**Effective Reading of Digital Texts: Strategies, Tools, and Activities**

**[READ](https://openlab.citytech.cuny.edu/readinitiative/reading-made-easy-2/) Materials**

[Strategies for Online Teaching](https://openlab.citytech.cuny.edu/readinitiative/files/2020/04/READ-PDF-1.pdf)

[Reading Strategies for Online Learning-Student Handout](https://openlab.citytech.cuny.edu/readinitiative/files/2020/04/READ-Student-Handout-Clickable-PDF-PDF-F-W.pdf)

Make available to students. Review strategies with them.

[Reading Made Easy-Student Poster](https://openlab.citytech.cuny.edu/readinitiative/files/2020/04/READ-Reading-Made-Easy-PSTR-F-W.pdf)

**Instructors will have teach their students how to read digitally.**

[“Teaching students to comprehend a text”](https://www.acer.org/files/Teaching-reading-comprehension-chp5.pdf)

Though geared to a younger population, this includes information and strategies that will be useful for coreq instruction .

[“Being a Better Online Reader”](https://www.newyorker.com/science/maria-konnikova/being-a-better-online-reader) by Maria Konnikova

“The digital deficit, they suggest, isn’t a result of the medium as such but rather of a failure of self-knowledge and self-control: we don’t realize that digital comprehension may take just as much time as reading a book.”

**Tools for Reading Online**

*The “Document outline” tool in Google Docs can be an easy and effective way to ask students to pick out evidence that supports the main ideas they’ve found. When this tool is turned on, students can write a heading for the paragraph or group of paragraphs and select “Heading 1” from the drop-down menu. When they come across a sentence or phrase that represents evidence supporting that main idea, they summarize it and label it “Heading 2.”*

<https://youtu.be/N527GidoPKQ>

*Highlighter Tool:* A free add-on allows Highlighting, annotating, summarizing

(Also a great tool for responding to student writing)

Possible activity: annotate a text with students using highlighter tool

<https://youtu.be/RwmIZlEVWRQ>

Hypothes.is offers free annotating software https://web.hypothes.is

There are is also annotation software like Diigo and Evernote but I don’t know much about them.

**Activities**

Annotation contest

Cornell Notetaking

<https://www.youtube.com/watch?v=HJCnqj7j7rU>