General Education Seminar, Second Year Fellows

**9:30-11:00**

* Distribution of Brooklyn Historical Society Books
* Preparation for Course Portfolios
* OpenLab Best Practices

**11:00-11:15**

**Expectations for the Spring 2013 Semester**

* Mentoring Associate Fellows
* Available on Fridays to Attend and Speak at Four (4) Workshops, Dates to be announced shortly
* Continue to implement HIEP, Gen Ed Competencies, Place Based Learning and Assessment Practices in your assigned courses
* Utilize OpenLab in your assigned courses

**11:45-1:30**

**Lunch Janet Lefler Dining Room**

**Opportunity: Coffee on the Brooklyn Water Front**

Friday, December 7, 2012 from 8:30 AM to 10:00 AM

Join the Brooklyn Waterfront Research Center in its ongoing Breakfast Talk series, this time with historian Steven H. Jaffe and Brooklyn Roasting Company Co-Owner Michael Pollack

Coffee in New York is big business. From its processing to its consumption, the Brooklyn waterfront has always played a significant role. At this unique "Coffee Talk" we will learn about the unique history of Brooklyn and New York in the coffee trade, as well as coffee's own rise, fall, and resurgence as a drink of choice.

Steve Jaffe researched the history of coffee in New York City and wrote the article "A Trader in Brown Gold," on the 19th-century Manhattan coffee dealer James P. Bennett, for Seaport magazine.  He is also the curator of the installation “Coffee, Tea, Fish, and the Tattooed Man,” currently on exhibition at the South Street Seaport Museum.

Michael Pollack is the owner of the Brooklyn Roasting Company located where Jay St meets the East River. His young company, which subtitles itself a "Roastery and Espresso Lab," is in a building that once housed the 19th century coffee roaster Arbuckle Coffee.

[http://bwrc-cuny.eventbrite.com/#](http://bwrc-cuny.eventbrite.com/)

General Education Seminar, First Year and Second Year Fellows

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| **Objectives or Sub-Goals** |
| Seminar Fellows incorporate Gen Ed Student Learning Outcomes (SLOs) into their courses (SLOs developed by College-wide Gen Ed Committee) |
| Seminar Fellows Communicate the Gen Ed SLOs in their courses to students via the OpenLab digital platform |
| Seminar Fellows use High Impact Practices (HIPs) in their teaching |
| Seminar Fellows collaborate with additional full-time and adjunct colleagues to apply seminar findings to additional courses and sections |
| Communicate to the greater college community about General Education through reporting on “Living Lab” activities |