# NEW YORK CITY COLLEGE OF TECHNOLOGY The City University of New York 

DEPARTMENT:

COURSE:

TITLE:

DESCRIPTION:

TEXT:

## CREDITS:

PREREQUISITE:

Mathematics

MAT 2680

Differential Equations
An introduction to solving ordinary differential equations. Applications to various problems are discussed.

Elementary Differential Equations
$10^{\text {th }}$ edition
Boyce and DiPrima
John Wiley \& Sons, Inc.
3 (3 class hours)
MAT 1575

Prepared by:
Professors:
L. Chosid
J. Natov
A. Testing Guidelines:

The following exams should be scheduled:

1. Four one session exams.
2. A one session Final Examination.

## Course Intended Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |
| :---: | :---: |
| 1. Classify differential equations. | Exams |
| 2. Solve first and second order ordinary differential equations using various techniques. | Exams |
| 3. Use numerical methods to approximate solutions, when appropriate. | Exams |
| 4. Apply methods of solving differential equations to answer questions about various systems (such as mechanical and electrical). | Exams |

## General Education Learning Outcomes/Assessment Methods

| Learning Outcomes | Assessment Methods |
| :--- | :--- |
| 1. Gather, interpret, evaluate, and apply <br> information discerningly from a variety of <br> sources. | Exams |
| 2. Understand and employ both quantitative and <br> qualitative analysis to solve problems. | Exams |
| 3. Employ scientific reasoning and logical <br> thinking. | Exams |
| 4. Communicate effectively. | Exams |

## Mathematics Department Policy on Lateness/Absence

A student may be absent during the semester without penalty for $10 \%$ of the class instructional sessions. Therefore,

## If the class meets: The allowable absence is:

1 time per week
2 times per week
2 absences per semester
3 absences per semester
Students who have been excessively absent and failed the course at the end of the semester will receive either
the WU grade if they have attended the course at least once. This includes students who stop attending without officially withdrawing from the course.
the WN grade if they have never attended the course.
In credit bearing courses, the WU and WN grades count as an F in the computation of the GPA. While WU and WN grades in non-credit developmental courses do not count in the GPA, the WU grade does count toward the limit of 2 attempts for a developmental course.

The official Mathematics Department policy is that two latenesses (this includes arriving late or leaving early) is equivalent to one absence.

Every withdrawal (official or unofficial) can affect a student's financial aid status, because withdrawal from a course will change the number of credits or equated credits that are counted toward financial aid.

## New York City College of Technology Policy on Academic Integrity

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog.

| Session | MAT 2680 Differential Equations: Boyce \& DiPrima 10th Ed | Pages | Homework |
| :---: | :---: | :---: | :---: |
| 1 | 1.1 Some Basic Mathematical Models; Direction Fields <br> 1.2 Solutions of Some Differential Equations (include $\mathrm{y}^{\prime}=\mathrm{y}+\mathrm{k}$ ) | $\begin{aligned} & 1-7 \\ & 10-15 \end{aligned}$ | $\begin{aligned} & \text { P.7:3,15-20 } \\ & \text { P.16: 1,3 } \end{aligned}$ |
| 2 | 1.3 Classification of Differential Equations | 14-24 | P. 24: 1-19 odd |
| 3 | 2.1 Linear Equations; Method of Integrating Factors | 31-39 | $\begin{aligned} & \text { P. } 40: 1,3,13-19 \\ & \text { odd } \end{aligned}$ |
| 4 | 2.2 Separable Equations | 42-48 | P. 48: 1-19 odd |
| 5 | 2.2 Separable Equations (Homogeneous) |  | P. 47: 30-37 all |
| 6 | 2.4 Difference between Linear and Nonlinear Equations (Existence and Uniqueness) | 68-76 | P. 75: 1, 3 |
| 7 | 2.4 Difference between Linear and Nonlinear Equations (Existence and Uniqueness, Bernoulli Equations) |  | P. 75: 27-31 all |
| 8 | 2.6 Exact Equations and Integrating Factors | 95-100 | P. 100: 1-15 odd, $18$ |
| 9 | First Examination |  |  |
| 10 | 2.7 Numerical Approximations: Euler's Method | 101-109 | $\begin{aligned} & \text { P. } 110: 1,3,11, \\ & 13 \end{aligned}$ |
| 11 | 3.1 Homogeneous Equations with Constant Coefficients (second order linear) | 137-143 | P. 144: 1-17 odd |
| 12 | 3.3 Complex Roots (of the Characteristic Equation) | 158-164 | P. 164:1-21 odd |
| 13 | 3.4 Repeated Roots; Reduction of Order | 167-172 | P. 172: 1-13 odd |
| 14 | 3.5 Non-homogeneous Equations; Method of Undetermined Coefficients | 175-184 | P. 184: 1-19 odd |
| 15 | 3.7 Mechanical and Electrical Vibrations | 192-203 | $\begin{aligned} & \text { P. } 203 \text { 1-7 odd, } \\ & 12 \end{aligned}$ |
| 16 | Midterm Examination |  |  |
| 17 | 5.2 Series Solutions Near an Ordinary Point, Part I | 254-263 | P. 263: 1, 2, 3, 5 |
| 18 | 5.2 Series Solutions Near an Ordinary Point, Part II |  | $\begin{aligned} & \text { P. 263: 7, 9, 11, } \\ & 15 \end{aligned}$ |
| 19 | 6.1 Definition of the Laplace Transform | 309-314 | P. 315: 1, 5 |
| 20 | 6.2 Solution of Initial Value Problems (Inverse Transform), Part I | 317-324 | P. 324: 1-9 odd |
| 21 | 6.2 Solution of Initial Value Problems (Inverse Transform), Part II | 317-324 | P. 324: 11-17 odd |


| Session <br> 22 | MAT 2680 Differential Equations: <br> Boyce \& DiPrima 10th Ed <br> 6.6 The Convolution Integral (Optional) | $\begin{aligned} & \text { Pages } \\ & 350-354 \end{aligned}$ | Homework <br> P. 354: 5, 7, 9 |
| :---: | :---: | :---: | :---: |
| 23 | Third Examination |  |  |
| 24 | 8.1 The Euler or Tangent Line Method | 451-459 | P. 460: 1-7 odd |
| 25 | 8.2 Improvements on the Euler Method | 462-466 | P. 466: 1, 3, 5 |
| 26 | 8.3 The Runge-Kutta Method | 468-471 | P. 471: 1, 3, 5 |
| 27 | 8.4 Multistep Methods | 472-477 | P. 478: $1,3,5$ |
| 28 | Fourth Examination |  |  |
| 29 | Review |  |  |
| 30 | Final Examination |  |  |

