Self-Assessment (for Individual Project AND for Group Poster Project)

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| Objectives | Criteria | Unacceptable (0-8 points) | Acceptable (9-11 points) | Good (12-15 points) |
| VALUES, ETHICS, AND RELATIONSHIPS: Understand and apply values, ethics, and diverse perspectives in personal, civic, and cultural/global domains | Ethically accesses a primary source using Psych Info via library services and formats accurate APA citation |  |  |  |
| KNOWLEDGE: Demonstrate an understanding of different disease processes and related behaviors, thoughts, and feelings. | Clearly states the hypothesis of the study and defines variables operationally/ Identifies the variables targeted (behaviors, thoughts or emotions) as they are related to the illness |  |  |  |
| KNOWLEDGE: Demonstrate an understanding of the different research methods that psychologists use to study race and health behaviors. | Accurately identifies elements of descriptive or experimental method using appropriate terminology/Determines the extent of information needed |  |  |  |
| SKILLS: Develop and use the tools needed for communication, analysis, and productive work  KNOWLEDGE: Demonstrate an understanding of health psychology and behavior change theories. | Identifies limitations and evaluates the quality of the constructed research/ Evaluates the usefulness of research in light of health behavior theories |  |  |  |
| INTEGRATION: Work productively to integrate knowledge with skills resulting in a complex, richer understanding of a topic made evident by generating questions representative of integrated thinking. | Suggests avenues for future research acknowledging the cyclical nature of science/Propose one developed hypothesis for future research and corresponding research questions |  |  |  |
| VALUES, ETHICS, AND RELATIONSHIPS: Demonstrate an ability to apply health psychology concepts to real world situations and understand the role of a health psychologist. | Describes applications of the research by health psychologists in various settings/ Elaborates ways in which research could be used in medical settings, therapy, policy etc. |  |  |  |