

General Education Seminar, Second Year Fellows
Individual & Society

Task:

To review and provide feedback of the draft assignments/course units prepared by Fellows to be used in a fall 2012 course.

Format:

- Work in small groups (4 Fellows per group, further broken into pairs)
- Exchange the paragraphs/outlines of the assignment/course unit
- In pairs, review and provide feedback for an assignment/course unit that is not your own (~20 minutes per the assignment/course unit)
- Talk in small groups about best practices/strengths/weaknesses of the assignment/course unit

Suggested Areas for Review and Feedback:

- What is the big idea that informs the assignment/course unit?
- Which high impact practices does the assignment/course unit include?
- Which Gen Ed competencies does the assignment/course unit address?
- Is the research component clearly defined?
- Will OpenLab be a component of the assignment/course unit?
 - If yes, in what capacity? Is this the best option?
 - If no, can OpenLab be used to enhance communication between the team and the entire class?
- What assessment measures will be used?
- What aspect of the assignment/course unit was most engaging?
- What aspect of the assignment/course unit was unclear?