

CLASS PLANNER

CLASS MEETING SUMMARY:

Class Meeting	Date	Class Activity
1	2016-02-01	Course Introduction
2	2016-02-03	Site Introduction
3	2016-02-08	Research Methodologies
4	2016-02-10	Field Visit: Site Observation & Documentation #1
5	2016-02-17	Sources
6	2016-02-22	Field Visit: Site Observation & Documentation #2
7	2016-02-24	Archival Research Overview
8	2016-02-29	Field Visit: Brooklyn Public Library
9	2016-03-02	Field Visit: New York Public Library
10	2016-03-07	Documentation Process
11	2016-03-09	GIS Guest Lecture (Frank Donnelly)
12	2016-03-14	Research Seminar / Wikipedia Image
13	2016-03-16	Field Visit: Brooklyn Historical Society
14	2016-03-21	Research Seminar
15	2016-03-28	Mid Term Report / Annotated Bibliography Due
16	2016-03-30	Team Organization for Report
17	2016-04-04	Wikipedia Campus Ambassador Presentation / NYCHA LaGuardia
18	2016-04-06	Field Visit: Site Observation & Documentation #3
19	2016-04-11	Tools for Presentation

Class Meeting	Date	Class Activity
20	2016-04-13	Team Progress Presentations Finalize Deliverables
21	2016-04-18	Report Development
22	2016-04-20	Wikipedia Campus Ambassador Presentation
		SPRING RECESS
23	2016-05-02	Progress Presentation by Teams e-classroom
24	2016-05-04	Report Development e-classroom
25	2016-05-09	Report Development e-classroom
26	2016-05-11	Report Development e-classroom
27	2016-05-16	Team Projects Due e-classroom
28	2016-05-18	Final Edits e-classroom
29	2016-05-23	Formal Final Review e-classroom
30	2016-05-25	Final Edits / Launch / Reflection e-classroom

Notes:

All assignments must be submitted through the course OpenLab site. Please be sure to select the correct category for each post. Comments and feedback will be available through the OpenLab site as private comments.

Large files must be reduced to under 10mb to be uploaded. Use the "Reduce File Size" feature of Adobe Acrobat Pro or similar software.

The rubric for all assignments will be made available on the OpenLab site to help you understand the grading process for each assignment.

During the semester, please make an appointment to sit with one of the faculty to talk one on one about your progress in the course.

CLASS MEETING DETAILS AND NOTES:

1 Course Introduction

2016-02-01

- i. JAM + NA
- ii. Baseline Assessment
- iii. Introduction to the Course:
 - Primary Learning Objective: Research Methodology
 - Primary Sources
 - Making Careful Observations
 - Outputs: Wikipedia + OpenLab Project
 - Guidelines for Online Homework Relections
- iv. General Mention of the Site: Vinegar Hill, Brooklyn
- v. Readings:
 - https://en.wikipedia.org/wiki/Vinegar_Hill,_Brooklyn
 - <https://en.wikipedia.org/wiki/Brooklyn>
 - https://en.wikipedia.org/wiki/Downtown_Brooklyn
 - https://en.wikipedia.org/wiki/Dumbo,_Brooklyn
- vi. Homework:
 - 100 Word Reflection on Readings to be Posted to OpenLab Course Site

- i. JAM
- ii. Overview of Downtown Brooklyn, Discussion of Site Layers
- iii. Review Site + Library/Archive Report Templates
- iv. Site Report Template
- v. Library/Archive Report Link
- vi. Homework:
 - Reading: Dalze, Rebecca "The Whiskey Wars the Left Brooklyn in Ruins". <http://www.smithsonianmag.com/history/whiskey-wars-left-brooklyn-ruins-180953352/>
 - Reading: Visual Notes, Chapter 1 Introduction + Chapter 3 A Journal
 - Access Templates, Add Name, Pre-Site Visit Reflection, and print copy of first page, bring to next class.
 - 100 Word Reflection on Readings to be Posted to OpenLab Course Site

