to successfully complete a course, students must consistently participate in class and meet deadlines.

**USE OF ELECTRONIC DEVICES**

As stated in the Student Handbook, the use of cellular phones and audio equipment in all academic and study areas of the college is prohibited. Students are not permitted to take calls or text message during class.

Students may not use their cell phones as calculators. In some instances, an instructor may allow the use of personal electronic devices for in class activities.

**ORAL PRESENTATION STYLE STATEMENT:**

The Hospitality Management Department has developed a standardized format for all oral presentations. Refer to the Oral Presentation Rubric.

**WRITING STYLE STATEMENT**

The hospitality management department has developed a standardized format for all written assignments. Written work must be prepared using APA Style Publication Manual of the American Psychological Association as a reference guide. All editorial formats, abbreviations, use of statistics, graphs, citations and references must conform to APA style. Footnotes are not permissible. Visit the City Tech Library website for APA Style Guides.

Revised May 31, 2017 es