**Pre Reading**

Bean, Engaging Ideas, Chapter 6 (focus on pp. 92-93, 95-104)

Bean, Engaging Ideas, Chapter 7

**Purpose**

Introduce and demonstrate the value of open pedagogy on the OpenLab through game play.

**Audience**

General Education Seminar Fellows: Third-Year, Second-Year, and Second-Year Associates, plus members of the Open Pedagogy Project on the OpenLab (<http://openlab.citytech.cuny.edu/groups/open-pedagogy-on-the-openlab/>)

**Task**

Create an assignment that leverages open pedagogy on the OpenLab by playing a brainstorming game.

**Format**

Faculty groups will draw one card from each of three decks of cards with examples of open pedagogies, General Education Student Learning Outcomes (SLOs), and a game. Groups will use the cards they draw to brainstorm an assignment, record the assignment on the template below, and share the assignment they developed with all.

**Assessment**

Peer feedback

Group: 4 - Hospitality, Human Services, Advertising/Design

Open Pedagogy Card: Curating an online collection

Gen Ed SLO Card: Depth of Knowledge

Game Card: Super Mario Bros

The following format is adapted from Bean, *Engaging Ideas*, pages 98-100

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**Purpose** *(What are the goals of this assignment? How does it engage openness?)*

Critical thinking, inquiry

**Assignment: Examine the cultural and socio-political history of a \_\_\_\_\_\_\_\_\_\_ (food, e.g. tomato, neighborhood, etc.)**

**Audience** *(What course[s] can this assignment be used in?)*

**Classmates, dept members, general college population and beyond (interdisciplinary)**

**Task** *(What will students do? What will faculty do?)*

**Students complete scaffolded assignments addressing increasingly complex aspects/elements of a subject matter in the discipline**

**Format** *(How will work on this assignment occur? In-class? At home? In groups? Individually?)*

**ePortfolio with progressive collection of multimedia elements**

**Assessment** *(How will student work be assessed?)*

**Peer assessment to advance to various levels and instructor; grading rubric**