- i. JAM + NA
- ii. Research Method Experiences
- iii. Sketching Exercise in the Atrium
- iv. Homework:
 - Sketch an interior space. Scan and upload in-class sketch and homework sketch to OpenLab Course Site
 - Reading: Li, Shirley. WikiGalaxy: A visualization of Wikipedia Rabbit Holes. <http://www.theatlantic.com/technology/archive/2014/12/a-visualization-of-wikipedia-rabbit-holes/383712/>
 - Reading: Primary, secondary, and tertiary sources. <http://www.lib.vt.edu/help/research/primary-secondary-tertiary.html>
 - 100 Word Reflection on Readings to be Posted to OpenLab Course Site

4 Field Visit: Site Observation & Documentation #1

2016-02-10

- i. JAM + NA
- ii. Sketchbooks + Cameras Required
- iii. Homework: Complete Site Report #1, convert to pdf and upload to OpenLab Course Site.

5 Sources

2016-02-17

- i. NA
- ii. Reading: Evaluating Sources. <https://library.citytech.cuny.edu/uploads/recap.pdf>
- iii. Reading: Loingsigh, Eamon. "The Power of Family Lore: Uncovering Brooklyn's 'Auld Irishtown.'" <http://www.brooklyneagle.com/articles/power-family-lore-uncovering-brooklyn's-'auld-irishtown'-2013-04-08-193600>
- iv. Homework: 100 Word Reflection: Apply the RECAP criteria to the Loingsigh reading. Is this a "credible source"? In what context would you use this source?

6 Field Visit: Site Observation & Documentation #2

2016-02-22

- i. JAM
- ii. Sketchbooks + Cameras Required
- iii. Homework: Complete Site Report #2, convert to pdf and upload to OpenLab Course Site.

- i. NA
- ii. What is Archival Research?
- iii. Review Requirements for Mid-Term Report
- iv. Review: Annotated Bibliography Assignment.
- v. Reading: "Introduction to Archives" <https://owl.english.purdue.edu/owl/resource/988/01/>
- vi. Reading: "What are Archives?" <http://www2.archivists.org/usingarchives/whatarearchives>
- vii. Homework:
 - Look at the finding aid for the Robert Moses papers at the NYPL: <http://archives.nypl.org/mss/2071>
 - Write a 100 word reflection: How are the papers organized? What kinds of materials are included? How could you access these resources?

- i. JAM + NA
- ii. Sketchbooks + Cameras Required
- iii. Homework: Complete Library/Archive Report #1 convert to pdf and upload to OpenLab Course Site.

- i. JAM + NA
- ii. Sketchbooks + Cameras Required
- iii. Reading: "Making Sense of Maps." <http://historymatters.gmu.edu/mse/maps/>
- iv. Reading: "Historic Maps as Historian's Evidence." <http://publications.newberry.org/frontiertoheartland/exhibits/show/perspectives/historicmaps/mapsasevidence>
- v. Homework: Complete Library/Archive Report #2 convert to pdf and upload to OpenLab Course Site.

- i. NA
- ii. The Role of Annotated Bibliographies in Research
- iii. Making Annotated Bibliographies
- iv. Data Visualization
- v. Academic Writing
- vi. Reading: Rothman, Joshua. "Why is Academic Writing so Academic?" <http://www.newyorker.com/books/page-turner/why-is-academic-writing-so-academic>
- vii. Reading: Annotated Bibliography. <http://libguides.citytech.cuny.edu/AnnotatedBibliography>
- viii. Homework: 100 Word Reflection on Readings to be Posted to OpenLab Course Site

- i. JAM + NA
- ii. GIS Exercise
- iii. Reading: "Geographic Information System: Old Principles with New Capabilities." (handout)
- iv. Homework:
 - Complete GIS exercise. Post 1 graphic of GIS exercise with 100 word Reflection on GIS as a tool for research to the OpenLab Course Site.
 - Print hardcopies of Site Reports #1, #2, Library/Archive Reports #1, #2. Bring copies to next class meeting.
 - 100 Word Reflection on Readings to be Posted to OpenLab Course Site

- i. JAM + NA
- ii. Wikipedia Image Activity (30 minutes)--Richard Knipel to facilitate
- iii. Review of Findings so Far
- iv. Review Library/Archive Report
- v. Review Site Reports #1, #2, Library/Archive Reports #1, #2.
- vi. Discussion of Mid-Term Report
- vii. Homework: Mid-Term Report Development

13 Field Visit: Brooklyn Historical Society

2016-03-16

- i. JAM + NA
- ii. Sketchbooks + Cameras Required
- iii. Homework:
 - Complete Library/Archive Report #3 convert to pdf and upload to OpenLab Course Site.
 - Mid-Term Report Draft. Print and bring to next class meeting.

