## Part I

Answer all 24 questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For each statement or question, choose the word or expression that, of those given, best completes the statement or answers the question. Record your answers on your separate answer sheet. [48]

**1** In the diagram below, lines  $\ell$ , m, n, and p intersect line r.

Use this space for computations.



 Which statement is true?

 (1)  $\ell \parallel n$  (3)  $m \parallel p$  

 (2)  $\ell \parallel p$  (4)  $m \parallel n$ 

- **2** Which transformation would *not* always produce an image that would be congruent to the original figure?
  - (1) translation (3) rotation
  - (2) dilation (4) reflection
- **3** If an equilateral triangle is continuously rotated around one of its medians, which 3-dimensional object is generated?
  - (1) cone (3) prism
  - (2) pyramid (4) sphere

**4** In the diagram below,  $m \angle BDC = 100^{\circ}$ ,  $m \angle A = 50^{\circ}$ , and  $m \angle DBC = 30^{\circ}$ .



Which statement is true?

- (1)  $\triangle ABD$  is obtuse. (3)  $m \angle ABD = 80^{\circ}$
- (2)  $\triangle ABC$  is isosceles. (
- (4)  $\triangle ABD$  is scalene.
- **5** Which point shown in the graph below is the image of point *P* after a counterclockwise rotation of  $90^{\circ}$  about the origin?



**6** In  $\triangle ABC$ , where  $\angle C$  is a right angle,  $\cos A = \frac{\sqrt{21}}{5}$ . What is  $\sin B$ ?

- (1)  $\frac{\sqrt{21}}{5}$  (3)  $\frac{2}{5}$ (2)  $\frac{\sqrt{21}}{2}$  (4)  $\frac{5}{\sqrt{21}}$
- 7 Quadrilateral *ABCD* with diagonals  $\overline{AC}$  and  $\overline{BD}$  is shown in the diagram below.



Which information is *not* enough to prove *ABCD* is a parallelogram?

- (1)  $\overline{AB} \cong \overline{CD}$  and  $\overline{AB} \parallel \overline{DC}$
- (2)  $\overline{AB} \cong \overline{CD}$  and  $\overline{BC} \cong \overline{DA}$
- (3)  $\overline{AB} \cong \overline{CD}$  and  $\overline{BC} \parallel \overline{AD}$
- (4)  $\overline{AB} \parallel \overline{DC}$  and  $\overline{BC} \parallel \overline{AD}$
- 8 An equilateral triangle has sides of length 20. To the *nearest tenth*, what is the height of the equilateral triangle?
  - (1) 10.0 (3) 17.3
  - (2) 11.5 (4) 23.1

Use this space for computations.

**9** Given:  $\triangle AEC$ ,  $\triangle DEF$ , and  $\overline{FE} \perp \overline{CE}$ 



What is a correct sequence of similarity transformations that shows  $\triangle AEC \sim \triangle DEF$ ?

- (1) a rotation of 180 degrees about point E followed by a horizontal translation
- (2) a counterclockwise rotation of 90 degrees about point  ${\cal E}$  followed by a horizontal translation
- (3) a rotation of 180 degrees about point E followed by a dilation with a scale factor of 2 centered at point E
- (4) a counterclockwise rotation of 90 degrees about point E followed by a dilation with a scale factor of 2 centered at point E
- **10** In the diagram of right triangle *ABC*,  $\overline{CD}$  intersects hypotenuse  $\overline{AB}$  at *D*.



If AD = 4 and DB = 6, which length of  $\overline{AC}$  makes  $\overline{CD} \perp \overline{AB}$ ?

- (1)  $2\sqrt{6}$  (3)  $2\sqrt{15}$
- (2)  $2\sqrt{10}$  (4)  $4\sqrt{2}$

- **11** Segment *CD* is the perpendicular bisector of  $\overline{AB}$  at *E*. Which pair of segments does *not* have to be congruent?
  - (1)  $\overline{AD}, \overline{BD}$  (3)  $\overline{AE}, \overline{BE}$ (3)  $\overline{AE}, \overline{BE}$  (4)  $\overline{DE}, \overline{CE}$
  - (2)  $\overline{AC}, \overline{BC}$  (4)  $\overline{DE}, \overline{CE}$

**12** In triangle *CHR*, *O* is on  $\overline{HR}$ , and *D* is on  $\overline{CR}$  so that  $\angle H \cong \angle RDO$ .



If RD = 4, RO = 6, and OH = 4, what is the length of  $\overline{CD}$ ?

(1)  $2\frac{2}{3}$  (3) 11

(2)  $6\frac{2}{3}$  (4) 15

Use this space for computations.

## **High School Math Reference Sheet**

1 inch = 2.54 centimeters1 kilometer = 0.62 mile1 cup = 8 fluid ounces1 meter = 39.37 inches1 pound = 16 ounces1 pint = 2 cups1 mile = 5280 feet1 pound = 0.454 kilogram1 quart = 2 pints1 mile = 1760 yards1 kilogram = 2.2 pounds1 gallon = 4 quarts1 mile = 1.609 kilometers1 ton = 2000 pounds1 gallon = 3.785 liters1 liter = 0.264 gallon 1 1;+/ 1000 auhi

1 liter =	1000	cubic	centimeters

Triangle	$A = \frac{1}{2}bh$
Parallelogram	A = bh
Circle	$A = \pi r^2$
Circle	$C = \pi d \text{ or } C = 2\pi r$
General Prisms	V = Bh
Cylinder	$V = \pi r^2 h$
Sphere	$V = \frac{4}{3}\pi r^3$
Cone	$V = \frac{1}{3}\pi r^2 h$
Pyramid	$V = \frac{1}{3}Bh$

Pythagorean Theorem	$a^2 + b^2 = c^2$
Quadratic Formula	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Arithmetic Sequence	$a_n = a_1 + (n-1)d$
Geometric Sequence	$a_n = a_1 r^{n-1}$
Geometric Series	$S_n = \frac{a_1 - a_1 r^n}{1 - r} \text{ where } r \neq 1$
Radians	1 radian = $\frac{180}{\pi}$ degrees
Degrees	1 degree = $\frac{\pi}{180}$ radians
Exponential Growth/Decay	$A = A_0 e^{k(t - t_0)} + B_0$

Tear Here