Title V/Gen Ed Committee Joint Meeting

February 3, 2012

9:30am-11:30am

Faculty Lounge

Learning Activity Exercise

Assignment:

Design a learning activity for a second-year course that uses the high-impact practices of Collaborative Assignments and Projects, Undergraduate Research, and/or AAS Capstones. Consider which first-year learning outcomes will prepare students for the second-year.

Sample group process:

Discuss Gen Ed Committee learning outcomes (5 minutes)

What do we want students to be able to accomplish in their second-year? How can the first-year prepare students for the second-year?

Discuss Title V pedagogical strategies (5 minutes)

How can the high impact practices of Collaborative Assignments and Projects, Undergraduate Research, and AAS Capstones be used to engage students? What skills do students need to be successful with these high-impact learning practices?

Brainstorm and decide on a learning activity for a second-year course (20 minutes)

Begin to fill out template, creating one row for each learning objective (20 minutes)

Discuss how to make this part of a larger conversation about Gen Ed at City Tech (10 minutes)

Sample Title V Pedagogical Strategies:

Brooklyn Waterfront as Living Lab, Collaborative Learning, Use of a Networked Digital Platform, Place-based education, Writing across the Curriculum, Active/Hands-On Learning, Using the Laboratory Model, Shared Readings, Field Trips, Collaborative Bibliographies, Inquiry-based learning, Information Literacy.

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Second-Year Learning Activity Template

**Facilitator:**

Maria-Elena Bilello

**Group Members:**

G. Cohen-Bown

Jennett Ingrassa

Zoya Vinokur

Celeste Waddy

Julian Williams

Elaine Leinung

**Title of Activity:**

Interdisciplinary Health care communications

**Potential Second-Year Courses Involved:**

Nursing /Medical Surgical Nursing

Radiography / Senior Seminar

Dental Hygiene / Oral Pathology

**Brief Overview:**

Students from the Professional Studies will create and execute an interdisciplinary role-play case study.

| **First Year  Preparation** | **Student Activity Steps** | **Learning Objectives** | **Gen Ed Learning Outcomes Addressed** | **Methods of Assessment** |
| --- | --- | --- | --- | --- |
| Informal Narrative—oriented to their own profession.  Discipline specific knowledge and skills. | Interdisciplinary Collaboration:  Case Study=Role Play Exercise-- topic based on a pt with head /neck cancer.   1. Form groups and designate roles 2. Hands-on Library instruction (research) 3. Submission of the written role-playing report. 4. Case study oral presentation 5. Personal reflection on the role-play exercise. | Information Literacy  Reading comprehension  Effective Technical reading/ writing  Oral --speaking/listening  Synthesis of Information  Correct use of Terminology  --Verbal/Terminology  which are discipline  specific. | Interdisciplinary Collaborative Discussion and Outcome. | Guidelines for researching each role. Create a rubric based on the guidelines to assess it.  Writing: Effectiveness/transition/course terminology/write-up/clarity  Oral:  Set criteria for grading  Student based criteria --let students judge the oral (film review) |
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