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ANGELA A. ENACHE

https://openlab.citytech.cuny.edu/groups/angela-enaches-eportfolio/

Objectives

Looking for a job as a registered dental hygienist in an office that supports professionals in a challenging environment with one single aspiration: to deliver exceptional service to our patients.

Education

CUNY- NYC College of Technology

September 2014- June 2016 Associate’s Degree in Dental Hygiene

* Member of Student American Dental Hygiene Association (SADHA)

CUNY- Hunter College

September 2007- May 2010 Bachelor’s Degree in Psychology with a minor in Art History

* Member of Alpha Phi Omega- National Co-Ed Service Fraternity

Experience

Pediatric Dentistry and West Side Orthodontics

⧫ 327 Central Park West Ste. 1C

N.Y., N.Y. 10023

***Dental Assistant/ Clinical Coordinator***  January 2009 – September 2014

At Pediatric Dentistry and West Side Orthodontics, I worked as both a dental assistant and clinical coordinator. I assisted in four-handed dentistry and worked aside the pediatric dentist on staff using nitrous oxide for operative procedures.  As clinical coordinator, I made sure that clinical supplies were up to date and stocked, assisted clinical staff in questions and aided in solving problems. I also helped keep track of patients that uncompleted treatment and assisted parents in any questions related to the treatment their child needed.

Astoria Modern Family Dental

⧫ 31-56 Steinway Street

Astoria, N.Y. 11103

***Dental Assistant***  November 2006- January 2009

At Astoria Modern Family Dental, I was trained to be a dental assistant and participate in four-handed dentistry. I was also trained to take radiographs based on patient and doctor needs. I cleaned and prepared rooms for different procedures such as composites, amalgams, crown/ bridge prep & placement, root canal therapies and more.  I poured models from impressions taken from the dentists, mixed cements and materials. I also worked on patients whose treatment included that of ZOOM whitening (alongside a dentist).  Assisted in helping translate information about procedures to patients in Spanish. Along with assistant responsibilities, I was also able to expand my knowledge in dentistry doing office work. I was receptionist a few days a week when needed, aided in finding insurance information and eligibility for patients, as well as taking down information and scheduling both new and recall appointments using Dentrix.

Skills

* Knowledge and usage of dental terminology, dental instruments, tray set-ups and instrument sharpening
* Take, develop and mount diagnostically acceptable radiographs
* Take digital radiographs using Gendex and Kodak sensors (including using Kodak Imaging software) including Panoramic and Cephalometric radiographs
* Knowledgeable about operative procedures in general, pediatric and periodontal dentistry.
* Chart- including  graphical charting, periodontal charting and proper chart documentation
* Manual dexterity and proficiency in four-handed dentistry
* Extra-oral/ Intra-oral cancer screening
* Effective communication of oral hygiene instructions and  proper dispensing of oral hygiene aids
* Scaling and Root planning using both/ either hand and ultrasonic scaling
* Airpolishing
* Proficient skills in dental prophylaxis and proper use of equipment
* Dispensing of Fluoride materials, (neutral and acidulated), including the use of either trays or varnish
* Usage and placement of rubber dam for isolation
* Application of dental sealants using both light-curing and self-curing materials (ex. Fuji Triage).  Sealants can be placed using rubber dam or cotton rolls
* Arestin placement and evaluation
* Use of topical anesthetics, Oraqix, and local anesthesia
* Knowledgeable in nitrous oxide sedation
* Mixing and taking alginate impressions, pouring up and trimming models
* Making bleaching trays and orthodontic Essix trays
* Mixing temporary materials including but not limited to: Z.O.E., I.R.M. , and Fleck’s cement
* Mixing and placement of COE-PAK periodontal dressing
* Knowledgeable in behavior management of pediatric patients including those with developmental disabilities
* Use of papoose boards for behavior management of pediatric patients

ReFERENCES

References are available upon request.