New York City College of Technology The City University of New York

Measurements and Density

Laboratory activity description Physics Department Physics PHYS 1433, PHYS 1441, Summer session, 2020.

Introduction.

Density characterizes how dense an object is. For example, it is clear that a pillow is less dense than a metal wrench. But how to characterize it in numbers? For example, taking a pillow and a wrench as an example, in how many times the wrench is denser than a pillow?

How to find the density? To answer this and many similar questions, scientists (after a number of trials and failures) found a way to determine the density of any object. It is very simple:

- 1) Find the mass of the object. Just weigh it. Whatever the value for the mass is, we will denote this value with the letter *m*. (Note: in many questions, the mass *m* can be given.)
- 2) Find the volume of the object. Well, it might be a little bit tricky if the object has a complicated shape. According to a legend, in ancient time Archimedes found the volume of a king's crown by measuring how much water was spilled from a big jar after he put there a crown. In some cases, we need calculus to find the volume that is outside the scope of this algebra-based course. But in many cases things are easier. For simple geometrical bodies, there are formulas that help to determine the volume. For example, the volume V of a box is

$$V = l \times w \times h$$
 (1)

where *l*, *w* and *h* are the length, width and height of the box. (Note: for different shapes, the formula for the volume is different. The formula above is only for a box. Some formulas for other shapes can be found here: <u>https://en.wikipedia.org/wiki/Volume</u>)

3) Divide the mass m by the volume V. This will be the density as a number. (The letter for the density is "rho", which is Greek for "r".)

$$\rho = \frac{m}{V} \tag{2}$$

Unit of density depends on which units we use for the mass and volume. For example, if the mass is in pounds and volume is in cubic inches then the density is in pounds per cubic inch (lb/in³).

In this physics course we use the system of units developed in science. In this system, the length is measured in meters (m) and the mass is measured in kilograms (kg). This is called the metric system or the International System (SI). In the metric system used in this class, the unit of density is kilograms per cubic meter (kg/m^3).

Example. Let us suppose that we have a cubic wooden block of mass m=6.4 kg that has the length, width and height l=0.2 m, w=0.2 m, and h=0.2 m. Find the density of the block.



Solution: The mass is already given. The volume is not given but we can find it from the length, width and height of the block: The volume of the block is

$$V = l^* w^* h = 0.2^* 0.2^* 0.2 = 0.008 \text{ m}^3.$$

(Note: m³ means cubic meters). Thus, the density of the block is its mass divided by its volume:

$$ho = rac{m}{V} = rac{0.0064 \ ext{kg}}{0.008 \ ext{m}^3} = 0.8 \ rac{ ext{kg}}{ ext{m}^3}$$

Answer. So, the answer for this question is: the density of the wooden block is 800 kg/m³.

Uncertainty analyses. Our measurements are usually not accurate. In determination of any quantity we have an uncertainty. For example, if we measure the length of a 20-cm object with a ruler with a millimeter grid, it is hard so tell if the length is 20.1 cm or 19.9 cm, just because our grid is not accurate enough. So, in this case the uncertainty is $\Delta x = 0.1$ cm. We can say that the length that we measure is $x = 20.0 \pm 0.1$ cm

Another example – Below in this lab, we can weigh an object in our hand based on our everyday experience and say: Hey, this bag's weight is somewhat between 3 and 4 pounds (and I cannot tell more accurately). In this case, we can say that the weight is 3.5 ± 0.5 pounds. Here $\frac{3+4}{2} = 3.5$ pounds is the mean, and 0.5 is the uncertainty that gives us the boundaries: 3.5+0.5 =

4 pounds, the maximum value, and 3.5-0.5 gives us 3 pounds, the minimum value. And we expect that the actual weight is between these two boundaries.

What if a few uncertainties combine together? For example, if we know the value and uncertainty of the length, $l \pm \Delta l$, width, $w \pm \Delta w$, and height, $h \pm \Delta h$, of a box on Fig.1, what is the value and uncertainty of the box's volume? In science we talk about *propagation of uncertainty* in this case.

The answer is that, in this case, the volume V can be calculated via Equation (1) where l, w and h are the mean values. The *absolute* uncertainty (often referred to as just "uncertainty") of the volume can be estimated via the formula

$$\Delta V = V \sqrt{\left(\frac{\Delta l}{l}\right)^2 + \left(\frac{\Delta w}{w}\right)^2 + \left(\frac{\Delta h}{h}\right)^2}$$

The *relative* uncertainty (or, *percent* uncertainty) is expressed in percent: how much percent uncertain is our measurement. For the volume, for example, the *percent* uncertainty can be estimated as $\left(\frac{\Delta V}{V}\right) \times 100\%$.

Similar formulas are applied if you calculate the uncertainty of the density or, in general, uncertainty in any measurements or calculations.

