

LEARNING SELF-ANALYSIS FOR BSN

I am glad to have had this opportunity to participate in the e-Portfolio section during the Professional Nursing Course, here at NYC College of Technology. When creating my e-Portfolio, I wanted to interpret professionalism, creativity, design knowledge, use of technology, and College of Technology experience. This essay gives me an opportunity to do a self-analysis on my strengths, and how to build on it. Self-analysis is the reflection, the self-introspection which allows one to look into and talk to her/his innermost self.

This tool serves as a link between curriculum course content, course objectives, program outcomes, and professional nursing experience. In my personal opinion, the objectives of this self-analysis tool have been demonstrated, the outcomes have been met to show student professional growth through the Program, to assess student academic achievement at the end of the RN-BSN Completion Program, to provide students with a tool that documents learning in order to enhance professional advancement and provide documentation for Program evaluation purposes.

As a BSN graduate, I am able to demonstrate:

- ✚ Professional nursing leadership with technical proficiency;
- ✚ Use of principles of management and leadership in the care of clients, families, and communities;
- ✚ Apply critical thinking and problem solving to provide nursing care, which promotes holism and adaptation by discovering research questions, critically analyzing research, and applying research to practice;
- ✚ Incorporate the principles of communication, client education, and client advocacy into practice;

- ✚ Exhibit a commitment to individual and professional growth as a lifelong learner evidenced by continuing education, reading referred professional journals, and participating in shaping the health care delivery system;
- ✚ Provide, delegate, and/or supervise nursing care based on current knowledge, theory, and research to promote holism as evidenced by ability to assess, diagnose, implement, and evaluate the care of diverse individuals, families, communities in setting who require nursing at restorative, maintenance, or promotion levels;
- ✚ Evaluate career choices within the nursing profession based on emerging skills and personal strengths and abilities;
- ✚ Display behaviors as a member of nursing profession based on standards of practice and professional codes of ethics to assume accountability for own nursing practice and practice within ethical and legal framework;
- ✚ Demonstrate collaboration with other health care providers to promote the full human potential.

(The liberal art education provided opportunities for growth in knowledge, personal integrity, spirituality, and professional competence).