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| Chapter 9  The Conclusion and Proofreading |

Here we are at the conclusion paragraph! You can soon breathe a sigh of relief, as you are nearing the finish line of the essay.

CATW Scoring Relevance: Critical Response (Argumentation); Organization; Development

Instead of reiterating the author’s thesis and three main points, your conclusion can explain what you learned from the passage, how this information might influence you, potential solutions to the concerns brought up in the article, and the long-term effects of what the author discusses.

Conclusion: **HAM** (**H**ow (article) **A**ffected **M**e)

**Conclusion Example Paragraph**

Rosenbloom’s observations about travel really resonated with me. Her words will be with me every morning when I take the subway to City Tech, and accompany me on my next flight. If my seatmate chooses to dispense with all civility and takes off his socks, at least I will know I am not alone in my objection. After reading this passage, I will be sure to govern my own behavior when around other people. I can limit my personal conversations and try turning off my various technological devices in favor of more human contact. This is the kind of “etiquette” that might just improve our society.

Conclusion Practice: You Try!

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Proofreading

After writing your conclusion paragraph, you’ve completed your essay, but resist the urge to turn over your test to the proctor! One very important task remains: PROOFREADING. Read the essay to yourself, as slowly as possible given the time constraints. Do your subjects and verbs agree? Were any words misspelled? Are apostrophes in the right places? Were any words mistakenly left out? If you crossed out a sentence, is that clear to the readers? Often you can catch many of your own mistakes, aiding the clarity and readability of your essay.

**NOTE**: For the entire “Whose Feet…?” essay, see the first page of chapter 10.