

## Poster Quality

1	2	3	4	5
Some of the expected components are present, but poorly laid out and confusing to follow in the absence of the presenter. Text hard to read, messy and contains multiple spelling errors; very poor background. Figures and tables poorly done.	Some expected components are present but the layout is untidy and confusing to follow in the absence of the presenter. Text is hard to read due to the font size or color, some spelling and typographical errors; background may be distracting. Figures and tables not related to text or are not appropriate or poorly labeled. Photographs/tables/graphs limited and do not improve understanding.	Most expected components are present, but layout is confusing to follow in the absence of the presenter. Text is relatively clear but some spelling and typographical errors; background may be distracting. Figures and tables not always related to text or are not appropriate or poorly labeled. Photographs/tables/graphs limited and do not improve understanding.	All components are present but layout is confusing to follow in the absence of the presenter. Text is relatively clear mostly free of spelling and typographical errors; background is unobstructive. Most figures and tables are appropriate and labeled correctly. Photographs/table/graphs improve understanding.	All expected components are present, clearly laid out and easy to follow in the absence of a presenter. Text is concise free of spelling and typographical errors; background is unobstructive. Figures and tables are appropriate and labeled correctly. Photographs/table/graphs improve understanding and enhance visual appearance.

## Synthesize Information Across Disciplines

1	2	3	4	5
There is no clear and explicit connection made to an inherently complex topic. The thinking about the topic was not clearly developed and did not make connections across disciplines.	The need for multiple disciplines to solve a problem is mentioned, but this lacked development and the inherent complexities of an interdisciplinary focus were not acknowledged or addressed.	The recognition of a connection of information across more than one discipline to solve a problem is mentioned, but the inherent complexities were not acknowledged or developed.	The interdisciplinary complexity of the topic was clearly stated and was evident in the discussion of the topic; There was evidence of making a meaningful connection across disciplines.	The inherent complexity of the topic was obvious and was clearly communicated and well-developed. The discussion and thinking articulated the interdisciplinary problem and effectively explored the connections to more than one discipline

## Integration

1	2	3	4	5
There is no apparent reference to or inclusion of how the information presented connects to or draws upon other the disciplinary perspectives in the content and discussion.	The integration of the skills and methodologies of other disciplines is mostly unclear or lacking.	There is some reference to the methods applied in other disciplines perspectives, but these are not well explained or developed.	There is mostly a clear integration of the knowledge, perspectives, and methodologies of other disciplines in the theme of the poster and in the discussion, but this is not developed consistently throughout.	The poster clearly applies the skills and methods of inquiry of more than one discipline and demonstrates creative (or critical) thinking about different ways to solve problems. These methods are clearly expressed and applied.

## Problem Solving/Social Responsibility

1	2	3	4	5
There is no apparent inclusion of social responsibility, ethics, or problem-solving in the poster.	Little or some mention of social responsibility, ethical consideration was evident. Problem solving was barely evident,	The poster implied that problem solving, and integrative thinking was done from a lens of social responsibility.	An orientation to the problem that considered social responsibility and ethical thinking was present, but not explicit or central.	Demonstrated ethically and socially responsible ways of problem solving through integrative thinking. It was made clear and was central to the project.

## Organization of Content

1	2	3	4	5
Poster lacks clear organization; Components and content are difficult to identify and find.	Some components and content can be found, but they are not clearly identified and/or not logically organized and explained	Most poster components can be identified, but the organization is difficult to follow or lacks development/explanation in some places.	Components and content are easy to identify and follow; contents are appropriate and logically organized.	Components and content are presented very clearly and are well organized; concepts are clearly explained and all components flow logically from one another