Final project

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CHILD PSYCHOLOGY

PROFESSOR PA.

Ghana,s population is estimated about 24 million and there are about 10 different ethnic groups

which are 47.5% Akan, 16% Mossi and Dagomba, 14% Ewe, 7.4% Ga-Adangbe, 1.1% Mande and

13.5% others. The capital city is Accra and the largest city is Kumasi. The official language spoken

is English since Ghana gained independence from the United Kingdom on 6, march 1957 led by

Dr. kwame Nkrumah.

Ghana is a relatively wealthy natural resource rich country possessing a great abundance of

industrial minerals, hydrocarbons and other vast arrays of natural resources such as oil which was

recently discovered. Ghana is the 10th largest producer of gold in the world and the 2nd largest

producer of gold in the African continent behind South Africa. Ghana is the 9th largest producer of

diamonds in the world as well. There are other several different natural resources that contribute to

economic growth in Ghana. However about 70% of the population live under the poverty line.

Which is a relatively low number economic wise for the people of Ghana. A majority of the people

barely survive to lift their heads above water. Having said that, most of the people depend of other

relatives abroad for survival.

One of the largest challenges facing Ghana is still the fact that the older population that were born

prior to 1980 often lack education, which has held back Ghana's economic growth. The adult

literacy rate is about 78% with males and females about 80%.

Ghanaian children begin their education at the age of three starting from nursery school to

kindergarten, then elementary school, high school and finally university. The education system from

nursery school up to an undergraduate degree level takes 20 years. With over 95% of children in

school, Ghana is currently one of the highest school enrollment rates in Africa.

Save the Shukura Kid Foundation.

Shukura is one of the communities within the urban city of Accra, the capital of Ghana I came from.

This is the project myself and certain members from my community who have traveled abroad are

working on, to establish this foundation so as to give kids between the ages 3-8 years the proper

head start to education.

Summary of proposed Foundation

The core idea for the proposed establishment of the Save the Shukura Kid Foundation (

SSKF) to develop a strong, disciplined and responsible community leaders through education,

technical and professional youth at the community level for national development. Throughout

the world today, kids are recognized as one of the most important human resource for

tomorrow’s human capital. Efforts at enhancing the overall development children are therefore

considered an important part of community leadership agenda of which Shukura is not an

exception.

The community has been in existence for over 50 years now but still remains an urban slum.

This can be attributed to lack of pro gramme such as community development agenda. However,

building of schools sprung in the early 90s. the community now has over 20 schools (crèches,

nursery, kindergartens and junior high schools which are all private owned . So the main problem

that’s leads to drop-outs from school is not the issue

of lack of schools. Among these reasons will be lack of scholarship schemes for brilliant but

needy children, little or no interest investing in school going children by parents, etc. even those

in schools have no mentors to guide them into the educational ladder and hence find themselves

wanting. Therefore, this foundation seeks to provide the needed support for children living in this

community. This can come either through education, technical training and supporting talents.

We believe this can go a long way in addressing some of the problems facing in this community.

The foundation seeks to provide relevant and effective support for educational and training

programs for the under-privilege children in the community. We believe these will provide a

conducive environment that defines and supports the implementation of effective front-line child's

empowerment practices, focusing on supports for under-privilege children through education,

training for future participation in socio-economic and political development whist facilitating

and ensuring responsible adulthood.

To become a unique community sector kid's development service delivery organization,

responsive to the empowerment needs of the under-privilege children in Shukura community and

ensuring their access to national development investment opportunities.

**CHILD DEFINITON IN GHANA**

In Ghana, an individual is classified as a child if is between the ages of 2 - 15 years. Either in rural

or urban area, girl or boy, physically challenged or able-bodied, in-school and out-of-school,

talented or untalented, under parental care or not under parental care and organized or unorganized.

**SOCIAL VICES**

According to the elders, there have been few cases of armed robbery and rape cases in recent times.

However, petty theft, and burglary and drug abuse continue to be a major problem faced by the

community. These the leaders attribute to school drop outs, lack of technical know-how, lack of

professions etc.

**MISSIONS**

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child's empowerment practices, focusing on supports for under-privilege children through

education, training for future participation in socio-economic and political development

whist facilitating and ensuring responsible adulthood.

**OBJECTIVES**

The object of the Foundation is to implement the scholarship scheme for the need but brilliant

students in the community for a self-reliance, leadership, discipline, civic responsibility and

volunteer-ism, Friendship and co-operation through exchange of ideas with other children both

in and outside Ghana. To provide necessary support to facilitate provision of child development

activities. To provide necessary support to facilitate the provision of efficient child service

delivery.

Establish full-fledged programmes for the effective implementation of each of the priority areas of

the Policy as the case may demand.

Develop a strong and disciplined youth imbued with the spirit of nationalism and a sense of

responsibility. facilitate, supervise and collaborate all the Foundation development-related

programmes, plans, projects and activities. Establish and maintain a register and a database

of all school going children in the community for effective monitoring and developmental

programmes.

**THEORY**

Vygotsky's theory of developmental stages to really target kids in the early

stages of development so as to provide them with the necessary tools.

Another aspect we looked at which I studied from Shenk's book,”How to be genius chapter 7”, was

how motivation and talent are related. We want to implement this principles to help guide the

foundation toward promoting developmental structures in our community.

Delay gratification and talent would also be implemented to help us determined how to better the

lives of this kids because this is a very useful tool in determining success of the kids in the future.

**PRODUCT**

I developed a web-page via my openlab account to help create awareness about the foundation and

to serve as means of communication for individuals who want to know more about the foundation.