14 Research Seminar

2016-03-21

- i. JAM + NA
- ii. Review Progress on Mid-Term Report
- iii. Homework: Complete Mid-Term Report / Annotated Bibliography

15 Mid Term Report / Annotated Bibliography Due

2016-03-28

- i. JAM + NA
- ii. Submit hard copies of Mid Term Report and Annotated Bibliography
- iii. Homework: Mid Semester Course Progress Reflection (100 words minimum). Post on OpenLab Course Site.

16 Team Organization for Report

2016-03-30

- i. JAM + NA
- ii. Team Formation for Project Layers
- iii. Homework: Team Organization Chart + Proposal for Deliverables and Assigned Tasks for Each Team Member. Organization Chart to include reliable contact info for all team members and method for sharing information (ie. dropbox / google drive...)

**17 Wikipedia Campus Ambassador Presentation / NYCHA
LaGuardia**

2016-04-04

- i. NA
- ii. Review of Wikipedia
- iii. Set up Accounts
- iv. Training
- v. Reading: "Wikipedia and the Death of the Expert."
- vi. Homework:
 - Complete Library/Archive Report #4 convert to pdf and upload to OpeLab Course Site.
 - 100 word reflection on reading

18 Field Visit: Site Observation & Documentation #3

2016-04-06

- i. JAM + NA
- ii. Sketchbooks + Cameras Required
- iii. Homework: Complete Site Report #3, convert to pdf and upload to OpenLab Course Site.

19 Tools for Presentation

2016-04-11

- i. JAM
- ii. Illustrator Demo
- iii. Sketchup Demo
- iv. Homework:
 - Develop base files for Site Modeling and Site Map diagrams. Post .jpgs of file progress on OpenLab with a description of progress.
 - Prepare Team Project Progress Presentation

20 Team Progress Presentations Finalize Deliverables

2016-04-13

- i. JAM + NA
- ii. Refine List of Final Deliverables
- iii. Wiki Site List + OpenLab Project Table of Contents
- iv. Homework: Team Project

21 Report Development

2016-04-18

- i. JAM
- ii. Report Work and Input
- iii. Homework: Team Project

22 Wikipedia Campus Ambassador Presentation

2016-04-20

- i. NA
- ii. Work Session on Editing / Charts / References
- iii. Information privilege discussion
- iv. Reading: "Students Can't Access Essential Research"
- v. Homework:
 - Prepare Progress Presentation
 - 100 word reflection: Why is access to academic research a privilege? How can you leverage that privilege by contributing to public resources like wikipedia?

23 Progress Presentation by Teams e-classroom

2016-05-02

- i. JAM + NA
- ii. Progress Presentation
- iii. Homework:
 - Team Project
 - Post Updated List of Deliverables with Comments and Next Steps to OpenLab Course Site.

24 Report Development

e-classroom

2016-05-04

- i. NA
- ii. Report Work and Input
- iii. Homework: Team Project

25 Report Development

e-classroom

2016-05-09

- i. JAM
- ii. Report Work and Input
- iii. Homework: Team Project

26 Report Development

e-classroom

2016-05-11

- i. NA
- ii. Report Work and Input
- iii. Homework: Prepare Final Project Presentation

27 Team Projects Due **e-classroom** **2016-05-16**

- i. JAM
- ii. Present Final Team Projects
- iii. Homework: Post List of Final Edits on OpenLab Course Site

28 Final Edits **e-classroom** **2016-05-18**

- i. JAM + NA
- ii. Report Work and Input

29 Formal Final Review **e-classroom** **2016-05-23**

- i. JAM + NA
- ii. Review Wiki Site(s) and OpenLab Project

30 Final Edits / Launch / Reflection **e-classroom** **2016-05-25**

- i. JAM + NA
- ii. Final Edits
- iii. Launch
- iv. Reflection
- v. Assessment