

Profile

I am a creative and highly motivated designer with experience in graphic and advertising design. With collaborating with team members and strategizing the project goal to show the final result in my designs I know I can go above and beyond to campaign what works for a company.

Contact

347-988-5776 amarismarte19@gmail.com amarismarte.myportfolio.com

Education

Associate Of Applied Science Communication Design CUNY NYC College Of Technology March 2020

Bachelor Of Fine Arts (BFA)
Communication Design
CUNY NYC College Of Technology
May 2022

Skills

- Adobe Creative Suite
- Graphic Design
- Customer Service
- HTML & CSS
- Basic Computer Skills
- Scheduling & Time Management
- Microsoft Office
- CPR/First Aid

Work Experience

Teacher Assistant Bronx, NY

Bedrock Preschool October 2020 - Present

- Assisting the lead teacher with young kids from 3 months- 5 years old.
- Teaching the meaning of communication, basic education, problem solving and art.
- Coming up with plans and activites with the kids throughout the day.

Graphic Design/Digital Artist Teacher Hoboken, NJ

KidzToPros July 2021 - August 2021

- Ensured that students knew how to access, analyze, and create graphic and digital art.
- Prepared and submitted designed grade level lesson plans on a weekly basis.
- Expanded student knowledge of the processes, techniques, and applications used in the creation of digital & graphic design artwork.

Retail Associate (Part - Time), Manhatten, NY

Uniqlo Novemeber 2019 - April 2020

- Managed customer needs and exceed expectations by utilizing the UNIQLO service standard.
- Assisted with special projects as assigned by management.
- Act as cashier when required by following cashier protocol.

Student Ambassador/Volunteer Coordinator: Long Island, NY

We Connect the Dots November 2015 - October 2018

- Mentored/taught high school and middle school students on our programs.
- Communicated with and kept track of new volunteers by using Microsoft Office.
- Made phone calls to the volunteers to keep track of their progress.