Important General Education Learning Goals-6-1-11 DRAFT

Themes

- City Tech graduates will be active learners, creative problem solvers, and engaged members of personal, professional, and civic communities, with a global perspective.
- Study at City Tech integrates Theory/ Knowledge +Hands on/ Application
- General Education at City Tech forms the nucleus of each degree program. The relationship between general education and study in the majors must be characterized by Integration and transparency
- Education at City Tech is place-based, making rich use of the physical, historical, economic, and cultural aspects of our location in a diverse, urban community.

KNOWLEDGE Develop knowledge from a range of disciplinary perspectives, and develop the ability to deepen and continue learning.	**Breadth of knowledge** ▪ Value knowledge and learning ▪ Understand and appreciate the range of academic disciplines and their relationship to the fields of professional and applied study. ▪ Use the arts, sciences and humanities as a forum for the study of values, ethical principles, and the physical world.
	Depth of knowledge ▪ Engage in an in-depth, focused, and sustained program of study ▪ Pursue disciplined, Inquiry-based learning in the major.
	Lifelong learning • Show curiosity and the desire to learn. • Acquire tools for lifelong learning—how to learn, how they learn, knowledge of resources.
SKILLS Develop and use the tools needed for communication, inquiry, analysis, and productive work.	**Communication** • Communicate in diverse settings and groups, using written (both reading and writing), oral (both speaking and listening), and visual means, and in more than one language.
	Inquiry/ Analysis • Derive meaning from experience, as well as gather information from observation. • Understand and employ both quantitative and qualitative analysis to describe and solve problems, both independently and cooperatively. • Employ scientific reasoning and logical thinking. • Use creativity to solve problems.

INTEGRATION Work productively within and across disciplines.	**Information literacies** - Gather, Interpret, evaluate, and apply information discerningly from a variety of sources.
	Systems - Understand and navigate systems
	Integrate learning - Resolve difficult issues creatively by employing multiple systems and tools. - Make meaningful and multiple connections among the liberal arts and between the liberal arts and the areas of study leading to a major or profession.
VALUES, ETHICS, AND RELATIONSHIPS Understand and apply values, ethics, and diverse perspectives in personal, professional, civic, and cultural/global domains.	**Professional/Personal development** - Demonstrate Intellectual honesty and personal responsibility. - Discern consequences of decisions and actions - Demonstrate intellectual agility and the ability to manage change. - Work with teams, including those of diverse composition. Build consensus. - Respect and use creativity.
	Ethics/values - Transform information into knowledge, and knowledge into judgment and action. - Assume responsibility for social justice
	Community/Civic engagement - Demonstrate social and civic knowledge [regarding social, political, economic, and historical issues]. - Understand organizations and histories underlying government in global context - Apply knowledge and analyze social, political, economic, and historical issues. - Show ability to contribute actively by applying knowledge to the identification and analysis of societal and professional problems to enact solutions.
	Global/ Multicultural Orientation - Demonstrate expanded cultural and global awareness and sensitivity. - Discern multiple perspectives. - Use awareness of cultural differences to bridge cultural and linguistic barriers. - Demonstrate proficiencies and capacities in dealing with a diverse society. - Communicate across cultural and linguistic barriers.