Title V/Gen Ed Committee Joint Meeting

February 3, 2012

9:30am-11:30am

Faculty Lounge

Learning Activity Exercise

Assignment:

Design a learning activity for a second-year course that uses the high-impact practices of Collaborative Assignments and Projects, Undergraduate Research, and/or AAS Capstones. Consider which first-year learning outcomes will prepare students for the second-year.

Sample group process:

Discuss Gen Ed Committee learning outcomes (5 minutes)

What do we want students to be able to accomplish in their second-year? How can the first-year prepare students for the second-year?

Discuss Title V pedagogical strategies (5 minutes)

How can the high impact practices of Collaborative Assignments and Projects, Undergraduate Research, and AAS Capstones be used to engage students? What skills do students need to be successful with these high-impact learning practices?

Brainstorm and decide on a learning activity for a second-year course (20 minutes)

Begin to fill out template, creating one row for each learning objective (20 minutes)

Discuss how to make this part of a larger conversation about Gen Ed at City Tech (10 minutes)

Sample Title V Pedagogical Strategies:

Brooklyn Waterfront as Living Lab, Collaborative Learning, Use of a Networked Digital Platform, Place-based education, Writing across the Curriculum, Active/Hands-On Learning, Using the Laboratory Model, Shared Readings, Field Trips, Collaborative Bibliographies, Inquiry-based learning, Information Literacy.

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Second-Year Learning Activity Template

Group Members:

Eric Sabbah

Candido Cabo

Sean Macdonald

Renata Budny

Anthony Sena

Johannah Rodgers

Kevin Hom

Title of Activity: The Culture and Anthropology of Dental Health

Culture and Anthropology of Dental Health

Potential Second-Year Courses Involved:

Brief Overview:

Students will research literature from different periods to evaluate the transition of changes in dental health technologies.

Reasons for changes: social requirements, technology changes, physiological reasons.

| **First Year Preparation** | **Student Activity Steps** | **Learning Objectives**  | **Gen Ed Learning Outcomes Addressed** | **Methods of Assessment** |
| --- | --- | --- | --- | --- |
| Introduction to library/information gathering skills/information literacy and bibliographic methods and formats | Filter and collect | Collect and filter information related to research project and present selected sources in APA bibliographic format | Integration ( Gather interpret evaluate information discerningly from a variety of sources/understand and navigate systems). | Annotated Bibliography |
| Close reading, note taking, and textual interpretation | Read | Interpret, document, evaluate, and make connections between sources | Integration( Make meaningful and multiple connections) | Source Overview |
| Historic, social, cultural, economic, technologically sensitive and informed understanding | Interpret and synthesize | Recognize and understand how the past influences the present and future | Knowledge (Engage in an in-depth, focused, and sustained program of study) | Project Proposal |
| Develop a thesis driven analytical essay | Synthesize and write | Demonstrate the implications of historical events that affected the evolution of the industry | Skills (Inquiry/analysis; Communication) | Research Essay |