To get more information about uncertainty in measurements, and how to calculate it, watch this video <u>https://youtu.be/ TqSI17EUXU</u> or search in google or on YouTube "uncertainty in measurements".

Lab Assignment

1. Pick two objects to determine their density. It might be a pack of flour or a can. It can be anything that you find in your room. It is recommended that the objects have a marked weight. These are a couple of examples.



Fig.1 Example of two objects for the density determination (left) and their approximation as simple geometric shapes (right). In this lab, you use your own objects and their geometrical approximations. They should not be flour or a can – just use what you find in your room.

- 2. Approximate the shapes of the chosen objects with simple geometrical shapes. For example, the shapes of the bad and a can could be approximated as a box and a cylinder, as shown in the figure above.
- 3. Measure relevant sizes of the objects to determine its volume. For example, in **Example** on page 2, for the box, the relevant sizes are the length, width and height. For the cylinder they are the diameter and the height, and so on. Measure the sizes in *centimeters* (cm) and in *inches* (in).

If you do not have a ruler at home, this internet ruler is useful: <u>https://chrome.google.com/webstore/detail/accurate-</u> ruler/pemefhlbiinkcopbapnfghcnjhlgceof?hl=en-US

4. Determine the volume of the two bodies you chose. You can find formulas for the volume of different shapes here: <u>https://en.wikipedia.org/wiki/Volume</u>

Since you have already measured the sizes in *cm* and *in*, express the volumes in cm^3 and in *in*³. Then convert the volume in *cubic centimeters* (cm^3) to *cubic meters* (m^3). If you have difficulty in conversion to *cubic meters*, google it or watch this (or similar) video on YouTube: <u>https://youtu.be/YsMITIaHNSg</u>

At the end, you will have the volume of both objects in cubic meters (m^3) and in cubic inches (in^3) .

5. Determine the mass of both objects. In the case shown in Fig. 1, the masses of a full bag and full can are labeled on the items. If your bag, for example, is half full, approximate your mass as one-half (1/2) of the labeled mass; it is only one-third full, approximate the mass as one-third (1/3) of the labeled mass.

If you do not find at home objects with a labeled mass, weigh the objects in your hand. How many pounds do they weigh? Estimate the weight based on your everyday experience and write down your estimation. Convert this number to kilograms. You can google how to convert pounds to kilograms, if you have difficulty, or watch this 2 min video <u>https://youtu.be/ilAxsmhxyGU</u>

At the end, you need the mass of the objects in both kilograms (kg) and pounds (lb).

6. Determine the density of both objects in *kilograms per cubic meters* (*kg/m*³) and in *pounds per cubic inch* (*lb/in*³) from your measurements and Equation (2) above.

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1.	Organize y	our results	s as a data	table. An	example of t	ne table is:

Objec	Sizes	Volum	Volum	Size	Volum	Mass	Mass	Den-	Den-	Uncer
t	in	e in	e in	s in	e in	in	in	sity in	sity in	tainty
	centi-	cubic	cubic	in-	cubic	kilo-	pound	kg/m³	lb/in ³	%
	meter	centi-	meters	ches	inches	gram	s (lb)			
	s (cm)	meter	(m³)	(m)	(in³)	s (kg)				
		(cm ³)								
Object	List	V==??	V=??	List	V=??	m=??	m=??	ρ	ρ	$\Delta \rho$
1: e.g.,	here	cm ³	m ³	here		kg	in lb	=??	=??	=??%
a bag	all			all				kg/m ³	lb/in ³	
with	sizes			size				3	3	
flour	inc m			s in						
				in						
Objec										
t 2,										

This example of the table is just a guideline. You can organize your data as another table – feel free to come up with your own way or a table to organize your data. But at the end of the day, you want to get your data organized (this way or another) so that people, who read your report, understand you.

8. Estimate, what is the uncertainty of your measurements? For example, what is the uncertainty of your determination of length, volume and mass? Present your results in a format *mean* \pm uncertainty (for example, $l \pm \Delta l$ for the length of the box, and so on).

What is the resultant uncertainty of your determination of the density? Write down your finding and document the way how you get it. The best way is to add a picture of your calculations so that it is clear how you get the results.

Estimate the absolute and relative uncertainties of the densities you determined.

Compare the obtained density of the objects with the density of water, 1000 kg/m³. Are your objects denser or less dense than water? The rule (explained later in the course) is that if a body is denser than water, it sinks, and if a body is less dense than water it floats while it is put in water. Do you think your objects will sink or float? Is your expectation supported by the comparison of the density you determined with the density of water? Note: You do not need to actually put the objects in the water – the water can damage it. Just explain in writing what you think.

9. Write a report describing your measurements, calculations, results and uncertainty analyses. If you have a smartphone, or a camera, take pictures of measured objects and add the picture to your report.

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